

## University Curriculum Committee

### Minutes # 12

January 26, 2022

Members Present: Califf, Carlson, Howell, Johnston, Newport, Paolucci, Pence, Hunter, Kalter, Leonard, Hurd, Duffy,

Members Absent: Jia, Kroesch, Pierce, Myers, Sammons, Sessom.

Guests: Danielle Lindsey – Office of Registrar, Ian Gawron – Office of Registrar, Barbara Ribbens – International Business, Heidi Verticchio – Communication Sciences and Disorders Department.

**1. Convene:** Califf convened the UCC meeting on 1/26/2022

**2. Introductions:**

**3. Approval of Minutes:**

The edits to the minutes were explained – the changes included a slight update to the attendance and vote to make a correction.

**4. Proposed Discussion and Action:**

**a. Major in Communication Sciences and Disorders (CSD) – Carlson, Paolucci**

The reviewers explained the changes as primarily only changing the total hours from 67 to 66 and removing MAT 120. They also indicated that CSD 270 is an existing course being renumbered/changed to be more accessible earlier in the plan of study. It was briefly explained by Verticchio (guest) that the MAT 120 change is in line with accreditation and to provide better flexibility in the statistics requirement. Kalter asked if the initiators/department consulted with MAT before proposing this removal of MAT 120. Verticchio (guest) indicated that they did not but can notify them of the change. Kalter asked about the IDEAS designation review of 375/270. Verticchio (guest) explained that the CSD field lacks diversity and that this course change will hope to expand the diversity in the field. Lindsey (guest) explained that, given IDEAS will not take effect until a later catalog, this course can be moved from the IDEAS committee to be processed for this program change and that the department can submit a separate proposal for IDEAS designation when IDEAS takes effect. This discussion generally included: Lindsey (guest), Kalter, Paolucci, Califf. After this discussion, Paolucci motioned a vote pending CSD 270's approval. Carlson seconded. All voted in favor. Zero against. Zero abstentions.

Below is the approved catalog copy:

Communication Sciences and Disorders Program

Degree Offered: B.S.

Interdisciplinary Studies Programs

The Department of Communication Sciences and Disorders participates in the degree program for the Minor in Cognitive Science. Several courses offered by the Department contribute to the minor. For further information, please consult the Department advisor as well as the Interdisciplinary Studies Programs section.

Major in Communication Sciences and Disorders

This is a pre-professional program designed to provide students with foundational knowledge, skills, and professional dispositions needed to succeed in further studies in Communication Sciences and Disorders and other career opportunities. A master's degree is the entry-level degree for the field of speech language pathology. A clinical doctorate is the entry-level degree for the field of audiology. These advanced degrees are required for the American Speech-Language-Hearing Association's Certificate of Clinical Competence and Illinois Licensure. Additionally, students completing the Master's Program in speech language pathology will be eligible for the Illinois Educator License.

Standards for Progress in the Major

In order to remain in the major, students must attain a 3.00 GPA in the following four courses: CSD 155, CSD 175, CSD 210, and CSD 215. An average grade below 3.00 in these courses will result in the student being withdrawn from the Communication Sciences and Disorders major. Any student who falls into this category will be advised of this by the department advisor.

## Assessment

Majors in Communication Sciences and Disorders are expected to participate in the assessment process as one of the requirements for an undergraduate degree in this department.

[View Communication Sciences and Disorders Course Requirements](#)

### Major Requirements

Minimum required credit hours: 66

- CSD 155
- CSD 175
- CSD 210
- CSD 215
- CSD 218
- CSD 248
- CSD 249
- CSD 270
- CSD 275
- CSD 316
- CSD 319
- CSD 321
- CSD 323
- CSD 332
- CSD 350
- CSD 351
- CSD 380
- SED 101

Take 1 of the following

- ECO 138
- MAT 150
- MQM 100
- PSY 138

Take 1 of the following

- BSC 101
- BSC 196
- BSC 197

Choose 1 of the following options

- CHE 102
- CHE 110 and CHE 112
- CHE 140
- PHY 105

Take 1 of the following

- PSY 213
- TCH 210

### **b. Major in International Business (IB) – Carlson, Paolucci**

Paolucci indicated that there were new developments before the UCC meeting. Lindsey (guest) explained that there were potential concerns with the sample plan of study and MAT requirement. Overall, Lindsey (guest) indicated that the college-wide requirement indicated MAT 121 or MAT 145 and that the program appeared to be removing this requirement. Related to this, the total hours are potentially over 120 credit hours. However, there can be areas where credits can “double-dip” or be waived depending on student coursework/experience, such as language or area electives. It was generally concluded that this program can list MAT 121 or MAT 145 and the total hour concerns can be mitigated by various double-dipping of credits. This discussion included: Lindsey (guest), Kalter, Califf, Paolucci, Ribbens (guest), Hurd, Johnston, Falbe, Hunter, Pence. It was briefly discussed what “international courses” are in the program. Ribbens (guest) explained that courses were reviewed and that there was a

formal process to designate a course as an international course. Paolucci motioned a vote of approval. Califf offered an amendment indicating that the vote should be pending editorial changes to the MAT requirement to list MAT 121 or MAT 145. Carlson seconded the vote pending this MAT change. 11 voted in favor. 0 against. 1 abstention (Johnston).

Below is the approved catalog copy:

### **Major Requirements**

**Degree Types: B.A. or B.S.**

**Minimum required credit hours: 86**

- ACC 131
- ACC 132
- BIS 270
- BUS 100
- BUS 285
- ECO 101
- ECO 102
- FIL 185
- FIL 240
- FIL 312
- IB 225
- MKT 230
- MQM 100 or ECO 138, or POL 138, or PSY 138
- MQM 220
- MQM 227
- MQM 349
- MQM 385
- Take 2 courses (6-8 credit hours) language courses at least through 116-level or an equivalent route

#### **Take 1 of the following**

- MAT 121
- MAT 145

#### **Take 1 of the following**

- ENG 145
- ENG 145a13

#### **Take 1 of the following**

- BIS 167
- IT 150

#### **Take 1 (3 credit hours) from the following**

- ACC 340
- FIL 344
- MKT 350
- MQM 350

#### **Take 2 additional courses (6 credit hours) from the following**

- ACC 340
- ECO 245
- FIL 344
- IB 245 (245axx - variety of study abroad locations)
- IB 340
- IB 346
- IB 398a01
- MKT 350
- MQM 350

#### **Take 3 courses (9 credit hours) within the COB that provide a focused area of functional specialization**

Students should see <https://business.illinoisstate.edu/ib/specialization/> for examples including career paths and course combinations to consider. Students should get approval from their advisor before enrolling in their specialization.

**Take 2 courses (6 credit hours) in the following areas**

Consult advisor for specific approved internationally focused courses.

- Languages, Literatures, & Cultures
- Geography
- History
- Interdisciplinary Studies
- Politics & Government
- Sociology and Anthropology
- Fine Arts

**Notes**

Enrollment in 200-level business courses requires 60 completed credit hours. Enrollment in 300-level business courses requires 75 completed credit hours.

Courses for the language requirement and area studies requirement are often able to also meet general education requirements. Thus, careful consultation early in the IB program can reduce the number of hours needed to complete it.

IB majors are required to have an international experience consisting of a least one month abroad for a study abroad or an international internship. If this is a concern, there is an exemption process through the Director of the Carson and Iris Varner International Business Institute.

**5. Liaison Assignments:**

a. Council for General Education – Califf reported that courses were reviewed and that there is continued work on IDEAS.

b. Council for Teacher Education – Hurd indicated that CTE removed some of the Gateway prerequisites/requirements.

c. Academic Affairs Committee – Below is copy and pasted directly from Kalter’s report. Minor editing has been made to information that might not be considered related to curriculum (such as vaccination rates) –

December 8, 2021

AAC: Continued to talk through changes to the P/NP C/NC policy; announced that Legal had caught needed changes to the Withdrawal policy before the President signed so they were going back to Senate that night for reapproval (which occurred); announced that 7.7.2 and 7.7.8 were going to be tabled at the Senate (former in action stage, latter in information stage) pending Legal review; discussed whether students should be on search committees for the Student Success search and the AVP for Academic Administration search (recommended yes on the former, no on the latter); began review of the University Hearing Panel and the University Appeals Board search.

Caucus: continued to discuss the external reviewer item related to tenure and promotion processes...had made changes to have a softer start to universalizing that requirement: 2023 for associate to full and 2028 for tenuring process

December 19, 2022

AAC: Finalized the P/NP C/NC changes; spent most of the evening making clarifying changes to the Undergraduate Academic Standing, Probation, and Reinstatement policy (2.1.21)

Senate: indicated that IBHE was going to recommend a funding increase to the legislature based on Pell grant recipients as distributed around the public universities which would put our increase at 5% (said it should by rights be 7%) or over \$4000 per student; invited everyone to watch the appropriations hearing; Provost announced that the application rate was strong, mainly due to being on the first year of the Common App; hoped to see Engineering on IBHE's

March agenda...next chance would be June

Caucus: sent a set of names to the Provost for naming some to the search committee for the Academic Administration AVP search and the Student Success search; discussed the ASPT calendar and whether to give DFSCs more time in January/February to assess faculty's annual productivity

**6. Staff Report:**

Nothing

**7. Miscellaneous:**

MAT 144/145 – Califf reexplains the points already discussed/introduced from the previous UCC meeting concerning this agenda item. It was discussed what exactly is changing (for instance, if just MAT 144 is being removed) and if the affected departments know about the change. It was generally concluded that just MAT 144 was being removed, and any language related to MAT 144 (for instance, any notes that indicate MAT 144), and that the affected departments are aware of this change due to contact/outreach from Amy Hurd. It was briefly discussed on the best method to address this concern, such as the affected departments submitting editorial requests, or staff (Gawron (guest)) making the change to the already approved proposal but indicating a note about the MAT 144 being reverted. There was a brief discussion on how the motion should be worded. Newport motioned a vote to remove references to MAT 144 from the total hours/program requirements of affected programs (CHE, IT) with editorial changes from Gawron (guest) to the approved program proposals in which Gawron (guest) would also include a note indicating this MAT 144 change. Leonard seconded. 11 voted in favor. 0 against. 1 abstention (Califf).

**8. Adjournment:**

The UCC adjourned at 4:30.