

UNIVERSITY CURRICULUM COMMITTEE

Minutes # 4

September 18, 2019

Members Present: Akman, Allbaugh, Carlson, Fillman, Howell, Jadallah, Jia, Johnston, Lippert, Nur-Awaleh, Savage, Thayn, Wolf, Zeng, Hurd

Members Absent: None

Guests: Jess Ray – Registrar’s Office, Danielle Lindsey – Registrar’s Office, Ian Gawron – Registrar’s Office, Anu Gokhale – Technology Department, Connie Dyar – Family and Consumer Science Department

1. CONVENE: Lippert convened September 18, 2019 UCC Meeting

2. INTRODUCTIONS:

3. APPROVAL OF MINUTES: Minutes # 3 – September 18, 2019: Motion to approve – Savage. Carlson seconded. 13 Aye – 1 Abstention (Nur-Awaleh).

4. PROPOSED DISCUSSION AND ACTION:

- a. [Major in Interior Design](#) – Family and Consumer Science Department – Savage, Jadallah
Savage explained changes that were being made. Largely stated it was straightforward. Savage pointed out a 4-year plan error that Gawron fixed before the meeting. Gawron explained an issue with the proposal caught before the meeting concerning prerequisites for FCS 370, 375, 376. Dyar (Guest) indicated that she will submit the editorial requests to make changes to those courses and Gawron will update the proposal. A general discussion occurred about the prerequisite issue (FCS 216 being a new course to replace TEC 217). This general discussion largely included Lippert, Dyar (Guest), Savage, and Li. Savage motioned a vote of approval pending the editorial changes/revisions. Fillman seconded. All voted in favor pending editorial changes/revisions. General discussion occurred after vote about the college level committee and intricacies of prerequisites. Below is the approved catalog copy.

Approved Catalog Copy (2020-2021 Academic Catalog)

Major (62 credit hours)

- _____ 3 FCS 100 Introduction to Family & Consumer Sciences
- _____ 3 FCS 104 Environmental Design Elements: Studio
- _____ 3 FCS 200 Problem Solving & Research Methods in Family & Consumer Sciences (P: FCS 100)
- _____ 3 FCS 216 Building Information Modeling Foundations for Interior Design (P: TEC 117 or concurrent enrollment)
- _____ 3 FCS 218 Interior Construction & Building Systems (P: FCS 242)
- _____ 3 FCS 242 Drafting for Interior Design
- _____ 2 FCS 246 Visual Communication for Interior Design (P: C or better in FCS 104 and 242)
- _____ 2 FCS 300 Professional Leadership in Family & Consumer Sciences (P: FCS 200; conc. reg. with first FCS 398)
- _____ 3 FCS 301 Materials and Finishes in Interior Design (P: A minimum 30 hours completed)
- _____ 3 FCS 338 History of Interior & Environmental Design I (P: 45+ earned hours)
- _____ 4 FCS 340 Interior Design I: Studio (P: C or better in FCS 104, 242, and 246; FCS 218; 45+ earned hours)
- _____ 2 FCS 345 Interior Design Business Practices (P: FCS 340)
- _____ 2 FCS 346 Environmental Lighting Design (P: FCS 340)
- _____ 3 FCS 347 Human Factors in Interior Environments (P: FCS 200 and 242)
- _____ 2 FCS 348 History of Interior & Environmental Design II (P: FCS 338)
- _____ 2 FCS 352 Rendering for Interior Designers (P: FCS 242, 246, and 340)
- _____ 4 FCS 370 Interior Design II: Studio (P: FCS 218 and 340; FCS 216)
- _____ 4 FCS 375 Interior Design III: Studio (P: FCS 370)
- _____ 4 FCS 376 Interior Design IV: Studio (P: FCS 375)
- _____ 1 FCS 398 Professional Practice: Family & Consumer Sciences (P: FCS 200; 2.0 GPA; 75+ earned hours; conc. reg. with FCS 300 if first time taken; consult academic advisor for add. req.)
- _____ 3 TEC 117 Construction Graphics

Take 1 of the following Art courses:

- _____ 3 ART 155 Survey of Art I
- _____ 3 ART 156 Survey of Art II
- _____ 3 ART 265 Modern Architecture (P: COM 110 and ENG 101)
- _____ 3 ART 275 World Arts: Visual Arts (P: COM 110 and ENG 101)

Possible minors based on individual interests: Technology, Art, or Business.

Recommended electives: FCS 303, 334, 377, 400; TEC 317, 322

b. [Computer Systems Technology](#) – Technology Department – Wolf, Akman

Akman began by explaining the history/rationale of the proposal and the major in general. She also compared the current catalog copy with the proposal format highlighting the deficiency in proposal presentation and that edits should be made to make it look more in line with the 2019-2020 catalog copy. Akman asked about the transfer/general education portion and why they were not included in the proposal. Lindsey (Guest) explained the uniformity of the general education/transfer sections and that the curriculum process does not require/request for the departments to include those sections when changing their curriculum. Wolf and Akman both raised editorial concerns to make it more aesthetically and logically coherent. A general discussion occurred about general education requirements and IAI (Illinois Articulation Initiative) requirements. This discussion included Lindsey, Ray, and Hurd explaining the different aspects of the requirements and that the IAI/general education section of the catalog copy is correct. Hurd asked about this change regarding the deletion of the Industrial Technology major. Gokhale (Guest) confirmed that the major was being deleted. Miscellaneously, Ray explained the diploma printing process and what is physically displayed on the diploma. Wolf motioned a vote of approval pending editorial changes. Jadallah seconded. All voted in favor of approval pending editorial changes. Below is the approved catalog copy.

APPROVED CATALOG COPY (2020-2021 Academic Catalog)

Major (75 credit hours)

- ___ 1 TEC 100 Professional Development in Technology
- ___ 3 TEC 143 Introduction to Electronics for Data Communications
- ___ 3 TEC 151 Introduction to Computer Systems Technology
- ___ 3 TEC 243 Computer Networking Systems
- ___ 3 TEC 244 Digital Electronics (P: MAT 120)
- ___ 3 TEC 245 Applications of Operating Systems (P: TEC 151 or conc. reg.)
- ___ 3 TEC 270 Managing Technological Systems (P: PSY 110 or conc. reg.; 45+ earned hours)
- ___ 3 TEC 283 Information & Imaging Technologies (P: C or better in TEC 151)
- ___ 3 TEC 284 Technical Computer Applications (P: TEC 143 and 283 or conc. reg.)
- ___ 3 TEC 313 Quality Systems for technology (P: MQM 100; MAT 120; 8+ hours of TEC courses)
- ___ 3 TEC 319 Graphical Software Interfaces (P: C or better in TEC 283)
- ___ 3 TEC 320 Project Management (P: TEC 270; 60+ earned hours)
- ___ 3 TEC 330 Applied Economic Analysis for Technologists (P: MAT120; 6 credit hours of 200-level TEC courses)
- ___ 3 TEC 378 E-Commerce (P: TEC 283)
- ___ 3 TEC 383 Telecommunications Technology (P: TEC 243 or IT 254)
- ___ 3 TEC 390 Computer Systems Applications (P: TEC 270; PHY 105; 9 credit hours of senior college Computer Systems Technology courses)
- ___ 3 CHE 102 Chemistry & Society
- ___ 4 MAT 120 Finite Mathematics (P: C or better in MAT 119 or placement)
- ___ 3 MQM 100 Statistical Reasoning (P: MAT 120, 121, 144, or 145)
- ___ 4 PHY 105 Fundamentals of Physics
- ___ 3 PSY 110 Fundamentals of Psychology

Take 12 additional credit hours of Computer Systems Technology electives:

(TEC 116, 152, 216, 250, 348, 358, 370, 398 (3 hours); IT 168, 178, 254, 261, 262)

Please consult with your academic advisor.

5. LIAISON REPORTING/ASSIGNMENTS:

- a) Council for General Education – Lippert – No report (did not meet)

- b) Council for Teacher Education – CTE met, but nothing particularly relevant to the UCC was discussed. TAP test eliminated. Hurd explained the editorial changes to the catalog that will occur. Discussion of State of the University address.
- c) Academic Affairs Committee – Howell – Indicated that AAC looked at pending list of policies. Discussed the Leave of Absence and Repeat Policy changes. Various technical aspects of the policies were discussed at the AAC. Hurd also highlighted different aspects of the Repeat Policy changes/challenges.

6. STAFF REPORT:

- a. Hurd explained the prerequisite list practice and the enforcement issues/confusions that it causes. Hurd indicated that the Office of Registrar will be moving to eliminate this process and that prerequisite changes can go through the usual editorial/course revision process. Hurd and Lindsey explained that the 4-year plans of study will be going into the academic catalog and the reasoning. Hurd explained the AMALI credit and previous processes regarding AMALI. Changes to AMALI are occurring where a subcommittee of approximately four people will review any courses looking to be offered for AMALI credit. Hurd explained some of the complexities and uncertainties around the process, but changes are moving forward. Howell explained her previous history with AMALI as an AMALI representative. She highlighted some of the confusions and complications of the previous arrangements concerning AMALI. Howell also indicated the importance of these types of courses for student personal, and academic development. Ray also explained some of the history of AMALI. General discussion occurred on the topic.

7. MISCELLANEOUS:

No meeting next week (September 25, 2019)

8. ADJOURNMENT:

Wolf motioned to adjourn. Thayn seconded.