

## UNIVERSITY CURRICULUM COMMITTEE

### Minutes #14

Members Present: Carlson, Fillman, Howell, Jadallah, Jia, Johnston, Lippert, Thayn, Wolf, Hurd

Members Absent: Allbaugh, Akman, Savage, Zeng, Allen

Guests: Jess Ray – Registrar's Office, Danielle Lindsey – Registrar's Office, Ian Gawron – Registrar's Office, Rose Marshack – Department of Creative Technology

**1. CONVENE:** Lippert convened February 19, 2020 UCC Meeting

**2. INTRODUCTIONS:**

**3. APPROVAL OF MINUTES:** Minutes #13 – 02/05/2020. Howell motioned to approve. Thayn seconded. Jia abstained. 8 voted in favor.

**4. PROPOSED DISCUSSION AND ACTION:**

a. [Interdisciplinary Technology Sequence –](#)

Thayn/Jadallah indicated that all of the credit hours added up. They also explained how this program related to the Game Design proposal. Thayn explained that this program was a type of alternative to the Game Design program. Marshack (guest) indicated that this program is a stand-alone program and not necessarily dependent on, or interrelated with, the Game Design program. Jadallah expressed ethical concerns and considerations that the department and initiators should consider. Specifically, she expressed the idea that if the sciences can create various objects, processes, and societal influence, and that ethical components should be mandatory in the curriculum to give meaningful insight and reflection on the gravity of such scientific/technological responsibility. She recommended both a General Education type course, but also departmental specific ethics course relating to the specialized topic/discipline. Marshack (guest) shared that there was a similar concern relating the Game Design proposal at the Academic Senate and that they are receptive of the suggestions being recommended. Marshack (guest) indicated that the department hired a faculty member specifically to help address ethical concerns, including topics of diversity and inclusion expertise. Marshack (guest) shared an ethical anecdote to agree and relate the importance of ethical considerations in academic disciplines. Hurd shared the Academic Senate's concern about screen addiction and cultural concerns. Lippert expressed support for ethical coursework in the curriculum. Wolf shared his concern about ethical coursework being biased against some departments and curriculum and not others. Wolf indicated that, while both a departmental ethics course and a general education ethics course are appropriate, he expressed support for a more general education approach given the ubiquity of ethical concerns/issues in all disciplines. Wolf also expressed concern with the Academic Senate's decision to hold the Game Design proposal due to ethics concerns. He argued that this can lead to holding different departments to different standards arbitrarily in the process and that this is unethical. He argued that if ethical dynamics should be more of a foundational consideration then it should be presented at the beginning of the process, not at the end. Wolf indicated that an ethics general education requirement should be able to be fulfilled by a department specific ethics course. A general discussion occurred on this topic where Thayn expressed support for Wolf's view of this being placed in the beginning, and that these ethics concerns should not hold up the approval of the proposals (including Game Design). But, they expressed that the overall concern is important but should be done more systematically, and less seemingly arbitrarily. Jadallah expressed concern with Senate being a rubberstamp. Lindsey (guest) shared that the College of Business does something similar with different business ethics courses. Carlson indicated that the CTK department already imbues their coursework with ethical dynamics and that, in a way, it was almost assumed to be included. Marshack (guest – same department as Carlson), agreed with Carlson and indicated that she will aim to specifically state more clearly the ethical dimensions of the coursework/curriculum and expressed support of the discussion that occurred. Other discussion occurred concerning wording about the GPA requirements and where the Game Design proposal will go bureaucratically while it awaits approval in the Senate. Hurd indicated that it might end up in the Academic Affairs Committee. Thayn motioned to vote for approval. Jadallah seconded. Johnston abstained due to missing a part of the conversation. 8 voted in favor. Below is the approved catalog copy:

**Major (55 credit hours)**

- \_\_\_ 3 CTK 201 Basic Skills in The Digital Arts
- \_\_\_ 3 CTK 240 Sound Design 1: Beginning Digital Audio
- \_\_\_ 3 CTK 301 Web Design and Development
- \_\_\_ 3 CTK 302 Computer Programming for Creatives
- \_\_\_ 1 CTK 370 Portfolio Development

**Take 1 (3 credit hours) of the following courses:**

- \_\_\_ 3 ART 103 Visual Thinking: 2-D Fundamentals
- \_\_\_ 3 ART 104 Visual Thinking: Drawing Fundamentals
- \_\_\_ 3 ART 109 Visual Thinking: 3-D Fundamentals

**Take 1 (2 credit hours) of the following courses:**

- \_\_\_ 2 MUS 118 Beginning Guitar
- \_\_\_ 2 MUS 121A10 Group Piano Non-Majors Level I
- \_\_\_ 2 MUS 126 Group Instruction in Voice

**Take 1 (3 credit hours) of the following courses:**

- \_\_\_ 3 THE 110 Acting I
- \_\_\_ 3 THE 130 Introduction To Costume
- \_\_\_ 3 THE 160 Stagecraft

**Take 2 (6 credit hours) of the following courses. Courses must be from two separate disciplines.**

Art: ART 155, 156, 275

Music: MUS 152, 275

Theatre: THE 170, 171, 275A01, 275A02

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**Take 9 credit hours from the following courses. No more than 6 hours can be from one discipline.**

Art: ART 103, 104, 109, 202, 213, 214, 217, 224, 225, 226, 227, 228, 229, 232, 233, 235, 236, 238, 239, 245, 246, 252, 253, 255, 261, 262, 284, 351A84, 357, 363, 371

Music: MUS 101, 102, 107, 108, 118, 119, 121A10, 126, 175, 223

Theatre: THE 101, 102, 110, 130, 160, 170, 171, 258, 260, 261, 344, 360

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**Take 19 credit hours from the following courses:**

CTK 260, \*300, 303, 320, 330, 340, 345, 377, \*380, 390, or 398

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\*multiple enrollments allowed in CTK 300 and 380 with different topics

b. [History/General History Sequence](#) –

Thayn explained nothing in particular is changing with this proposal. Lindsey (guest) explained the backend dynamics of a sequence versus nonsequence program and how it relates to Campus Solutions with subplans and plans. Gawron (guest) indicated that it also creates more consistent copy where many programs specifically state that a student has to choose a sequence while other copy does not. Wolf expressed concern about the language referring to a “test.” Gawron (guest) indicated that this test was relating to a different proposal, but because they used similar rationale for the proposals, the language is similar. Gawron (guest) also explained editing to the proposal for clarity. Thayn motioned a vote to approve. Jadallah seconded. All voted in favor. Below is the approved catalog copy:

**APPROVED CATALOG COPY 2021-2022**

**Major (37 credit hours)**

- \_\_\_\_ 1 HIS 100 Introduction to History
- \_\_\_\_ 3 HIS 101 Western Civilization to 1500
- \_\_\_\_ 3 HIS 102 Modern Western Civilization
- \_\_\_\_ 3 HIS 135 History of the United States to 1865
- \_\_\_\_ 3 HIS 136 History of the United States Since 1865
- \_\_\_\_ 3 HIS 200 Doing History: An Introduction (P: 15+ earned hours; departmental consent/override required)
- \_\_\_\_ 3 HIS 300 Senior Seminar in History (P: HIS 200; override required)

Take 18 **credit** hours of HIS electives. A minimum of 15 hours of electives **must be at the** 200- or 300-level. Of the 15 hours, 6 hours must be at the 300-level.

All History majors must take one of the following courses as an elective: HIS 104 (preferred, may also count as non-Western elective), 111, 112, or 131

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Of the 18 credit hours, take two (6 hours) of non-Western History electives (listed below). At least one course must be at the 200-or 300-level.

HIS104A01, 104A02, 104A03, 104A04, 104A05, 104A06, 263, 264, 265, 266, 267, 271, 272, 275, 276, 282, 283, 284, 307, 367, 373, 375

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\*All History majors must choose one of the following courses as an elective: HIS 104 (HIS 104 is preferred; may also count as a non-Western elective), 111, 112, or 131

For History (B.A.) - Students are encouraged to complete a minor, but, if a minor is not selected, they must complete a 9-hour concentration in any field other than History or a Foreign Language, with at least three credit hours at the senior college level.

For History (B.S.) - Major requirements are the same as for the B.A. except students must complete a minor.

c. Biological Science Teacher Education –

Jadallah explained the TEC 310 elective addition and the increased elective hours by 3. Jadallah highlighted the email conversations with the initiator and how TEC 310 contributes towards the Next Generation Science Standard. Jadallah expressed that TEC 310 should be more of a required course if it directly supports the standard and has an impact on students passing the necessary test. Gawron (guest) explained that a footnote was brought up to the elective section to make it more pronounced. Gawron (guest) also explained PSY 110 being included in the major requirements section given that it is a prerequisite for a required course (PSY 215). Hurd expressed concern about STAR and the increased hours of the program due to PSY 110 being included. Gawron (guest) explained that the hours did not increase, and it all counted to be under 120 credit hours in the 4-year plan due to “double-dipping” general education and major courses. A general discussion occurred about the credit hours counting up, the FIF form, and Provost letter. Jadallah motioned to approve the proposal. Thayn seconded. All voted in favor. Below is the approved catalog copy:

APPROVED CATALOG COPY 2021-2022

Major (92 95 hours)

BSC requirements (35 38 credit hours):

- \_\_\_ 2 BSC 161 Introduction to Teaching Science Seminar (P: BSC 196 or 197; two semester of college completed)
- \_\_\_ 4 BSC 196\* Biological Diversity
- \_\_\_ 4 BSC 197\* Molecular & Cellular Basis of Life
- \_\_\_ 4 BSC 201\* Ecology (P: BSC 196 & 197)
- \_\_\_ 3 BSC 203 Cell Biology (P: BSC 196 & 197; CHE 110 & 112 or 141)
- \_\_\_ 1 BSC 204 Biological Investigations (P: BSC 196 & 197)

\_\_\_ 3 BSC 219 Genetics (P: BSC 196 & 197)

\_\_\_ 3 BSC 220 Laboratory in Molecular Genetics & Cell Biology (P: BSC 196 or 197; min. 24 hours completed)

\_\_\_ 2 BSC 231 Laboratory Methods in Teaching Science† (P: BSC 161 or CHE 161)

\_\_\_ 1 BSC 302 Student Teaching Seminar (P: conc. reg. in STT 399A03)

\_\_\_ 3 BSC 305 Biological Evolution (P: BSC 196 and 197; a minimum of 45 hours completed)

\_\_\_ 3 BSC 307 Methods in the Teaching of Biology† (P: TCH 216)

**Take 2 5 credit hours of additional Biology electives to satisfy the min. 35 38 hours in Biology:**

**BSC 202 and Biological Sciences courses at the 100 level may not be used as electives in the major with the exceptions of BSC 182.**

**TEC 310 may count as an elective.**

**Please consult your academic advisor**

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**Required courses outside of BSC (min. 23 28 credit hours):**

\_\_\_ 4 CHE 140 General Chemistry I (P: C or better in MAT 119; or C or better in MAT 120 or 144 or 145 or conc. reg.)

\_\_\_ 4 CHE 141 General Chemistry II (P: CHE 140)

\_\_\_ 3 GEO 102 Principles of Geology (takes place of GEO 100)

\_\_\_ 3 PHY 208 Astronomy and Space Science (P: MAT 113, 120, 130 or 145 and PHY 102, 105, 108, or 110)

**3 PSY 110 Fundamentals of Psychology**

**Take 1 of the following courses:**

\_\_\_ 4 MAT 120 Finite Mathematics (P: C or better in MAT 119 or placement)

\_\_\_ 4 MAT 145 Calculus I (P: C or better in MAT 144 or placement)

**Take 1 of the following courses:**

\_\_\_ 4 PHY 105 Fundamentals of Physics

\_\_\_ 5 PHY 108 College Physics I

**Take 1 of the following courses:**

\_\_\_ 3 ECO 138 Economics Reasoning Using Statistics (P: MAT 120 or 130 or 145)

\_\_\_ 3 GEO 138 Quantitative Reasoning in the Geosciences (P: MAT 120 or 130 or 145)

\_\_\_ 3 MQM 100 Statistical Reasoning (P: MAT 120, 121, 144 or 145)

\_\_\_ 3 PSY 138 Reasoning in Psychology Using Statistics (P: C or better in MAT 120 or 121 or 144 or 145)

**Professional Education requirements (29 credit hours):**

\_\_\_ 3 PSY 215 Educational Psychology (P: PSY 110 or 111)

\_\_\_ 2 TCH 212 The Teaching Profession in Secondary Schools (P: 45+ earned hours; 2.5 major & cum. GPA; ENG 101, COM 110)

\_\_\_ 3 TCH 216 Principles & Practices for Teaching & Learning in Secondary Schools (P: TCH 212; 2.5 major & cum. GPA)

\_\_\_ 3 TCH 219 Integrating Multiple Literacies & Technology Across the Secondary Curriculum (P: TCH 212, 216; 2.5 major & cum. GPA)

\_\_\_ 3 SED 344 Teaching Secondary Content to Students with Disabilities

\_\_\_ 12 STT 399A03 Student Teaching in Biological Science

**Take 1 of the following courses (P: 45+ earned hours):**

\_\_\_ 3 EAF 228 Social Foundations

\_\_\_ 3 EAF 231 Introduction to Philosophy of Education

\_\_\_ 3 EAF 235 Historical Foundations

\* Biological Science courses with a lab

† Admission to Professional Studies required

- A minimum of 12 hours in Biological Sciences courses must be completed at Illinois State University.

~~BSC 202 and Biological Sciences courses at the 100 level may not be used as electives in the major with the exceptions of BSC 161, 182, 196 and 197.~~

**5. Liaison Reporting:**

- a. Council for General Education – Hurd – Focus group emails are going out soon for general education taskforce
- b. Council for Teacher Education – Hurd – No report
- c. Academic Advising Committee – Howell – No report – snowed out last meeting

**6. Staff Reporting:**

- a. Lindsey (guest) – indicated that her and Gawron (guest) are working on the academic catalog and that emails are going out as sections are completed. She indicated some departments will probably get notified sooner than others. She highlighted the deadline of the 2020-2021 catalog is May 18<sup>th</sup>, 2020. She also highlighted the changes of the catalog and the strengths of Coursefinder.

**6. Miscellaneous: –**

**7. Adjournment:** – Wolf motioned to adjourn. Thayn seconded. All voted in favor.