

## UNIVERSITY CURRICULUM COMMITTEE

### Minutes #15

Members Present: Akman, Allbaugh, Carlson, Howell, Jadallah, Johnston, Lippert, Savage, Thayn, Wolf, Zeng, Hurd

Members Absent: Jia, Fillman, Allen

Guests: Jess Ray – Registrar's Office, Ian Gawron – Registrar's Office

**1. CONVENE:** Lippert convened March 4, 2020 UCC Meeting

**2. INTRODUCTIONS:**

**3. APPROVAL OF MINUTES:** Minutes #14 – 2/19/2020 – Jadallah motioned. Howell seconded. 8 in favor. 3 abstained (Savage, Akman, Allbaugh)

**4. PROPOSED DISCUSSION AND ACTION:**

a. [Agribusiness](#) –

Wolf/Carlson – explained the changes being made. Specifically, they mentioned the elimination of the chemistry requirement, the ECO 102 change from ECO 105 (no longer offered), and elective changes. The elective change moved AGR 205 to the required courses and reduced electives overall (less from College of Business/Department of Economics, and more in Agribusiness). Jadallah asked if the initiator was invited. Carlson indicated that they were. Jadallah asked about the AGR electives, and after some discussion, it was determined the 4-year plan was reflecting incorrectly and that Gawron (guest) would resolve the issue (minor change). Jadallah expressed concern about ethical considerations seemingly being omitted from the program. Jadallah shared an anecdote concerning engineering faculty and ethical considerations being seemingly absent in their curriculum. It was discussed why they (initiators/department) are reducing College of Business/Department of Economics hours. Carlson indicated that the courses were hard to get admitted into. Thayn asked about class size. Hurd indicated class size is a concern with COB courses. A general discussion occurred about COB requirements and business courses in relation to non-business programs. Jadallah asked about the removal of the Chemistry required courses and how it related to general education; it was discussed that the course was not required, or a prerequisite for, other coursework and this frees up the science option for students in general education. Carlson motioned to approve. Wolf seconded. All voted to approve. Below is the approved catalog copy:

#### APPROVED CATALOG COPY FOR 2021-2022 ACADEMIC YEAR

Major (min. 58 credit hours)

- \_\_\_\_\_ 3 AGR 109 Introduction to the Agriculture Industry
- \_\_\_\_\_ 3 AGR 110 Introductory Agricultural Economics
- \_\_\_\_\_ 3 AGR 205 Microcomputer Applications in Agriculture
- \_\_\_\_\_ 3 ACC 131 Financial Accounting (P: 12+ earned hours)
- \_\_\_\_\_ 3 ECO 102 Principles of Macroeconomics
- \_\_\_\_\_ 4 MAT 120 Finite Mathematics (P: C or better in MAT 119 or placement)

Take 3 (9-11 credit hours) of the following courses:

- \_\_\_\_\_ 3 AGR 120 Introductory Horticulture
- \_\_\_\_\_ 3 AGR 130 Introduction to Agricultural Engineering Technology
- \_\_\_\_\_ 4 AGR 150 Principles of Agronomy
- \_\_\_\_\_ 4 AGR 157 Soil Science (P: CHE 102 or 110 or 140)
- \_\_\_\_\_ 3 AGR 170 Introduction to Animal Science

Take 8 (24 credit hours) additional Agribusiness electives selected from: AGR 213, 214, 215, 216, 311, 312, 315, 317, 318, 319, 320, 324, 327

Take 2 (6 credit hours) additional electives from the College of Business and/or the Department of Economics

b. [Food Industry Management](#) –

Wolf/Carlson indicated that the changes are largely similar to the previous proposal (Agribusiness). Wolf highlighted specifically that MQM 328 is an Entrepreneurship and the Arts course and thought that was an interesting addition to the program. Gawron (guest) pointed out that the prerequisite change to AGR 271 has already been approved. Wolf asked if AGR 327 was approved; Gawron (guest) responded that it was. Lippert asked about who the chair was for Agriculture. Hurd responded that the chair of Agriculture was Brent Beggs. Jadallah highlighted that this proposal was interesting and unique for including other courses outside of the department into the program. Jadallah also highlighted the ethics concerns. Carlson pointed out FIL 185 as an ethics-oriented course. Jadallah answered that it was mostly concerning insurance and not truly an ethics course. Savage indicated that general education may be a better place to handle ethics coursework given the ubiquity of the concern. Jadallah highlighted departmental specific ethics courses that a general course would not cover. Jadallah asked about why electives stay largely within the same department. Hurd responded that students naturally gravitate towards the departments they do most of their studying in. Carlson motioned a vote. Wolf seconded. All voted in favor. Below is the approved catalog copy:

**APPROVED CATALOG COPY FOR 2021-2022 ACADEMIC YEAR**

Major (min. 58 credit hours)

- \_\_\_\_\_ 3 AGR 109 Introduction to the Agriculture Industry
- \_\_\_\_\_ 3 AGR 110 Introductory Agricultural Economics
- \_\_\_\_\_ 3 AGR 271 Foods of Animal Origin
- \_\_\_\_\_ 3 AGR 315 Financial Management & Analysis of the Agribusiness Firm (P: AGR 215; MAT 120; AGR 216 or ACC 131)
- \_\_\_\_\_ 3 AGR 317 Food Industry Marketing & Strategic Management (P: AGR 215)
- \_\_\_\_\_ 3 ACC 131 Financial Accounting (P: 12+ earned hours)
- \_\_\_\_\_ 3 ECO 102 Principles of Macroeconomics
- \_\_\_\_\_ 3 FIL 185 Legal, Ethical, & Social Environment of Business (P: 15+ earned hours; ECO 103 or 105)
- \_\_\_\_\_ 3 MKT 230 Introduction to Marketing Management (P: ECO 103 or 105; 60+ earned hours)
- \_\_\_\_\_ 4 MAT 120 Finite Mathematics

Take 1 of the following courses:

- \_\_\_\_\_ 3 AGR 120 Introductory Horticulture
- \_\_\_\_\_ 3 AGR 130 Introduction to Agricultural Engineering Technology
- \_\_\_\_\_ 4 AGR 150 Principles of Agronomy
- \_\_\_\_\_ 3 AGR 170 Introduction to Animal Science

Take 1 of the following courses:

- \_\_\_\_\_ 3 AGR 205 Microcomputer Applications in Agriculture
- \_\_\_\_\_ 3 IT 150 Using Microcomputer Productivity Tools

Take 1 of the following courses:

- \_\_\_\_\_ 3 ECO 138 Economic Reasoning Using Statistics (P: MAT 120 or 130 or 145)
- \_\_\_\_\_ 3 MQM 100 Statistical Reasoning (P: MAT 120 or 121 or 144 or 145)

Take 6 (18 credit hours) additional Food Industry Management electives:(AGR 214, 215, 216, 257, 285, 318, 319, 324, 327, 363; FCS 102, 113, 213, 316, 319; MQM 328)

c. [Agriculture Teacher Education Sequence](#) –

Wolf/Carlson indicated the changes to this program were the simplest out of the three. Specifically, they referenced that the initiators were removing AGR 173 from the required courses and adding one semester hour to AGR 170. This led to a net decrease in total hours. Lippert prompts the UCC if there were any questions or concerns. The UCC members indicated that there were none. Carlson motioned a vote to approve. Wolf seconded. All voted in favor. Below is the approved catalog copy:

**Major (min. 73 credit hours)**

**AGR requirements (41 credit hours)**

- \_\_\_ 3 AGR 109 Introduction to the Agriculture Industry
- \_\_\_ 3 AGR 110 Introductory Agricultural Economics
- \_\_\_ 3 AGR 120 Introductory Horticulture
- \_\_\_ 3 AGR 130 Introduction to Agricultural Engineering Technology
- \_\_\_ 4 AGR 150 Principles of Agronomy
- \_\_\_ 4 AGR 157 Soil Science (P: CHE 102 or 110 or 140)
- \_\_\_ 4 AGR 170 Introduction to Animal Science
- \_\_\_ 2 AGR 190 Introduction to Agricultural Education (P: conc. reg. in AGR 191 or 192)
- \_\_\_ 1 AGR 191 Introduction to Agricultural Education Teacher Licensure (P: AGR 190 or conc. reg.)
- \_\_\_ 3 AGR 205 Microcomputer Applications in Agriculture
- \_\_\_ 3 AGR 231 Managing & Teaching in Agricultural & Technology Laboratories (P: AGR 130)
- \_\_\_ 3 AGR 295 Summer Internship in Agricultural Education†
- \_\_\_ 3 AGR 394 Methods & Procedures in Agricultural Education†
- \_\_\_ 2 AGR 395 Professional Seminar in Agricultural Education† (P: STT 399A01 or conc. reg.)

**Required courses outside of AGR**

**Take one of the following courses (BSC 196 preferred):**

- \_\_\_ 4 BSC 196 Biological Diversity
- \_\_\_ 4 BSC 197 Molecular & Cellular Basis of Life

**Take one of the following options:**

- \_\_\_ 4/1 CHE 110/112 Fundamentals of Chemistry & Laboratory
- \_\_\_ 4 CHE 140 General Chemistry I (P: C or better in MAT 119; or C or better in MAT 120 or 144 or 145 or conc. reg.)

**Professional Education requirements (24 credit hours)**

- \_\_\_ 3 PSY 215 Educational Psychology (P: PSY 110 or 111)
- \_\_\_ 2 TCH 212 The Teaching Profession in Secondary Schools (P: 45+ earned hours; 2.5 major & cum. GPA; ENG 101, COM 110)
- \_\_\_ 3 TCH 216 Principles & Practices for Teaching & Learning in Secondary Schools (P: TCH 212; 2.5 major & cum. GPA)
- \_\_\_ 3 TCH 219 Integrating Multiple Literacies & Technology Across the Secondary Curriculum (P: TCH 212, 216; 2.5 major & cum. GPA)
- \_\_\_ 10 STT 399A01 Student Teaching in Agriculture

**Take one of the following courses (P: 45+ earned hours):**

- \_\_\_ 3 EAF 228 Social Foundations
- \_\_\_ 3 EAF 231 Introduction to Philosophy of Education
- \_\_\_ 3 EAF 235 Historical Foundations

† Admission to Professional Studies required

**5. Liaison Reporting:**

a. Council for General Education – Hurd – Indicated that there are a couple minor program reviews on the horizon. Children’s Studies and African American Studies, specifically. Lippert mentioned the IDS review and how that might pass through UCC. A general discussion occurred on the history of the IDS minor. Specifically, Wolf asked if the program was broken up and dissolved. Hurd indicated that was the case, but the Academic Senate wished to have it revisited. Hurd indicated that it would be unlikely anything got done this year concerning the IDS minor program. Hurd referenced that the initial review of the IDS minor took approximately one and a half years to approve/change.

b. Council for Teacher Education – Hurd – Hurd reported that there might be a decoupling of the EdTPA and student teaching requirement. There have been considerable problems recently with degree attainment and licensure because of EdTPA changes. Ray (guest) provided background and history to the problem. Specifically, the EdTPA is ran externally from ISU and is not related to the catalog (ISU policy making process). However, there is a provision to degree attainment that creates a “chicken and egg” problem where a student needs licensure to student teach, but once licensure to attained they do not have to finish the degree. Essentially, students were either earning licensure without finishing their ISU degrees or, they were being prevented from graduating because they did not have licensure. Given this external test and how it strictly related to graduation requirements, this decoupling is being discussed to provide a smoother graduation

process for students. Ray (guest) used the analogy of a law degree versus passing the BAR exam. Ray (guest) argued it would be similar to needing to pass the BAR exam to attain a law degree. Ray (guest) also highlighted that the edTPA is an Illinois specific test, and making students pass this test to graduate when they may wish to move out of state, or are international students not wishing to stay in the United States, would be not in the best interests of students. Ray (guest) indicated that IBHE stating that this is not a curricular change and that it would be recommended that students received information concerning this change. Johnston asked how often students might get caught in this problem. Ray (guest) indicated that it is generally rare but has been increasingly a problem lately. A general discussion occurred on students who would switch programs depending on their circumstance in relation to this problem.

c. Academic Affairs Committee – Howell – Howell indicated that two items were approved last AAC meeting. Specifically, it was the revised Withdrawal Policy and the Religious Accommodation Policy. Howell indicated that the textbook policy was beginning to be discussed. Ray (guest) mentioned that there were concerns about the current textbook policy because the current policy has a clause that does not discuss exclusive contracts with bookstores, which is a practice ISU currently engages in. Lippert asked about a textbook survey and if that would be addressed. Hurd also indicated that they will be discussing the diversity requirement.

## **6. Staff Reporting:**

a. Gawron (guest) discussed dynamics of the catalog, such as to whom the final edits emails were sent to. Gawron (guest) indicated that staff has been quick and responsive to the final edit requests of the departments. Gawron (guest) indicated that most of the final edit requests have been sent by academic advisors, and if faculty wish to look over their section of the catalog, they can contact their academic advisor or chair. General discussion occurred on the catalog.

**6. Miscellaneous:** – Hurd – Hurd indicated that she has been heavily involved in the ISU COVID-19 (Coronavirus) response. The response and emergency plan formulation has been encompassing. Concerning study abroad, Hurd indicated that some study abroad students from Italy and Japan were returned to the United States. The classes were able to be largely accommodated for, and indicated difficulty in accommodating a “Wine Business” course. Specifically, unless a country is categorized as “2” or “3” by international health officials then study abroad would not be blocked/limited. A general discussion occurred on COVID-19 patterns and dynamics, and Hurd indicated that France and Germany may be the most likely to be categorized as a “2” or “3” next. It was asked if ISU were directly affected by COVID-19 (cases developed to students, faculty or staff). Hurd indicated that “we have to keep teaching” and plans are being made to categorize and implement online course implementation in the event a course must be converted to an online format on short notice. Hurd also indicated election season issues. Specifically, Hurd indicated that the CDC has been issuing conflicting messages and has fluctuated from “forthcoming” to “muted” communications. Ray (guest) indicated that the CDC released the higher education COVID-19 response plan on 3/4/2020 and that, after discussion with his colleagues at other higher education institutions, the CDC response plan was “extremely disappointing.” Further discussion occurred about news releases, open air building concerns, voluntary isolation versus quarantine, age and infection, the closures of conferences, racial profiling, risk management office tracking, among other related topics.

Hurd also discussed the UCC bylaws being voted on and approved by the Academic Senate. She indicated that there was an amendment that left off the name change of the committee (currently University Curriculum Committee with the goal of changing the name to Undergraduate Curriculum Committee). Hurd discussed that the reasons they gave for this amendment were: that more information was needed concerning the decoupling of responsibilities of the UCC and GCC, that experts had to be pulled in concerning GCC responsibilities, accelerated programs, among other related topics. Wolf expressed skepticism of this justification and thought Hurd was the best qualified to make recommendations of this nature. Hurd indicated that she will talk to them about this amendment and expressed concern that this amendment appeared to be introduced immediately preceding the final vote on the measure. Hurd also indicated concern about the length of time it took (approximately two years) to get the name change to this finalized step. Hurd specified that the website merge will still occur even if the name change is not approved. Lippert expressed concern if there was a potential political motive.

**7. Adjournment:** – Wolf motioned to adjourn. Thayne seconded. All voted in favor.