

University Curriculum Committee

Minutes # 9

November 17, 2021

Members Present: Califf, Howell, Jia, Johnston, Newport, Pence, Hunter, Kalter, Falbe, Leonard, Kroesch, Hurd, Jin, Duffy, Myers

Members Absent: Carlson, Paolucci, Sammons, Sessom

Guests: Ian Gawron – Registrar’s Office, Danielle Lindsey – Registrar’s Office, Logan Miller – Department of Sociology and Anthropology, Jess Ray – Registrar’s Office.

1. Convene: Califf convened the UCC meeting

2. Introductions:

3. Approval of Minutes:

It was briefly explained that minor typo/editorial requests were made concerning some ambiguous phrasing. The minutes were approved.

4. Proposed Discussion and Action:

a. Minor in Ethnic Studies (IDS) – Leonard, Jin

Leonard and Jin explained the program revision as primarily making changes to some of the electives and a reduction in total credit hours. Leonard/Jin indicated they looked into the list of electives and found several to be inactive. There was a discussion about the history of some of these courses, various technical aspects of decimalized courses and non-decimalized courses, and if the inactive courses will be removed from the list or kept. This discussion involved the 4-and-Out Report and how some courses can “fall off the books” due to inactivity. It was mentioned that the 4-and-Out Report can potentially disproportionately affect humanities courses. This discussion primarily included: Leonard, Jin, Kalter, Lindsey (guest), Gawron (guest). This discussion moved to course offering frequency, how it might affect students, the differences between AMALI and Ethnic Studies, and histories of some courses/the Ethnic Studies program. Aspects of this discussion included French coursework/content areas, such as French studies versus Francophone studies. This discussion primarily included: Howell, Hunter, Kalter, Califf, Johnston, Ray (guest). Califf indicated that a vote to approve would be pending IDS 203 decimalizations and potential removal of two inactive GEO courses. Leonard motioned approval of the proposal pending these changes. Jin seconded. 13 voted in favor. 0 against. 1 abstention (Kalter). Below is the approved catalog copy:

Minor in Ethnic Studies

Program Co-Directors: Susan Kalter (susankalter@ilstu.edu), Archana Shekara (ashekar@ilstu.edu), and Li Zeng (lzeng@ilstu.edu)

Advisor: Susan Kalter, Department of English, <https://illinoisstate.edu/academics/ethnic-studies-minor/> 424J Stevenson, Phone: (309) 438-8660

Ethnic Studies is the study of race and ethnicity in U.S. and transnational contexts. Students and faculty in this area examine how social categories like race, indigeneity, culture, ethnicity, and nation are conceptualized. We also familiarize ourselves with the specific and comparative experiences (both historical and contemporary) of the major population groups that make up the United States and the globe. The program at Illinois State allows participants to examine regional, national, and global dimensions of these experiences.

Students interested in pursuing a major in this area may arrange their program of study through the Interdisciplinary Studies Major program.

Minors are also available in three specific areas: African-American Studies; Latin American and Latino/a Studies; and Native American Studies. A list of affiliated faculty and more information is available through the Ethnic Studies website.

Minimum required credit hours: 18

Take 6 courses as indicated below from the following groups (at least 2 courses must be above the 100 level). With consent of the faculty advisor, students may use departmental or IDS 287, 298, or 398 courses for one course in Group II and/or one course in Group III.

Group 1 - Ethnicity - minimum of 1 course required

Other courses with appropriate content for Group I may be approved by the faculty advisor.

ANT 281

ANT 302

COM 272

COM 372

POL 334

SOC 264

SOC 366

Group 2 - Race and Ethnicity in the United States - minimum of 3 courses required from at least 2 departments/schools

Other courses with appropriate content for Group II may be approved by the faculty advisor. Courses in non-English-language U.S. literatures and cultures, if appropriate to the minor and the student's focus as determined by the faculty advisor, will be approved.

ANT 278

ANT 280

ANT 351

ANT 384

ART 307 (restricted to Art majors)

CJS 308

EAF 228

EAF 231

EAF 235

ENG 165

ENG 265

ENG 266

ENG 267

ENG 365

FCS 252

GEO 306A22

HIS 104A06

HIS 257

HIS 258

HIS 284

HIS 310

HIS 315

HIS 328

HIS 111 / SOC 111

IDS 121A29

IDS 121A37

IDS 121A52

MQM 120

MQM 349

MUS 153

MUS 154

MUS 157

PSY 327

PSY 327A01
PSY 327A02
PSY 327A03
SOC 109
SWK 310
TCH 110
TCH 207
TCH 232
TCH 319
TCH 320
TCH 321
TCH 322
THE 154

Group 3 – Global Contexts - minimum of 2 courses required

Other courses with appropriate content for Group III may be approved by the faculty advisor. Courses in second-year language (and beyond) and courses in global English-language or non-English-language literatures and cultures, if appropriate to the minor and the student's focus as determined by the faculty advisor, will be approved.

AGR 201
ANT 185
ANT 294
ANT 303
ANT 307
ANT 308
ART 275
ART 283
ART 303
CHI 115
CJS 306
CJS 369
COM 320A01
COM 390A01
DAN 374
ENG 206
ENG 206A01
ENG 206A02
ENG 206A03
ENG 206A04
FCS 222
FRE 314
FRE 325
GEO 142
GEO 235A01
GEO 235A02
GEO 235A04
GEO 235A07
GEO 306A26
HIS 104A01
HIS 104A02
HIS 104A03
HIS 104A04
HIS 104A05
HIS 263
HIS 265
HIS 266

HIS 267
HIS 271
HIS 272
HIS 275
HIS 276
HIS 282
HIS 283
HIS 307
HIS 334
HIS 335
HIS 336
HIS 370
HIS 373
HIS 375
IDS 203A05
IDS 203A10
IDS 203A15
JPN 115
JPN 116
JPN 231
JPN 232
LAL 391
LAN 206
LAN 206A01
LAN 206A02
LAN 206A03
LAN 206A04
MQM 349
MUS 275
MUS 356A01
NUR 313
PHI 207
PHI 208
POL 140
POL 240
POL 245
POL 246
POL 247
POL 340
POL 345
POL 349
SPA 116
SPA 244
SPA 326
SPA 327
SPA 336
SOC 220
SOC 318
THE 271
THE 271A07
THE 275A01
THE 275A02
THE 375

Decimalized variants of HIS 104 and IDS 121 may be taken more than once for credit.

b. Anthropology Sequence and Accelerated Anthropology Sequence (ANT) – Leonard, Jin

Leonard and Jin explained the changes to this program and indicated that there is an accompanying accelerated program proposal making the exact same changes as the non-accelerated proposal. The lead reviewers indicated that the only changes being made were the removal of ANT 350 from the required list and moving it to the electives, while adding ANT 265 to the required list. The lead reviewers found a prerequisite issue with ANT 380, but Gawron (guest) indicated that this has been resolved with an editorial request. There was a brief discussion concerning library approval to add ANT 265, a new course, to the program, if the materials for the course are available, and if there were ethics content covered in the program given that there can be potential ethical concerns in anthropological work (such as working on skeletons). Miller (guest) and Hunter indicated that this course is an introductory-level course and that these materials are not specialized. Because of this, they felt the materials are/should be available. They also indicated that ethics is instilled in all/most of their courses, and that the program is NAGPRA compliant (Native American Graves Protection and Repatriation Act). This discussion included: Hunter, Miller (guest), Newport, Kalter. Jin motioned a vote to approve both of the proposals. Leonard seconded. 12 voted in favor. 0 against. 2 abstentions (Hunter, Kalter).

Major in Anthropology

Degree offered: B.A. or B.S.

Minimum required credit hours: 40

ANT 102
ANT 185
ANT 265
ANT 274
ANT 277
ANT 281
ANT 292
ANT 380
ANT 382

Take 15 credit hours elective from courses below

At least 12 credit hours of elective courses must be at the 300-level. Please consult your academic advisor.

ANT 270
ANT 272
ANT 273
ANT 278
ANT 280
ANT 291
ANT 294
ANT 301
ANT 302
ANT 303
ANT 306
ANT 307
ANT 308
ANT 338
ANT 342
ANT 350
ANT 351
ANT 370
ANT 371
ANT 372

ANT 373
ANT 374
ANT 375
ANT 376
ANT 378
ANT 379
ANT 381
ANT 383
ANT 384
ANT 385
ANT 386
ANT 387
ANT 388
ANT 392
ANT 393
ANT 398

Notes

The following anthropology courses may be taken by anthropology majors to fulfill General Education requirements but do not count towards electives for the major: ANT 143, ANT 176, ANT 197.

Major in Accelerated Anthropology Sequence

Sequence Degree offered: B.A. or B.S.

Minimum required credit hours: 40

ANT 102
ANT 185
ANT 265
ANT 274
ANT 277
ANT 281
ANT 292
ANT 380
ANT 382

Take 15 credit hours electives from below*

At least 12 credit hours of elective courses must be at the 300-level. Please consult with your academic advisor.

ANT 270
ANT 272
ANT 273
ANT 278
ANT 280
ANT 291
ANT 294
ANT 301
ANT 302
ANT 303
ANT 306
ANT 307
ANT 308
ANT 338

ANT 342
ANT 350
ANT 351
ANT 370
ANT 371
ANT 372
ANT 373
ANT 374
ANT 375
ANT 376
ANT 378
ANT 379
ANT 381
ANT 383
ANT 384
ANT 385
ANT 386
ANT 387
ANT 388
ANT 392
ANT 393
ANT 398
ANT 400
ANT 488

Notes

(*) A maximum of 12 of the total 15 hours of elective courses may be taken for graduate credit. Some 300-level courses are offered for undergraduate or graduate credit. Students in the Accelerated Sequence who want to count a 300-level course toward their 12 hours of required graduate coursework, must enroll in the 300-level course for graduate credit at the beginning of the course in order for it to count.

To graduate in this sequence, a student must take at least one course for graduate credit during the senior year. The student must consult with an advisor and the instructor prior to the start of each new course to ensure approval.

The following anthropology courses may be taken by anthropology majors to fulfill General Education requirements but do not count towards electives for the major: ANT 143, ANT 176, ANT 197.

c. Public Relations (COM) – Leonard, Jin

Leonard/Jin explained that the changes to this program were simple, in that they only added a new one-credit hour course (COM 181) to cover accreditation concerns in regard to ethics content. It was discussed on why an eight week one-credit hour course was sufficient to address the ethics accreditation concern and why the lecture contact hour was marked for “1” if the course is eight weeks. This discussion primarily involved: Kalter, Johnston, Califf, Myer, Leonard, Kroesch, Gawron (guest), Lindsey (guest). The overall conclusion comments were that the course appeared to have many different assignments and appeared thorough; that the one contact hour could be a deficiency in Curriculum Forms, but the form generally assumes a new course will be a semester long course, so some features of the forms might not match up exactly depending on the length of the course; and that offering formats are not regulated by the proposal system. This discussion also concluded that the rest of the program appears to instill ethics in their other courses (as indicated in the rationale of the proposal), perhaps this one-credit hour course is meant to patch a hole in the program, and to ultimately trust the accreditation process. Leonard motioned to approve this proposal. Jin seconded. All voted in favor. Zero against. Zero abstentions. Below is the approved catalog copy:

Minimum required credit hours: 40

COM 111

COM 161
COM 178
COM 181
COM 268
COM 297
COM 377
COM 378

Take 1 of the following courses

COM 229
COM 329

Take five (15 credit hours) additional Senior College Public Relations electives

At least three (9 credit hours) must be at the 300-level. Please consult your academic advisor

Notes

Students are strongly encouraged to complete at least one internship for credit.

A maximum of 6 hours of COM 398Axx may count as major electives.

Only 3 hours of COM 398Axx will count toward the 300-level course requirement.

5. Liaison Assignments:

a. Council for General Education – Califf reported that CGE discussed the IDEAS requirement and the makeup of the group of individuals that will serve as content experts on such topics. Califf explained that volunteers were evaluated, that a diversity of faculty were considered from the different colleges, and that approximately six people were identified to serve on the committee. Kalter inquired about this as being a provisional selection until Academic Senate formally creates the IDEAS committee. Hurd/Califf confirmed this.

b. Council for Teacher Education – Kroesch reported that CTE discussed student teaching/clinical compensation and how these students might be able to acquire clinical hours as substitute teachers, given various shortages.

c. Academic Affairs Committee – Kalter reported that Academic Affairs Committee did not meet last week, but they intend to discuss tuition waivers, the Pass/No Pass policy, and indicated a near-future agenda item will be concerning the Student Verification of Identity policy.

6. Staff Report:

Hurd indicated that they are moving forward with “demo’ing” new curriculum software to replace Curriculum Forms, the Academic Catalog, and potentially Course Finder. Hurd explained the general timeline will be about eighteen months before the start of implementation, but they plan to test out products and begin meetings on the subject in January-February. There was a brief discussion on this new software and the related systems that this new software might be able to replace. This discussion involved: Hunter, Califf, Lindsey (guest), Hurd.

7. Miscellaneous:

Nothing

8. Adjournment:

The UCC adjourned approximately 4:10 pm.

