UNIVERSITY CURRICULUM COMMITTEE
Minutes #17 approved *(2019-2020 Undergraduate Catalog)*
April 25, 2018

Members Present: Ciani, Cook, Duce, Dustin, Kerber, Knauss, Mikulec, Munyer, Sanden, Shim, Standard, Thomas, Trefzger, Wolf, Zeng
Members Absent: Murphy, Robertson, Rosenthal, Segelcke
Guests Present: Jim Pancrazio, Languages, Literatures, and Cultures; Jess Ray and Danielle Lindsey, Office of the Registrar

1. Standard convened the meeting at 3:06 p.m.

2. **INTRODUCTIONS:** Members and guests introduced themselves.

3. **APPROVAL OF MINUTES:** Meeting Minutes #16, April 18, 2018.

   Duce moved to approve the minutes as amended, Mikulec seconded, and the committee approved by acclamation.

4. **PROPOSAL ACTION:**

   ACC BUSINESS INFORMATION SYSTEMS MAIN SEQUENCE (New)   **Cook and Munyer**

   With no further discussion needed, Cook moved to approve the proposal for the new Business Information Systems Main Sequence, Kerber seconded, and the committee approved by acclamation. This proposal will be routed to the Academic Senate for their consideration. Catalog copy follows:

   Business Information Systems Main Sequence

   Degree Offered: B.S.

   — **68 required hours including 44 hours in required core and non-business courses and 24 hours of major coursework.**
   — **44 hours required: ACC 131, 132, 270; BUS 100; ECO 105; ENG 145A13; FIL 185, 240; MAT 121 or 145; MKT 230; MQM 100, 220, 227, 385.**
   — **Business Information Systems required courses (15 hours): ACC 260, 261, 362, 366, 368; and nine hours from the following list of 200- or 300-level Accounting electives: ACC 255, 263, 266, 271, 287 (or 299), 353, 371, 372, 398A01. Note: No more than 3 hours of internship credit hours (398A01) may count toward the major.**

   NOTE: Program admission, graduation requirements and program admission standards for the Business Information Systems degree are the same as those that apply to all students in the College of Business. See College of Business section of this *Undergraduate Catalog*.

   ECO GENERAL ECONOMICS SEQUENCE (Revise)   **Zeng and Murphy**
         MANAGERIAL ECONOMICS SEQUENCE (Revise)
         MINOR IN ECONOMICS (Revise)

   With no further discussion needed, Zeng moved to approve the proposals for the revision of the General Economics Sequence, Managerial Economics Sequence, and the Minor in Economics; Munyer seconded, and the committee approved by acclamation. Catalog copy follows:

   MAJOR IN ECONOMICS

General Economics Sequence

— **A minimum of 35 hours required.**
— **Required courses: ECO 101, 102, 138, 238, 240, 241, 300 (to be taken concurrently with one 3-hour 300-level ECO course); MAT 121 or 145.**
— **A grade of C or better must be earned in ECO 101, 102, 138 (or approved substitute), 238, 240, 241, 300 and MAT 121 or 145.**
— **3 elective Economics courses at the 200- or 300-level are required in addition to the required 3-hour 300-level course.**
— **A minimum of 15 senior hours in Economics courses must be completed at Illinois State University. The Department Chairperson may grant exemptions to students whose cumulative GPA is 3.00 or higher.**

   NOTE: MQM 100 may be substituted for ECO 138.

Concentrations in the General Economics Sequence

The General Economics Sequence is an excellent complement to a variety of other majors or customized sets of courses. Majors completing the General Economics Sequence may elect (but are not required to elect) one of the following concentrations. Although no specific courses are required for these concentrations, recommended courses for each are listed below:

1. **Electricity, Natural Gas, and Telecommunications Economics: Economics electives: ECO 235, 236, 239, 320, and 335 plus ACC 131 and 132; ENG 249; and FIL 240, 242 and 347.**
2. **Graduate School Preparation: ENG 249; and MAT 146, 147, 175, 350 and 356.**
3. **Human Resources: Economics electives: ECO 225, 326 plus ENG 249; FIL 313; MQM 323 and 324; and PSY 230.**
4. **International Economics: Economic electives: ECO 245, 345 and 346 plus ENG 249; INB 225; MQM 350; POL 151 and proficiency in a foreign language.**
5. **Pre-Law: Economic electives: ECO 220, 235, 320 and 335 plus COM 202; ENG 249; FIL 185 and 209; and POL 215 and 318.**
6. **Public Policy: Economic electives: ECO 236, 255, 329, 340, 350, plus ENG 249; FIL 311; and POL 232, 312 and 318.**

Managerial Economics Sequence

The Managerial Economics Sequence is designed for students who desire a more focused degree in Economics that combines the core skills in the discipline with a fundamental understanding of basic business tools including accounting, finance, and data management.

—**A minimum of 47 hours required.**
—**Required courses (28 hours): ECO 101, 102, 138 (or MQM 100), 215, 238, 239, 240, 241, and 300 (to be taken concurrently with one 3-hour 300-level ECO course from the following: ECO 320, 326, 335, 343, 345, 346).**
—**Courses required from other departments (16 hours): ACC 131, 132; IT 150; FIL 240; MAT 121 or 145.**
—**One additional elective ECO course at the 200 or 300-level or MQM 220 is required.**
—**A grade of C or better must be earned in each of the required courses.**
—**A minimum 2.50 major GPA in the required courses in the sequence.**
—**A minimum of 15 senior hours in Economics courses must be completed at Illinois State University. The Department Chairperson may grant exemptions to students whose cumulative GPA is 3.00 or higher.**

MINOR IN ECONOMICS

—**18 hours in Economics required.**
—**Required courses: ECO 101 and 102.**
—**ECO 103 may not be counted toward the minor.**

TCH MAJOR IN ELEMENTARY EDUCATION (Revise)   **Segelcke and Dustin**

Standard verified that the suggested edits of the endorsement area options have been done on the proposal and the School of Teaching and Learning approved the edits. With no further discussion needed, Dustin moved to approve the proposal to revise the Major in Elementary Education, Cook seconded, and the committee approved by acclamation. Catalog copy follows:

MAJOR IN ELEMENTARY EDUCATION

The Elementary Education program prepares candidates for the Illinois Professional Educator License and the Elementary Education Endorsement in grades 1-6. The program is based on the conceptual framework "Realizing the Democratic Ideal" and closely aligned with national elementary teacher education standards, the 2010 Illinois Professional Teaching Standards (IPTS), and the Illinois standards for Elementary Education Teachers (2013), all of which are integrally related.

Throughout the program, elementary education candidates have opportunities to link theory with practice as they participate in approximately 400 hours of clinical experiences in elementary classrooms. Elementary education candidates also may apply to one of several Professional Development Schools in which they integrate their coursework with ongoing classroom experiences in participating school districts in a yearlong student teaching experience.

Elementary Education Program Requirements:

To meet Professional Educator License requirements, Elementary Education candidates are required to complete the following coursework. Students must also choose one of the additional endorsement/elective options below. Students should contact Teaching and Learning advisors for additional information.

—**84 total hours required beyond General Education.**
—**Required General Education courses (27 hours): BSC 101 or 101A01; CHE 102 or PHY 102; COM 110; ENG 101; GEO 135, 211; HIS 135 or 136; MAT 130; POL 101 or 106.**
—**Required TCH courses (36 hours): TCH 204, 205, 208, 209, 210 or 210A01, 247, 257, 258, 260, 264, 391, TCH 248 or 318 (depending on which track is chosen – see below).**
—**Additional required courses (27 hours): ART 204 or MUS 277 or THE 281 or DAN 283; EAF 228 or 231 or 235; ECO 101 or 102 or 103 or 105; ENG 170; KNR 222; MAT 119 (or by placement), MAT 152, 201; SED 101.**
—**12 hours Professional Education - Student Teaching: STT 399A50 (entire semester experience).**

Elementary Endorsement/Elective Options (9 hours): Students must choose one of the elective options below to fulfill the 9 hours of elective credit in the program. Students choosing the elective options leading to State of Illinois approved endorsement areas (English Learner and Reading Teacher) can, with one additional course, complete the requirements for that endorsement. Students should contact a Teaching and Learning advisor to discuss those options early in the program.

—**English as a Second Language Elective Track (9 hours): TCH 110, 320, 321; plus TCH 205 and 248 as indicated as required above.**

—**Reading Teacher Elective Track (9 hours): TCH 222, 223, 224; plus ENG 170, TCH 208, 209, 264, and 318 as indicated as required above.**

—**Special Education Elective Track (9 hours): SED 193A04, 205, 369; plus SED 101 and TCH 318 as indicated as required above.**

—**Diverse Learner Elective Track (9 hours): SED 205; TCH 213, 232; plus TCH 318 as indicated as required above.**

Please see graduation requirements for all Teacher Education Majors in regard to State of Illinois requirements including edTPA.

5. **LIAISON REPORTS:**

   a. Council on General Education – Standard: Nothing to report.
   b. Council for Teacher Education – Dustin: Nothing to report.
   c. Academic Affairs Committee – Duce: Nothing to report.

6. **STAFF REPORT:**

   Lindsey: Catalog Reformatting:

   Danielle Lindsey of the Registrar's Office distributed a handout and presented the proposal to reformat the Undergraduate Catalog next year.
   - There are many instances when the course information must be either copied and pasted or typed in (approval emails, catalog, Campus Solutions) and that means there are many places where errors can be made.
   - In addition, the way new courses are entered in the system and the catalog allows for discrepancy in the beginning dates for new/deleted courses. We allow new courses to be offered as soon as they are approved and can be entered into Campus Solutions and scheduled, however they may not make the deadline to be in the same catalog year in which the course is being offered.
   - Lindsey talked to others in the Registrar's Office, in particular Bryan Hays, in regards to courses and found that Course Finder pulls course information from Campus Solutions and only pulls courses that are scheduled. She asked if Course Finder could be set up to show all active courses by department and he said that it would be possible.
   - Course Finder could be set up to show details, such as course description, prerequisites, if the course is being offered, and whether a 300-level course provides graduate credit.
   - She said that the pdf of the catalog we have now is stagnant and does not show if a course is being offered.
   - She proposes not listing courses in the catalog (for the 2019-2020 catalog) and adding a link to the courses in Course Finder. The link would be added where the list of active courses is shown in the catalog now in each department or schools' sections, for example: "For a list of current courses visit: https://coursefinder.illinoisstate.edu/directory/agr/."
   - All course information will be entered into Campus Solutions, from which Course Finder pulls data daily at 4:00 p.m. with all changes/additions from that day.
   - She has discussed this proposed change to remove courses from the catalog with advisors on campus.
   - She said they recognize that Course Finder needs improvements and a different search engine.
   - They will work with Enterprise Data and Analytics Department to use "Cognos" to create reports that will have either all courses or all courses for a chosen subject.
   - Mikulec asked if a UCC member would have something to use when they review program proposals. Lindsey said that Enterprise Data and Analytics would be able to run a report in Cognos showing all active courses and give it to them at the beginning of the semester.

- It was asked if there would be an archival record from previous years. Lindsey answered that Enterprise Data and Analytics would be able to run a report to show courses for a specific year.
- Thomas asked about the links in the catalog and asked if there would be a filter to be able to pull up just the courses that are being offered. Lindsey answered that Enterprise Data and Analytics would be able to add a filter to show courses being offered.
- Lindsey will be communicating with the departments on campus and will follow up with Enterprise Data and Analytics.
- An additional change Lindsey proposes is removing all information from the catalog that is not connected to the catalog year and to provide a link to a policy instead of having the text for the policy in the catalog where there are opportunities for information to become outdated.
- With no further questions, Lindsey thanked the UCC.

Standard: Action on Proposal to Add SPA/POR/FRE 116 and SPA 120 to AMALI

Pancrazio was present from Languages, Literatures, and Cultures. Standard asked if the committee had questions or if the committee was ready to take action. Standard read the paragraph from the catalog that gives the AMALI criteria:

> Students must have completed at least one course in AMALI (that is, cultures and traditions of Asia, the Middle East, Africa, Latin America, or Indigenous Peoples of the World), (formerly Global Studies) which must meet the following criteria: (a) the course focuses primarily upon facets of specific cultures from these regions or these cultures in general (a minimum of 75 percent of the course content must deal directly with the culture(s) from these regions); (b) exploration of the culture(s) is developed in a comparative perspective which helps the student understand and appreciate differences between the culture(s) under consideration and cultures and traditions of America; and (c) the course includes exposure to primary writings and artifacts from the culture(s).

A discussion followed:
- Duce asked about the procedure for approving an AMALI course. Standard explained that a department/school would send a request to Rosenthal, UCC Executive Secretary and Provost's designee, who reviews the course and if it clearly fits within the AMALI framework, he would approve the course. If there is a question about whether it fits or not, Rosenthal brings the request to the UCC, such as now with the request to add SPA/POR/FRE 116 and SPA 120. After Rosenthal brings the request, the UCC decides as a whole whether to approve or not. If not approved, Rosenthal sends a response to the requesting department with a rationale for not approving.
- This proposal is for 116 and two years ago, the UCC did not approve a request for 115.
- Mikulec asked if the UCC received syllabi of the 116 and 120 courses. Standard said that the syllabi are available. Pancrazio provided both the syllabi and a rationale for why these courses fit the AMALI criteria, specifically stating that language is an artifact. Mikulec stated that she would like to see the syllabi for the courses before moving forward.
- Pacrazio asked the UCC chair to call the request to a vote today because he had provided all the information before now and asked that it not be delayed.
- Ciani said that the UCC does need all the information before they vote. It was very late in the meeting (4:30 p.m.) last week when the committee started to discuss the proposal.
- Standard apologized for not sending the syllabi to the committee when she sent them the proposal and rationale Pancrazio provided. The consensus of the committee was that they needed to see the syllabi before voting on the courses.
- Standard tabled the discussion until the next meeting and said that she would send the syllabi to the committee. The discussion will resume at one of the earlier meetings in the fall. She asked

> Ryburn to look for the minutes from last year when the UCC discussed AMALI and send them to the committee.

7. **MISCELLANEOUS:**

   a. University Curriculum Committee's Annual Report to the Academic Senate: Ryburn has completed the report and will send it to the UCC and ask for feedback before sending it to the Academic Senate. She noted that there were 17 meetings this year – more than she remembered in the past few years.

   b. IDEAS Open Forums: Standard said that so far, approximately 1400 surveys were returned and roughly 60% of them were in favor (or in favor with changes) of the diversity graduation requirement. The survey ends on April 30, 2018 and breakdowns of the surveys will be provided to the UCC after they have been analyzed.

8. **ADJOURNED**: Dustin moved to adjourn, Mikulec seconded. The meeting adjourned at 4:45 p.m. This is the last meeting of the semester. The next meeting will be August 29, 2018.

9. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following:

New Course:

IDS

114   MATHEMATICAL PRINCIPLES IN LEARNING
        2 sem. hrs.
Supports success in MAT 113 by developing a growth mindset, integrating strategies for success in mathematics and providing just-in-time mathematics content learning. Prerequisites: ALEKS score of 40 – 45.

PHI

360   TOPICS IN ENVIRONMENTAL PHILOSOPHY
        3 sem. hrs.
Critically examines recent issues in environmental philosophy, e.g., animal minds/rights, climate ethics, food ethics, conceptions of nature, ecofeminism, ecosocialism. Multiple enrollments are allowed for credit if topic is different; maximum of 6 hours. Prerequisite: One PHI course or consent of the instructor; or graduate standing.

Revised Course:

ENG

351   DIGITAL RHETORICS
        3 sem. hrs.
Study of theory and research in digital rhetorics as a basis for the production of multimodal, web-based texts. Formerly *HYPERTEXT*.   Prerequisites: Junior/senior standing; ENG 239, 249, 283, consent of the instructor; or graduate standing.

Editorial Requests:

ART
> (Revised description)
336   GRAPHIC DESIGN IV
>   **3 sem. hrs.**
Advanced studio work exploring creative methodologies applied to advertising, packaging, and display media. Materials charge optional. Prerequisites: ART 103, 104, 109, 326.

MUS
> **(**Revised prerequisites)
274   ENSEMBLE METHODS I: TEACHING ELEM/JHS BAND, CHOIR, STRINGS
>   **2 sem. hrs.**
Examine methods of teaching and organizational systems for an elementary and middle school band, choir, and strings class. Prerequisites: MUS 195; Admission to Professional Studies.