

University Curriculum Committee

Minutes #5

October 19, 2022

Members Present: Califf, Chen, Hunter, Howe, Kroesch, Leonard, Newport, Pence, Hurd, Stabler

Members Absent: Paolucci, Pierce, Ren, Punke, Baum

Guests: Ian Gawron – Office of Registrar, Stacy Ramsey – Registrar, Kate Peoples – Special Education Department, Derrek Drenckpohl – Special Education Department

1. Convene: Califf convened the UCC meeting at approximately 3:10 pm.
2. Introductions:

We introduced each other given we had guests in attendance.

3. Action Items:

German Minor (Program Revision) – Pence, Chen

Chen explained the German minor changes. The changes essentially aimed to remove required courses that are not offered as regularly and move them to electives, and then increase the number of elective hours to even out all the total hours. Gawron (guest) explained that some clarifying language was edited/added to indicate the number of elective hours that were required. There was a separate concern discovered with GER 285 that Gawron (guest) indicated he would reach out to them about. Chen motioned a vote to approve the proposal. Pence seconded. All voted in favor. 0 against. 0 abstentions. Below is the approved catalog copy:

Minor in German

25 total credit hours required

Required courses

- GER 115
- GER 116

17 credit hours of additional electives

Three GER courses must be at the 200-level or higher, one of which must be at the 300-level

- GER 111 (not for credit if already taken GER 112 or higher)
- GER 112 (not for credit if already taken GER 115 or higher)
- GER 211
- GER 213
- GER 217
- GER 285
- GER 287
- GER 300
- GER 310
- GER 317
- GER 385

European Studies Major (Program Deletion) – Pence, Chen

Chen explained the rationale of the proposal. Essentially, the program had low enrollment since it's creation and important founding faculty have left/retired. It was decided by those involved to delete the program. Chen explained a Teach Out Plan was present for the ~2 students still in the program. Hurd explained that IBHE enforces rules concerning majors with routine low enrollment and postulated that those initiating this deletion proposal wanted to get ahead of that. After a brief discussion on these points including Leonard, Hurd, Chen, and Califf, Chen motioned a vote to approve the proposal. Pence seconded. All voted in favor. 0 against. 0 abstentions. Below is the approved deleted copy:

Major Requirements

Minimum required credit hours: 38

- IDS 212
- IDS 312

Take 1 of the following

- IDS 112
- HIS 101
- HIS 102
- HIS 107

Take 18 credit hours from the following

- 6 credit hours must be History courses or POL 241
- 6 credit hours must be in the arts and humanities (art history, dance, literature, music, philosophy, theatre)
- 6 credit hours must be in an area of concentration approved by the advisor
- Consult with your advisor for a list of courses

Proficiency equivalent to LAN 111- 116, plus one 200-level LAN course required in a European language other than English. A student who took foreign language in high school may be able to meet the requirement of completing one or more of the LAN 111-116 courses through proficiency credit awarded upon the completion of higher level LAN courses.

- LAN 111
- LAN 112
- LAN 115
- LAN 116
- LAN 200-level elective

Notes

- Study abroad in a European country for one semester is required. Study abroad during the summer session requires program approval. Under exceptional circumstances, a student may petition for exemption from this requirement.
- A 2.0 major GPA is required to graduate with this major.
- All required and elective courses must be completed with grades of "C" or better.
- This major does NOT require a second major in another department; however, we recommend that students compliment the European Studies major with another major or minor from an assortment of disciplines: History; Languages, Literatures, & Cultures; Philosophy; Art History; English; Political Science; among others. Consult with your advisor.

SED – Specialist Learning & Behavior Online Sequence (New Program) – Pence, Chen

Pence introduced the new program and explains the rationale. Pence then went into her questions. The discussion and questions included: How working students would remedy the clinical hours while also working; IAI/AMALI concerns in regard to the admissions requirements and sample plan; the library notification; and the synchronicity/asynchronicity of the courses. The discussion primarily included: Pence, Hurd, Kroesch, Drenckpohl, Newport, Chen, Gawron (guest), Peeples (guest), Drenckpohl (guest). For the clinical hours discussion, it was concluded that advisors will work with them and specific contracts will be laid out to accommodate the clinical hours and work hours. It was also explain that student teaching can be paid now per changes over the years. It was also explained that paraprofessionals function differently than teachers do and various school districts are willing to offer flexible schedules to support more staff. For the IAI/AMALI discussion, it was concluded to use the wording provided by Danielle Lindsey of the Office of Registrar to ensure IAI/AMALI/IDEAS requirements are satisfied before enrollment in the program to ensure students only have to take the major required hours. The synchronous/asynchronous of the courses were briefly discussed and it was concluded that the courses will be offered both ways for flexibility purposes. It was concluded that separate sections will be offered for these students. It was briefly inquired on how much interest is in this program. Peeples (guest) indicated that the interest ranges from 15 students to 105 students. Gawron (guest) asked a few clarifying questions on the sample plan and the separate sections. The sample plan will be edited to remove the AMALI course and the initial statement was “separate decimalizations” but was clarified to be separate sections. Newport indicated the library approver situation was a bit difficult given that the librarian has left the university and there is a new librarian. Peeples (guest) indicated that have informed the new librarian of the program. Pence motioned a vote of approval pending edits to the admission information and sample plan. Chen seconded. 9 voted in favor. 0 against. 1 abstention (Kroesch). Below is the approved catalog copy:

Major in Special Education, Specialist in Learning and Behavior Online Sequence:

With the passage of appropriate licensing exams, this program leads to Illinois Professional Licensure for LBS1 for paraprofessionals. The Learning and Behavior Specialist prepares students to teach in most public special education classrooms. Specialists in Learning and Behavior teach children from Kindergarten through age 22 with learning, emotional, or cognitive disabilities, orthopedic impairments, autism spectrum, multiple disabilities, traumatic brain injuries, or other health impairments.

Proposed sequence:

Minimum required credit hours: 60 hours

- SED 205
- SED 206
- EAF 228
- SED 252a01
- SED 252a02
- SED 287 (2 credit hours)
- SED 342
- SED 345
- SED 360
- SED 361
- SED 362

- SED 368
- SED 388
- SED 390
- SED 391
- SED 392
- STT 399a59 (12 credit hours)

Notes

- A grade of C or better is required in all SED required major courses
- University-Wide Teacher Education Requirements
- Students in this sequence will work closely with an advisor for a transcript review and meet graduation and licensure requirements.

Policy 2.1.9 Discussion (Continued)

Hurd continued the policy discussion after the proposals were discussed. Hurd briefly indicated that the total credits are being reduced from 124 to 120 given the STAR compliance. The discussion primarily centered on whether to reduce the Major hours limit from 82 to 72 credit hours. The discussion focused on: the amount of programs over 82/72, how “double-dipping” works in regard to General Education and major requirements, precise language and avoiding the word “should” in policy, and external justifications (accreditation/licensure) for going over 82 credit hours. This discussion included: Hunter, Chen, Ramsey (guest), Gawron (guest), Hurd, and Califf. It was concluded to lower the 82 limit to 72. Leonard motioned a vote to approve. Kroesch seconded. All voted in favor. 0 against. 0 abstentions.

4. Liaison Assignments:

Council for General Education – Califf indicated there was nothing to report.

Council for Teacher Education – Kroesch indicated there was nothing to report.

5. Staff report:

6. Miscellaneous: N/A

7. Adjournment: Pence motioned a vote to adjourn. Hunter seconded. Meeting adjourned approximately 4:15.