

UNIVERSITY CURRICULUM COMMITTEE

Minutes #13 approved (2019-2020 Undergraduate Catalog)

February 7, 2018

Members Present: Ciani, Cook, Duce, Dustin, Kerber, Knauss, Munyer, Murphy, Robertson, Rosenthal, Sanden, Segelcke, Shim, Standard, Trefzger, Zeng

Members Absent: Mikulec, Thomas, Wolf

Guests Present: Dagmar Budikova, Geography, Geology and the Environment; Matthew Nelson, Accounting; Danielle Lindsey and Jess Ray, Office of the Registrar

1. Standard convened the meeting at 3:05 p.m.
2. **INTRODUCTIONS:** Members and guests introduced themselves.
3. **APPROVAL OF MINUTES:** #12, January 31, 2018.

Duce moved to approve the minutes as amended, Kerber seconded, and the committee approved by acclamation.

4. PROPOSAL DISCUSSION:

ACC ACCOUNTING BUSINESS ANALYTICS SEQUENCE (New) Cook and Munyer
BIS BUSINESS ANALYTICS SEQUENCE (New)

Matthew Nelson was present from the Department of Accounting. Cook distributed a handout and presented a review of the proposals for the new Accounting Business Analytics Sequence and BIS Business Analytics Sequence. The Department of Accounting has proposed adding a sequence in Business Analytics to each of two different majors. The sequences vary slightly because of the different emphases of the majors. Both sequences identify existing courses, which (along with a new course, ACC 371) provide students with a credential in Business Analytics.

Accounting Business Analytics:

- This will be one of several sequences in the Major in Accountancy. It will meet competencies recommended by an outside organization.

Questions/Comments:

- The reviewers asked if a different organization provides accreditation [Association to Advance Collegiate Schools of Business (AACSB) versus International Federation of Accountants for Accounting Information Systems Sequence], or has the organization changed? Matthew Nelson replied that AACSB continues to be the organization that provides accreditation.
- In trying to understand how the new sequence fits into the major, the reviewers happened to notice that two courses (ACC 363 & 370) not listed in the catalog are in the Accounting Information Systems Sequence. Nelson replied that they have submitted an editorial request to remove those courses from other sequences.
- The reviewers suggested edits for the paragraph under the Major in Accountancy heading (this is not on the proposals). Ryburn will edit the catalog copy.

BIS Business Analytics Sequence:

This proposed new sequence will be the first and only sequence in the Major in Business Information Systems. The requirements for this sequence is identical to the major, except that the list of courses from which the 9 hours of 200- or 300- level Accounting electives may be chosen has been restricted to those in Business Analytics.

Questions/Comments:

- In the catalog copy of the sequence, ACC 366 and 368 need to be listed in numerical order.
- The reviewers asked if we allowed a single sequence in a major, or would it be necessary to rename the original major as a "general" sequence. Ryburn answered that the Registrar prefers to have a "general sequence" when a new sequence is added to a major that has no other sequence. However, we do not rename the major; the major remains and we add the new general sequence (using the same requirements as shown under the major). Rosenthal added that it is actually preferable to have core requirements under the major, and the the option of taking one of the two sequences with their requirements listed. Nelson will submit a proposal for a new general sequence in the Business Information Systems major.
- On both sequence proposals where asked, "Does the sequence require more than 55 hours of major courses?" the initiator answered "no." The total hours seem to be 57 in both cases. Ryburn will correct the proposals.
- Standard asked why they are proposing two sequences with the same title. Nelson said that the BIS sequence is more "applied" than the other sequence.

The proposals for the two new Business Analytics sequences will be on the next meeting agenda as action items.

GEO MAJOR IN ENVIRONMENTAL SYSTEMS SCIENCE AND SUSTAINABILITY (New)

Duce and Dustin

Dagmar Budikova was present from the Department of Geography, Geology, and the Environment. Duce distributed a handout and presented a review of the proposal for the new Major in Environmental Systems Science and Sustainability.

- The Department of Geography, Geology and the Environment is proposing a new undergraduate B.S. program in Environmental Systems Science and Sustainability (ESSS). The department currently offers courses with an environmental focus, some of which have been part of their curricula for decades. Eight of their tenure-line faculty members pursue environmentally related research and the department administers and provides advising for the Minor in Environmental Studies. The introduction of a major program in environmental science is a natural step in the evolution of the department's mission.
- ESSS is an interdisciplinary program that incorporates faculty expertise from several disciplines on campus including Biological Sciences, Chemistry, Physics, Mathematics, Geology, Information Technology, Economics, Philosophy, English, Communications, Political Science, Sociology/Anthropology, and Geography. The department obtained letters of support from all of these departments.

Questions/Comments:

- Both the proposal and the financial implication form state that two additional tenure-track faculty hires are needed for "full implementation" and only one has been approved for FY19, with the second projected to be hired in five years' time and is not promised. The reviewers asked if the program could run initially with only one new hire. Budikova answered that they plan to manage enrollments and cap admission as stated in the financial form. The program will run with one new hire, although this hire will also have to serve the geography program to help address existing teaching loads that are currently too high for some faculty. They plan to request the second hire depending on student demand and programmatic needs in ESSS and other impacted programs. They expect student demand to meet their expectations.
- Budikova added that the new program is not replacing anything. The material is new.
- The reviewers asked about the plan to line up internships for the estimated enrollment of 25 students per year. Budikova said that they have managed to find internship placements for

students in other programs in GEO and will probably need to diversify to supervise internships outside of Illinois.

- There were suggestions for changes in the catalog copy:
 - Remove ECO 105 and replace with ECO 101.
 - Rewording of the elective courses text.
 - Adding “A” to the Generalist Track and changing the following tracks to B, C, and D.
 - Adding “or IT 166” as an alternative to IT 165 in tracks A and C if Budikova agrees and can obtain support from IT.
 - Standard suggested instead of having “and” for the Chemistry courses and their matching lab course, it be changed to say, “lab may also be taken.” Example: CHE 215 (216 lab may also be taken). The lab courses are CHE 216, 361, and 363.
 - Other text cleanup.
 - Budikova will check with her faculty and IT and get back to us on the suggested changes.
 - Ryburn will edit the online proposal.

This proposal will be an action item on the next meeting agenda.

5. LIAISON REPORTS:

- a. Council on General Education – Standard reported that CGE received two courses to review.
- b. Council for Teacher Education – Rosenthal reported on CTE discussion about accreditation. The state is developing their own system of accreditation. They discussed what to do with CAEP accreditation. There will be a decision made at the next meeting.
- c. Academic Affairs Committee – Duce: Nothing to report.

6. STAFF REPORT:

Provost Murphy’s Charge to the UCC: Diversity Requirement for Graduation: Standard and Rosenthal

- During the summer of 2016, the Campus Climate Task Force met to address the Campus Climate Assessment Report for Illinois State University. One of the strategies suggested by that task force was to create a diversity requirement for graduation.
- In order to explore the implementation of this strategy Provost Murphy established the U.S. Diversity Ad Hoc Committee. The Committee met throughout the fall semester to benchmark practices at other institutions, draft learning outcomes and catalog copy, review existing courses, and discuss planning for possible implementation. Provost Murphy forwarded the recommendations of the Committee to the UCC (via a memo to Standard) to move this through the curriculum process. (Ryburn sent a copy of this memo to UCC members before this meeting.)
- Rosenthal noted that the added requirement would not add hours to a student’s program.
- The UCC will be in charge of the proposal to add the diversity requirement by administering a campus-wide electronic survey, conducting campus-wide focus groups, and other tasks to make a recommendation.
- Standard went over the procedures for changing graduation requirements (can be found at https://ucc.illinoisstate.edu/policies/operating_policies/#changeGradReq).
- The UCC needs to establish a subcommittee.

Standard said that after all data is collected and discussions completed, the UCC would make a recommendation on whether to add the new requirement or not to Academic Affairs who will make a recommendation to the Academic Senate. Rosenthal offered his office as support for developing a timeline, sending out the surveys, etc.

7. MISCELLANEOUS:

Ryburn: The UCC needs a Recording Secretary to replace Prud'homme. The committee approved Cook as the replacement Recording Secretary by acclamation.

- 8. ADJOURNED:** Cook moved to adjourn, Murphy seconded. The meeting adjourned at 4:23 p.m. The next meeting will be on February 21, 2018.
- 9. INFORMATION:** The University Curriculum Committee Executive Secretary approved the following for the *2019-2020 Undergraduate Catalog*:

New Courses:

ACC**371 INTERMEDIATE BUSINESS ANALYTICS**

3 sem. hrs.

Provides students advanced topics in Business Analytics on a cross-business disciplinary basis. Utilizes iterative case-based research, technology and analysis techniques. Prerequisites: ACC 271, MS Office competency or ACC 167 and 168 or equivalent.

GEO**293 CAREER PREPARATION IN ENVIRONMENTAL SYSTEMS**

1 sem. hr.

This course provides tools necessary for Environmental majors to gain a successful professional practice/internship and employment in the field. Prerequisite: Completion of 75 hours or consent of the instructor.

314 AQUEOUS GEOCHEMISTRY

3 sem. hrs.

Principles of chemical thermodynamics, and a theoretical and mathematical understanding of geochemical processes that affect water quality. Prerequisites: CHE 140 and 141.

398A02 PROFESSIONAL PRACTICE: INTERNSHIP IN ENVIRONMENTAL SYSTEMS

1-16 sem. hrs.

Planned, supervised professional experience in a public or private organization. The experience provides an introduction to a career in environmental systems. May be paid. Maximum of 4 hours' credit toward major in Environmental Systems Science and Sustainability; 40 hours of intern/credit hour. Prerequisites: A minimum of 75 hours completed or consent of the internship coordinator; 2.20 GPA.

LGS**311 INTELLECTUAL PROPERTY FOR PARALEGALS**

3 sem. hrs.

Paralegal advanced legal specialty course focusing on the core subjects of intellectual property law: patents, copyrights, trade secrets, and trademarks. Prerequisite: LGS 201.

PHI

257 MEDIEVAL PHILOSOPHY

3 sem. hrs.

A survey of the history of philosophy in the Jewish, Christian, and Islamic traditions, from around 300CE to 1500CE. Prerequisites: COM 110 and ENG 101.

Editorial Requests:

POL

(Changed title, revised description)

339 YOUTH POLITICS

3 sem. hrs.

Explores youth issues in politics, media, economic and education systems. Formerly *PLAYGROUND TO POLITICS*. Prerequisite: Completion of 60 hours or consent of the instructor. POL 161 recommended.

General Education Course:

IDS

(Changed General Education Category from FA to H)

133A22 STUDY ABROAD: GREAT BRITAIN H

3 sem. hrs.

Study of the culture and society of Great Britain, both historical and contemporary, particularly in placing music within the broader social context.