

University Curriculum Committee

Minutes # 5

October 20, 2021

Members Present: Califf, Carlson, Howell, Johnston, Newport, Paolucci, Pence, Hunter, Kalter, Falbe, Kroesch, Hurd, Jin, Duffy, Myers, Sammons

Members Absent: Jia, Leonard, Sessom

Guests: Ian Gawron – Registrar’s Office, Danielle Lindsey – Registrar’s Office, Jess Ray – Registrar’s Office, Christy Bazan – Health Sciences Department

1. Convene: Califf convened the UCC meeting

2. Introductions:

3. Approval of Minutes:

4. Proposed Discussion and Action:

School Health Sequence – Paolucci, Kalter

Paolucci explained the changes they were making, specifically: The deletion of HSC 293 and HSC 294, the replacement of these courses with HSC 297, and addition of HSC 222, and PSY 110 being specified in the requirements section of the copy. Paolucci indicated that the total hours increased, but the add hours form was signed/approved, and the hours increase resulted from the specification of PSY 110. Kalter indicated some editorial changes Gawron (guest) made, such as listing the degree type on the proposal. Kalter asked about the optimization of the sample plan of study, and if possible, improvements could be made, or if all possibilities were considered. Bazan (guest) indicated that the sample plan of study was considered in the proposal and explained that HSC 297 will even try to match the timeslots of HSC 293/HSC 294. Bazan (guest) explained that this change helps provide flexibility to the program. Bazan (guest) gave the example that HSC 222 is a new course with no prerequisites. Kalter motion a vote of approval. Paolucci seconded. All voted in favor. Zero against. Zero abstained. Below is the approved catalog copy:

B.S. in Ed.

Major Requirements

Minimum required credit hours: 65 (includes 32 credit hours in Professional Education courses)

- HSC 190
- HSC 211
- HSC 222
- HSC 290A02
- HSC 296
- HSC 297
- HSC 387
- HSC 390
- HSC 391
- SOC 123

Take 1 of the following

- FCS 102
- HSC 105
- HSC 156
- HSC 170
- HSC 207

Professional Education Requirements

- PSY 110
- PSY 215
- SED 344
- STT 399A35 (12)
- TCH 212
- TCH 216
- TCH 219

Take 1 of the following

- EAF 228
- EAF 231
- EAF 235

Notes

University-Wide Teacher Education Requirements

b. Public Health Sequence – Paolucci, Kalter

Paolucci explained the changes, highlighting that most of the changes were similar to the previous proposal. Specifically, he indicated: The addition of HSC 206, which moves this course from an elective option to a required course, the deletions of HSC 293 and HSC 294, the addition of HSC 297, and increase in rigor of the elective options by having 6 of the 12 credit hours been 200-level or higher. He also indicated that extra elective course options were added to the program to keep the program up to date. Kalter explained aspects of the proposal and how HSC 222 is not in the program but is associated with the changes HSC is making generally. Kalter asked about the sample plan of study and if any potential optimizations could be made or were considered. Bazan (guest) indicated that optimizations were made to the sample plan of study, and directly referenced HSC 206 being added to the required and referenced this course not having prerequisites, counting for AMALI, and SMT general education designation. Kalter asked about the parenthetical on the requirements page concerning MQM, ECO and PSY options to satisfying HSC 204. Bazan (guest) indicated that this can be added to the sample plan of study. Kalter asked about the library approver section being marked “N/A” and if communication occurred between the library approver and the department. Bazan (guest) indicated that, since the hours were not increasing, that she felt it was not needed to reach out but can do so. A brief discussion occurred between Newport and Bazan about library considerations. Kalter asked about the 55-credit hour question on the form and apparent ambiguities between the relevant policy and the form. After a brief discussion between Califf, Kalter, and Gawron (guest), it was concluded that the question was ambiguous and that it could be changed to be clearer. A general discussion occurred about editorial changes Gawron (guest) can make to the sample plan of study and library question. Kalter motion a vote of approval pending minor editorial changes. Paolucci seconded. All voted in favor. Zero against. Zero abstained. Below is the approved catalog copy:

Major in Health Promotion and Education, Public Health Sequence

Degree offered: B.S.

Major Requirements

Minimum required credit hours: 60

- BSC 145
- HSC 204 (or MQM 100 or ECO 138 or PSY 138)
- HSC 206
- HSC 207
- HSC 258
- HSC 286

- HSC 290A01
- HSC 292
- HSC 296
- HSC 297
- HSC 305
- HSC 395
- HSC 396
- HSC 398A02

Take 4 (12 credit hours) of the following

6 of the 12 elective hours need to be 200-level courses or higher

Please consult your academic advisor.

- FCS 102
- HSC 105
- HSC 156
- HSC 170
- HSC 208
- HSC 248
- HSC 270
- HSC 298A04
- HSC 377
- HSC 378
- HSC 387
- HSC 390
- HSC 394
- SOC 103
- SOC 123
- SOC 264

c. Sociology Minor – Paolucci, Kalter

Paolucci explained the changes to the program. Specifically, he indicated: the “in sociology” specification where students have to take sociology courses for the program, the 15 elective hours being listed (as opposed to implied) and the increasing rigor of the program by requiring 9 credit hours of 200- or 300-level work. It was briefly discussed how flexible this minor appears to be. Paolucci motioned a vote of approval. Kalter seconded. All voted in favor. Zero against. Zero abstained. Below is the approved catalog copy:

18 total credit hours in Sociology required

Required course

- SOC 106

15 credit hours of electives, 9 credit hours must be at the 200- or 300-level.

Note:

No Anthropology course may be counted toward the 18 credit hours in Sociology required for the minor

5. Liaison Assignments:

- a. Council for General Education – Califf reported that CGE reviewed course proposals and a program proposal during their last meeting. Califf indicated that logistics of the course approvals were discussed.
- b. Council for Teacher Education – Kroesch reported that CTE had a lengthy discussion about student teacher pay and the various pros and cons. Kroesch indicated that a conclusion was not reached, but CTE is continuing to work on it.
- c. Academic Affairs Committee – Kalter referenced her document/notes she sent out in between this meeting and the previous meeting that went into detail about various AAC and Senate agenda items. She highlighted that the Withdrawal Policy changes are still being discussed, and the discussion largely focuses on having the university and course withdrawal deadline be the same. The committee currently is leaning toward 12th week as the unified date. Kalter mentioned that the IDEAS graduation requirement was approved by the Senate at its September 22 meeting.

6. Staff Report:

Hurd/Califf explained that a consent agenda may be developed for CGE to help handle approval of IDEAS courses. Paolucci reminded members that the committee he is a part of concerning technological innovation and improvements can have liaisons between the UCC and this technology committee.

Gawron (guest) explained that the agenda will change from what is currently posted and next week's UCC meeting (10/27) will most likely comprise five proposals and any proposals not reviewed by the end of the UCC meeting can be pushed back to the following week.

7. Miscellaneous:

Califf gave an update concerning the UCC name change. Specifically, Califf indicated that she met with the Senate Chair (Martha Horst) and found that the UCC name change is being put on the back burner until the Graduate School bylaws are updated to formally give the GCC some responsibilities that are currently part of the UCC charge. Califf indicated that there were parts of the UCC charge that cover all curriculum, including graduate curriculum, even though the UCC has not interacted directly with the graduate curriculum in the past, even in the areas of those parts of the UCC charge. Califf indicated that the name change will most likely not happen for a while. Paolucci asked about various graduate school interactions and how the GCC, Graduate Council, and The Graduate School relate to one another. This was a general discussion involving Paolucci, Hurd, Kalter, Carlson, Newport, and Lindsey (guest). Hurd also indicated that CGE was added to the curriculum website.

8. Adjournment:

The UCC adjourned approximately 3:45 pm.