

UNIVERSITY CURRICULUM COMMITTEE

Minutes #16

Wednesday, March 6, 2019

Members Present: Grace Allbaugh, Martha Cook, Geoffrey Duce, Susan Dustin, Richard Hughes, Amy Hurd, Broden Knauss, , Lance Lippert, Clara Munyer, Mohamed Nur-Awaleh, Patricia Pence, Joanne Savage, Jean Standard, Joseph Trefzger, Li Zeng

Members Absent: Erin Mikulec, Andrew Laudicina, Kyle Papka

Guests: Mark Hoelscher, faculty emeritus, Management and Quantitative Methods; Laurie Merriman, faculty emeritus, School of Theatre and Dance; Danielle Lindsey, Registrar's Office; Jess Ray, Registrar's Office

1. **CONVENE:** Standard

2. **INTRODUCTIONS**

3. **APPROVAL OF MINUTES:**

February 6, 2019 #12: Pence moved to approve the minutes. Cook seconded. The committee approved by acclamation with one abstention.

February 13, 2019 #13: Nur-Awaleh moved to approve the minutes. Savage seconded. The committee approved by acclamation with one abstention.

4. **PROPOSAL ACTION:**

a. LAN – [German Teacher Education Sequence](#) (Revision) – Pence

Pence moved to approve the proposal to replace the TCH 219 requirement with LAN 321. Duce seconded. The committee approved by acclamation with one abstention. Catalog copy follows.

Proposed Revisions in the new 2019-2020 Catalog Format AND with the other changes already approved for the 2020-2021 catalog on another proposal:

MAJOR IN GERMAN TEACHER EDUCATION SEQUENCE (B.A.)

Major (67 credit hours)

GRE and LAN requirements (44 credit hours)

____ 4 GER 115 Second-Year German Part I

____ 4 GER 116 Second-Year German Part II

____ 3 GER 211 Introduction to German Literature (P: GER 116)

____ 3 GER 213 Intermediate German Composition (P: GER 116)

____ 3 GER 385 (min. 3 hours)

____ 3 LAN 319 Principles in World Language Learning‡ (P: conc. reg. with LAN 320; Grade of B or better in FRE 215 or SPA 213 or GER 213. Grade of C or better in TCH 210 and TCH 212; or graduate standing. TCH 216 may be taken concurrently with LAN 319. Admission to Professional Studies. Intermediate high or above on Oral Proficiency Interview.)

____ 3 LAN 320 World Language Teaching in the K-12 Setting‡ (P: conc. reg. with LAN 319; Grade of B or better in FR 215 or SPA 213 or GER 213. Grade of C or better in TCH 210 and 212; or graduate standing. TCH 216 may be taken concurrently with LAN 320. Admission to Professional Studies. Intermediate high or above on Oral Proficiency Interview.)

____ 3 LAN 321 Integrating Technology Into The Foreign Language Classroom

Take 18 hours additional electives other than GER 111 and 112. Minimum of six (6) GER courses required. Three (3) courses must be at the 300-level. Recommended electives: GER 217, 310, 317, 322, 285, GER 385 (subsequent times, as multiple enrollments are allowed if content is different)

Professional Education requirements (26 23 credit hours)

TCH 210, 212, 216 should be taken in sequence.

____ 3 TCH 210 Child Growth & Development (P: 15+ earned hours)

____ 2 TCH 212 The Teaching Profession in Secondary Schools (P: 45+ earned hours; 2.5 major & cum. GPA; ENG 101, COM 110)

____ 3 TCH 216 Principles & Practices for Teaching & Learning in Secondary Schools (P: TCH 212; 2.5 major & cum. GPA)

____ 3 TCH 219 Integrating Multiple Literacies & Technology Across the Secondary Curriculum (P: TCH 212, 216; 2.5 major & cum. GPA)

____ 12 STT 399A13 Student Teaching in German (Advanced Low on the OPI required before student teaching placement will be made. The edTPA is required during the student teaching semester.)

Take one of the following courses (P: 45+ earned hours):

- _____ 3 EAF 228 Social Foundations
- _____ 3 EAF 231 Introduction to Philosophy of Education
- _____ 3 EAF 235 Historical Foundations

‡ The number of hours required for the major in German depends on the level at which a student begins the program.

‡ Admissions to Professional Studies required

b. **LAN – French Teacher Education Sequence (Revision) – Cook & Nur-Awaleh**

Cook moved to approve the proposal to replace TCH 219 with LAN 321. Nur-Awaleh seconded. The committee approved by acclamation.

Proposed revisions in the new 2019-2020 Catalog Copy format:

Major (minimum of 67 credit hours‡)

FRE and LAN requirements (44 credit hours)

- _____ 4 FRE 115 Second-Year French Part I
- _____ 4 FRE 116 Second-Year French Part II
- _____ 3 FRE 209 French Phonetics (P: FRE 116)
- _____ 3 FRE 213 Advanced Techniques in Written French (P: SPA 116)
- _____ 3 FRE 215 Advanced Grammar And Oral Proficiency (P: FRE 116)
- _____ 3 FRE 224 Contemporary France (P: FRE 116)
- _____ 3 FRE 237 Critical Readings in French (P: FRE 213)
- _____ 3 FRE 305 Histoire de la Civilisation Francaise (P: 2 courses beyond FRE 116)
- _____ 3 LAN 319 Principles in World Language Learning‡ (P: conc. reg. with LAN 320; Grade of B or better in FRE 215 or SPA 213 or GER 213. Grade of C or better in TCH 210 and TCH 212; or graduate standing. TCH 216 may be taken concurrently with LAN 319. Admission to Professional Studies. Intermediate high or above on Oral Proficiency Interview.)
- _____ 3 LAN 320 World Language Teaching in the K-12 Setting‡ (P: conc. reg. with LAN 319; Grade of B or better in FR 215 or SPA 213 or GER 213. Grade of C or better in TCH 210 and 212; or graduate standing. TCH 216 may be taken concurrently with LAN 320. Admission to Professional Studies. Intermediate high or above on Oral Proficiency Interview.)
- _____ 3 LAN 321

Take additional FRE electives to meet the total hour requirement above. At least 3 credit hours (1 course) must be at the 300-level.

FRE 236,285,287,300, 314,325, 327, 328, 335, 340, 341, 385, 386. LAN 321 is recommended.

Professional Education requirements (26 23 credit hours)

- _____ 3 TCH 210 Child Growth & Development (P: 15+ earned hours)
- _____ 2 TCH 212 The Teaching Profession in Secondary Schools (P: 45+ earned hours; 2.5 major & cum. GPA; ENG 101, COM 110)
- _____ 3 TCH 216 Principles & Practices for Teaching & Learning in Secondary Schools (P: TCH 212; 2.5 major & cum. GPA)
- _____ 3 TCH 219 Integrating Multiple Literacies & Technology Across the Secondary Curriculum (P: TCH 212, 216; 2.5 major & cum. GPA)
- _____ 12 STT 399A12 Student Teaching in French Advanced Low on the OPI required before student teaching placement will be made. The edTPA is required during the student teaching semester.

Take one of the following courses (P: 45+ earned hours):

- _____ 3 EAF 228 Social Foundations
- _____ 3 EAF 231 Introduction to Philosophy of Education
- _____ 3 EAF 235 Historical Foundations

‡ The number of hours required for the major in French Teacher Education depends on the level at which a student begins the program.

‡ Admissions to Professional Studies required

c. **SED – Specialist in Low Vision and Blindness (Revision) – Hughes & Allbaugh**

Hughes moved to approve the proposal to move TCH 208 from the core courses required for the major and replace it with SED 342; TCH 208 is changed to a requirement for the sequence in Low Vision and Blindness. Allbaugh seconded. The committee approved by acclamation.

No change in catalog copy is necessary for the new 2019-2020 format.

d. **SED – Specialist in Deaf and Hard of Hearing (Revision) – Lippert & Duce**

Duce asked if it was okay that the plan of study included summer classes. Standard indicated that it was and that some programs do include summer courses in their suggested plans of study, especially teacher education. Lippert moved to approve the proposal to remove TCH 208, CSD 249, and 350 from the major/sequence and to add CSD 212 to the major/sequence and to reduce the total hours by 2 to 86. Duce seconded. The committee approved by acclamation.

Proposed revisions in the new 2019-2020 Catalog Copy format:

Major (88-86 credit hours)

- _____ 3 SED 101 The Exceptional Learner
- _____ 2 SED 130 American Sign Language I
- _____ 3 SED 205 Family, Professional, & Community Collaboration (P: SED 101)
- _____ 3 SED 206 Assessment Foundations (P: SED 205 or conc. reg.)
- _____ 2 SED 230 Using ASL & Other Visual Language Systems (P: SED 130)
- _____ 2 SED 247 Field Work in Deaf & Hard of Hearing: Language† (P: conc. reg. SED 354, 388)
- _____ 2 SED 248 Field Work in Deaf & Hard of Hearing: Speech† (P: conc. reg. SED 249, 250, 355, 359, 375)
- _____ 1 SED 249 Field Work in Deaf & Hard of Hearing: Reading & School Subjects† (P: conc. reg. SED 248, 250, 355, 359, 375)
- _____ 2 SED 250 Field Work in Deaf & Hard of Hearing: Senior Practicum† (P: conc. reg. SED 248, 249, 355, 359, 375)
- _____ 3 SED 327 Aural (Re) Habilitation in the Deaf/Hard of Hearing Classroom† (P: CSD 249, 350)
- _____ 3 SED 330 English Sign Systems (P: SED 130, 230)
- _____ 3 SED 340 The Development of Language in Students Who Are Deaf & Hard of Hearing*
- _____ 3 SED 342 Language And Literacy Development (P: TCH 208 or SED 340 or conc. reg.)
- _____ 3 SED 353 Education of Students Who Are Deaf & Hard of Hearing** (P: SED 101)
- _____ 3 SED 354 Teaching Language to Deaf & Hard of Hearing Students† (P: SED 130, 230, 330, 353; conc. reg. SED 247)
- _____ 3 SED 355 Teaching Speech to Deaf & Hard of Hearing Students† (P: SED 354, CSD 211; conc. reg. SED 248)
- _____ 3 SED 359 Teaching Reading & School Subjects to Deaf & Hard of Hearing Students† (P: SED 354; conc. reg. SED 249)
- _____ 3 SED 360 Transition From School to Adulthood (P: SED 206)
- _____ 3 SED 368 Math Methods for Learners with Disabilities (P: MAT 130, SED 206)
- _____ 3 SED 375 Assessment & Planning for Deaf & Hard of Hearing Students† (P: SED 359 or conc. reg.)
- _____ 3 SED 388 Classwide & Individualized Behavior Supports (P: SED 368; TCH 210)†
- _____ 12 STT 399A58 Student Teaching Specialist in Deaf & Hard of Hearing‡
- _____ 3 TCH 208 Reading & Language Development (P: TCH 210; Conc. Reg. in TCH 204 and 205)
- _____ 3 TCH 210 Child Growth & Development (P: 15+ earned hours)
- _____ 3 CSD 211 Phonetics*
- _____ 3 CSD 212 Introduction to Hearing Science and Audiology
- _____ 2 CSD 249 Hearing Science^o
- _____ 3 CSD 350 Introduction to Audiology^o (P: CSD 249)
- _____ 3 MAT 130 Dimensions of Numerical Reasoning (P: CR in MAT 102A01 or 104 or placement)
- _____ 3 PSY 110 Fundamentals of Psychology

Take one of the following courses (P: 45+ earned hours):

- _____ 3 EAF 228 Social Foundations
- _____ 3 EAF 231 Introduction to Philosophy of Education
- _____ 3 EAF 235 Historical Foundations

e. SED – Specialist in Learning and Behavior (Revision) – Savage & Dustin

Savage moved to approve the proposal to shift TCH 208 from the core courses required for the major and replace it with SED 342; TCH 208 is changed to a requirement for the sequence for the Specialist in Learning and Behavior. Dustin seconded. The committee approved by acclamation.

No change in catalog copy is necessary for the new 2019-2020 format.

5. PROPOSAL DISCUSSION:

a. IDS – Minor in Entrepreneurship (New) – Zeng, Trefzger

Mark Hoelscher (MQM) and Laurie Merriman (THD) were present for the discussion. Zeng provided an overview of the proposal and stated that the new Minor in Entrepreneurship will be open to all students. The required courses are already offered once a year.

Trefzger wondered whether any E-contract courses already exist. Ray noted that E-contract courses do not exist outside of the Honors Program. These type of courses would be independent studies. The proposers will work with Lindsey to amend the catalog copy to make the wording about the E-contracts similar to that for similar experiences in other programs for consistency.

Lindsey stated that contact information for the minor is required for the catalog copy. A contact person needs to be identified so they can be given permission to submit exceptions for students in the system (for the 9 hours of electives). Hurd pointed out that the title is "Minor in Campus-Wide Entrepreneurship" in some places on the proposal and "Minor in Entrepreneurship" in others. Merriman suggested that the preferred name is "Minor in Entrepreneurship".

Lippert wondered whether there were any concerns related to resources to offer the courses. Hoelscher stated that the College of Business is very committed to this minor and is supportive. Merriman added that if more sections are needed in the future, she expected that the two Deans (COB and CFA) would meet to discuss.

Zeng asked about the prerequisites for MQM 328 and whether or not it would be the last course that students take in the minor. Hoelscher said that it was and that he would be fine with the addition of MQM 128 as a prerequisite to MQM 328.

Lindsey noted that the proposers would be able to submit a course revision proposal (for MQM 328) and make the edits in wording for the Minor proposal in the Curriculum Forms systems.

- b. **THD – Minor in Film Studies (Revision) – Dustin & Lippert**
Dustin indicated that the only change in the proposed revision to the minor is to include COM/THE 306 as an elective option. Zeng (the proposal initiator) pointed out that THE does not offer production courses so they needed to partner with COM. Accreditation issues require the course to be cross-listed.
- c. **THD – Theatre and Film Studies Sequence (Revision) – Pence & Mikulec**
Pence noted that the revision involves the addition of COM/THE 306 to the sequence as part of the electives. No other changes are involved.

6. LIAISON REPORTS:

- a. **Council on General Education – Standard**
Nothing to report as CGE has not met since the last UCC meeting.
- b. **Council for Teacher Education – Mikulec (not in attendance)**
Hurd noted that two proposals for revised programs will be coming to UCC soon: the Theatre Teacher Education sequence and the Business Teacher Education sequence. Both revisions involve EAF or TCH course deletions and addition of SED 344.
- c. **Academic Affairs Committee – Trefzger**
The AAC has not met since the last UCC meeting. Ray asked if the Repeat Policy had been discussed. Hurd indicated that she would check on it.

7. STAFF REPORT:

Hurd: Minor revisions have been received related to the IDEAS objectives. They have been sent to Rocio Rivadeneyra, Honors Program Director and former Chair of the Ad Hoc Committee, to review. Once she has done so, Hurd will provide the UCC members with an update.

8. MISCELLANEOUS:

Standard: Dr. Kalter indicated that the AMALI faculty group reviewed the request to accept SPA/FRE/POR 116 and SPA 120 for AMALI credit and after spring break the UCC will discuss their feedback.

9. ADJOURNMENT:

Duce moved to adjourn, Cook seconded.