

UNIVERSITY CURRICULUM COMMITTEE

Minutes #12 approved (2018-2019 Undergraduate Catalog)

January 31, 2018

Members Present: Ciani, Cook, Duce, Dustin, Kerber, Knauss, Mikulec, Munyer, Robertson, Sanden, Segelcke, Shim, Standard, Thomas, Trefzger, Wolf, Zeng

Members Absent: Murphy, Rosenthal

Guests Present: Ben Sadd, Biological Sciences; Jess Ray, Office of the Registrar

1. Standard convened the meeting at 3:06 p.m.
2. **INTRODUCTIONS:** Members and guests introduced themselves.
3. **APPROVAL OF MINUTES:** #10, November 29, 2017 and #11, December 6, 2017

Cook moved to approve minutes #10, November 29, 2017 and #11, December 6, 2017 as amended, Mikulec seconded, and the committee approved by acclamation.

4. **PROPOSAL ACTION:**

HIS MAJOR IN HISTORY (Revise)

Prud'homme and Shim

HISTORY-SOCIAL SCIENCES TEACHER EDUCATION SEQUENCE (Revise)

At the last meeting, the committee suggested changing the total hours required because HIS 100 (for one hour) is not required for transfer students and those in athletics, band or other university-sponsored activities, if they have a conflict. Standard reported that Ron Gifford asked the History department for approval for the change and it was given. Ryburn edited the proposal to reduce the hours of the major to 36 (from 37) and the History-Social Sciences Teacher Education Sequence to 43 (from 44). There were minor edits to add "a minimum of" in a couple of places.

With no further discussion needed, Shim moved to approve the proposal, Cook seconded, and the committee approved by acclamation with one abstention. Catalog copy follows:

MAJOR IN HISTORY, B.A.

- **36 hours in History required.**
- **Required courses: HIS 100, 101, 102, 135, 136, 200, 300; 6 hours of non-Western History listed in group 3 of "History Courses by Group for the Major." At least one of the non-Western electives must be at the senior level.**
- **HIS 100 is limited to First-Semester Freshmen. Transfer students from outside ISU or from a different major at ISU will need to see the advisor.**
- **21 hours at the upper-division level (includes HIS 200 and 300). Of those 21 hours, a minimum of 9 hours must be at the 300-level (includes HIS 300). The History department recommends that all History Majors take HIS 200 before taking any 300-level History courses.**
- **Students must choose one of the following courses as an elective: HIS 104, 111, 112, or 131.**
- **Students are encouraged to complete a minor; but, if a minor is not selected, they must complete a 9-hour concentration in any field other than history or foreign language, with at least 3 hours at the upper-division level.**

MAJOR IN HISTORY, B.S.

- **Requirements same as for B.A., except that students must complete a minor.**

History-Social Sciences Teacher Education Sequence:

- **43 hours in History required.**
- **Required courses: HIS 100, 101, 102, 135, 136, 200, 290, 300, 390, 391; 3 hours upper-division United States History (in addition to HIS 135 and 136) listed in Group 2 and 6 hours of non-Western History listed in Group 3 of “History Courses by Group for the Major.” At least one of the non-Western electives must be at the upper-division level.**
- **HIS 100 is limited to First-Semester Freshmen. Transfer students from outside ISU or from a different major at ISU will need to see the advisor.**
- **28 hours at the upper-division level (includes HIS 200, 290, 300, 390, and 391), including a minimum of 13 hours at the 300-level (includes HIS 300, 390, and 391). The History department recommends that all History Majors take HIS 200 before taking any 300-level History courses.**
- **Students must complete a 16-hour interdisciplinary area including: ANT 176 or 185; ECO 105; GEO 135 or 142; POL 101 or 105 or 106; and SOC 106 or 108.**
- **The Teacher Education Sequence is part of the entitlement program leading to secondary History-Social Sciences endorsement.**
- **Professional Education requirements (25 hours): EAF 228 or 231 or 235; PSY 215; TCH 212, 216, 219; STT 399A43 Student Teaching (11 hours).**
- **A minimum 2.75 GPA in the major and overall is required for admission to Professional Studies. A minimum 3.00 GPA is required for Admission to Student Teaching. Deadlines for admission to Professional Studies and Student Teaching are available from the Cecelia J. Lauby Center for Teacher Education.**

BSC**ZOOLOGY SEQUENCE (Revise)****Trefzger and Wolf**

With nothing further to discuss, Cook moved to suspend the practice of “discussion one week-action the next” and vote on the proposal today, Dustin seconded, and the committee approved by acclamation.

Trefzger moved to approve the proposal for revision of the Zoology Sequence, Wolf seconded, and the committee approved by acclamation with one abstention. Catalog copy follows:

Zoology Sequence

Majors selecting this sequence will receive broad training in Zoology. This sequence is designed for students seeking careers that involve working with animals. This sequence will also prepare students for graduate studies in Zoology and related fields (e.g., Entomology, Physiology, Wildlife Biology), and with additional coursework, students can meet the requirements to apply to veterinary and health professional schools. The minimum requirements for this sequence are:

- **37 hours in Biological Sciences required.**
- **Required courses for the major (*denotes laboratory course): BSC 196*, 197*, and 204.**
- **Required courses for the sequence: BSC 201*, 305, 325.**
- **7 hours minimum in organismal zoology electives, at least one with a laboratory: BSC 286, 292*, 296, 301*, 396*.**
- **7 hours minimum in functional zoology electives, at least one with a laboratory: BSC 283*, 295*, 311, 327, 343, 345, 367*.**
- **Additional electives in Biological Sciences as needed to achieve the 37 hour minimum.**
- **Required courses outside of Biological Sciences: CHE 110 and 112 or CHE 140 and 141; either CHE 220, or CHE 230 and 231; either MAT 120 and 121, or MAT 145 and 146; and one of the following: PHY 105, 108 or 110.**
- **BSC 202, 307 and Biological Sciences courses below 195 may not be used in the major.**

- **A minimum of 12 hours in Biological Sciences courses must be completed at Illinois State University.**

NOTE: One of the following may substitute for either MAT 121 or MAT 146: ECO 138, GEO 138, or PSY 138.

LAN SPANISH TEACHER EDUCATION SEQUENCE (Revise) Mikulec and Thomas

With nothing further to discuss, Cook moved to suspend the practice of “discussion one week-action the next” and vote on the proposal today, Dustin seconded, and the committee approved by acclamation.

Mikulec moved to approve the proposal to revise the Spanish Teacher Education Sequence, Thomas seconded, and the committee voted to approve by acclamation. Catalog copy follows:

Spanish Teacher Education Sequence:

- **A minimum of 67 hours and a maximum of 75 hours are required. The number of hours required for the Major in Spanish for Teacher Education depends upon the level at which a student begins the program. Students with no previous study in Spanish begin the language with SPA 111 and must complete 75 hours. Students with 2 years of high school Spanish (or equivalent) normally begin with SPA 112 and must complete 71 hours beyond SPA 111. Students with 3 years of high school Spanish (or equivalent) normally begin with SPA 115 and must complete 67 hours beyond SPA 111 and SPA 112. The best way to assure that a student begins at the right Illinois State University level is to use the above as a reference and then to take the online self-placement test at LAN.IllinoisState.edu/academics/placement-exams.**
- **Required courses: SPA 115, 116 or 120, 213, 214, 215, 233, 243, 244; LAN 319, 320; one of the following: SPA 323, 324, 326, 327; plus sufficient 300-level electives to meet the total hour requirement as indicated above.**
- **Recommended electives: LAN 321; SPA 305, 310, 311, 323, 324, 326, 327, 360.**
- **Part of entitlement program leading to a professional educator license with K-12 endorsement.**
- **Professional Education requirements (26 hours): EAF 228 or 231 or 235; TCH 210, 212, 216, 219 (taken in sequence); STT 399A15 (12 hours). The edTPA is required during the student teaching semester.**

THD THEATRE AND FILM STUDIES SEQUENCE (Revise) Segelcke and Knauss

With nothing further to discuss, Cook moved to suspend the practice of “discussion one week-action the next” and vote on the proposal today, Dustin seconded, and the committee approved by acclamation.

Segelcke moved to approve the proposal to revise the Theatre and Film Studies Sequence, Knauss seconded, and the committee approved by acclamation, with one abstention. Catalog copy follows:

Theatre and Film Studies Sequence

- **50 total hours required.**
- **Required Theatre courses (38 hours): THE 102 (2 hours), 103, 104, 110, 130, 154, 160, 170, 171, 240, 271, 376, and 377.**
- **Elective courses (12 hours) from: THE 113 or 313, 211, 212, 220, 221, 314A03, 314A08 (Acting); THE 280, 381, ART/THE 183 (Creative Drama and Puppetry); THE 268, 348, 368 (Creative Writing); THE 300, 375, 379, ENG 222, 327, 328, ENG/THE 378 (Dramaturgy/History); DAN 105, 107, 119, 372, 373, 374 (Dance); ART 252, 253, THE 273, 370, 371, COM/THE 270, (Film Studies);**

THE 101, 237, 340, 341, 342, 380 (Stage Directing); IDS 113, MQM 128, 328, THE 309, 344, 345 (Theatre Management).

—For the 12 elective hours students are encouraged to consult with their department advisor and an assigned faculty mentor to select courses in their interest. A minimum of 6 of the 12 hours must be taken in the School of Theatre and Dance.

5. PROPOSAL DISCUSSION:

BSC ZOOLOGY SEQUENCE (Revise) Trefzger and Wolf

Ben Sadd was present from the School of Biological Sciences. Trefzger distributed a handout and presented a review of the proposal to revise the Zoology Sequence in the Major in Biological Sciences.

- The School of Biological Sciences proposes changes that will reduce the required hours from 40 to 37.
- They propose moving some courses within requirement/elective categories, adding one new elective choice and deleting one.
- Their rationale states that this change brings total hours in line with total hours for other BSC sequences, and provides a better balance of options for students with respect to frequency of course offerings and choices of lab courses for meeting requirements.

Questions/Comments:

- The reviewers noticed that the word zoology was not capitalized in the sequence description.
- Standard noted that the ECO/GEO/PSY 138 statistics courses are alternative options for MAT 121 or 146 and reminded them that the 138 statistics courses have changed over time and they may want to take a look at them. Sadd answered that he had looked at them and he is okay with all of them remaining as options.

With nothing further to discuss, Cook moved to suspend the practice of “discussion one week-action the next” and vote on the proposal today, Dustin seconded, and the committee approved by acclamation. (See “Proposal Action” above.)

LAN SPANISH TEACHER EDUCATION SEQUENCE (Revise) Mikulec and Thomas

Mikulec distributed a handout and presented a review of the proposal to revise the Spanish Teacher Education Sequence from the Department of Languages, Literatures, and Cultures.

- Mikulec said that the revision of the Spanish Teacher Education Sequence is the same as what the Department of Languages, Literatures, and Cultures proposed last year for the Major in Spanish.
- They propose deleting SPA 223 from, and adding SPA 214 to, the required courses.

Questions/Comments:

- Standard asked if they had correctly answered the question at the end of the proposal regarding hours beyond General Education and other questions about hours. Ryburn will check and correct the proposal if needed. The proposed revisions do not impact the hours; however, the answers to the questions about hours at the end of the proposal still need to be accurate.

With nothing further to discuss, Cook moved to suspend the practice of “discussion one week-action the next” and vote on the proposal today, Dustin seconded, and the committee approved by acclamation. (See “Proposal Action” above.)

THD THEATRE AND FILM STUDIES SEQUENCE (Revise) Segelcke and Knauss

Segelcke distributed a handout and presented the review of the proposal from the School of Theatre to revise the Theatre and Film Studies Sequence.

- The proposed revisions of the Theatre and Film Studies Sequence concern the addition of three elective courses to the program, which would not change the total hours of 50 or require additional funding.
- The proposed three elective courses consist of two courses in the Department of Management and Quantitative Methods, MQM 128 and 328, and one Interdisciplinary General Education course, IDS 113 Theatre Management.
- The rationale given was that these additional courses would provide fundamental knowledge in entrepreneurship to non-business majors and greatly benefit students who intend to manage their own freelance careers, found their own studios or theatre companies, or work in arts management.
- A letter of support from MQM has been obtained, stating that these courses were designed with students from the College of Fine Arts in mind.

Questions/Comments:

- Segelcke asked Zeng the difference between the Theatre management courses (THE 309, 344 and 345) and the added MQM courses. Zeng answered that the MQM courses focus on entrepreneurship, not necessarily in theatre, and the Theatre management courses teach how to manage a theatre.

With nothing further to discuss, Cook moved to suspend the practice of “discussion one week-action the next” and vote on the proposal today, Dustin seconded, and the committee approved by acclamation. (See “Proposal Action” above.)

6. LIAISON REPORTS:

- a. Council on General Education – Standard: Nothing to report. Ryburn mentioned that CGE reported to her that they had approved ENG 160 and 165 for the Humanities category. There were two PHI courses that were not approved for General Education.
- b. Council for Teacher Education – Dustin: Nothing to report.
- c. Academic Affairs Committee – Duce reported:
 - Sandy Colbs from Student Counseling, Jonathan Rosenthal, and Jess Ray presented a proposal for a Student Leave of Absence policy. This follows a recommendation of the Jed Foundation, which assesses mental health practices. This policy would be for students who need time off for health or other unique reasons, but who want to remain part of the ISU community. Without this policy, they have to reapply to ISU after 1 semester, and there is no guarantee of a spot being held. Specific procedures have not yet been outlined, but the idea is that a committee will assess whether they are qualified on a case-by-case basis. There was some discussion about when during a given semester it can be granted; the basic idea is that it be granted before the 10-day deadline. For those returning, plans of study will not be guaranteed to be the same.
 - Amy Hurd explained the new accelerated sequences.
 - Jonathan Rosenthal discussed the proposed course on comparative religion that CGE would like to introduce for freshmen. He made the point that 3,600 freshmen are a lot for a few faculty members who teach those topics to handle. The question remains of where to introduce it. He said they do not want to do this by adding hours.
 - Jim Pancrazio proposed forming a new committee which would provide guidance on international issues on campus, coordinate international studies, and make decisions on AMALI course qualification. He said that although there is currently an advisory committee, it is appointed, does not report to the Senate, does not have enough varied input, and is somewhat insulated from the rest of campus. There was no immediate agreement about whether this was necessary, and the idea was shelved for future discussion.

7. STAFF REPORT:

Standard:

a. UCC Annual Report to the Academic Senate – Academic Affairs Request for Information:

Standard read an email from Jim Pancrazio, Academic Affairs about the Annual Report that the External Committees, including UCC, send to the Senate. Because the Senate doesn't provide specific guidance about what should be included in the reports, he is asking for all the External Committees to send him their thoughts about content needed for the report. To provide information, Ryburn sent the committee a copy of last year's annual report and Standard asked for members to review and make any suggestions. Is there anything else that would be helpful to include in the annual reports? Anything to be removed?

- Standard suggested adding a brief statement of where the minutes are posted on the UCC website and how shared governance is practiced.
- Also suggested was a paragraph that states the UCC follows the Academic Senate rules for the UCC, including a member not reviewing their own department's proposals.
- Inclusion of a brief description of other issues that the UCC was involved with (ex: AMALI, the upcoming Diversity Graduation Requirement, etc).

Standard asked the committee to send her anything additionally that they might think of after the meeting. She will respond to Pancrazio.

b. Continuation of Temporary Course Process Discussion:

Standard invited the committee to continue discussion of the temporary course process and whether to make it a faster process or change the length of time temporary courses are available and allow courses to be created without all of the approvals. She asked where the cut would be made – the DCC, CCC? Cook thought it might be good to have a course process for an emergency (visiting faculty, etc.). It was mentioned that most departments use topics courses to add a new course that is needed immediately. Thomas said that a course is a course, and the process shouldn't be shortened to add a new course, even if it is temporary. After discussion, it was decided that the temporary course process would not be changed from the current practice.

c. **AMALI course added:** THE 271A07 Studies of Non-Western Film: Asian Film Genres was approved for AMALI credit.

8. MISCELLANEOUS:

Context for the IDS Minor 8-Year Reviews: Standard went over the procedure for reviewing the self-studies from directors of the IDS Minors that are up for their 8-year review this year. UCC members have been assigned self-studies to review. The reviews are scheduled for the February 28, 2018 UCC meeting. Rosenthal emailed his thoughts stating “we are looking for engaged faculty (as opposed to an advisor running things), updates to keep curriculum current as courses are added and dropped, learning outcomes and some attempt at assessing student learning.”

9. **ADJOURNED:** Dustin moved to adjourn, Wolf seconded. The meeting adjourned at 4:20 p.m. The next meeting will be on February 7, 2018.

10. INFORMATION: The University Curriculum Committee Executive Secretary approved the following:

New Course:

PHI

270 EXISTENTIALISM

3 sem. hrs.

An introduction to existentialism. Figures include Kierkegaard, Nietzsche, Sartre, Heidegger, and others. Topics include authenticity, freedom, meaning, power, and others. Prerequisites: COM 110 and ENG 101.

Revised Courses:

HIS

(Revised description)

200 DOING HISTORY: AN INTRODUCTION

3 sem. hrs.

Introduction to the discipline, including study of research and writing techniques, historical methods, and the nature and varieties of history. It is recommended that History and History-Social Sciences Education majors take HIS 200 prior to taking any 300-level History courses. Must be taken by students who begin at Illinois State University no later than the end of their sophomore year, by transfer students by the end of the junior year, or with approval of the department chairperson. Prerequisites: History or History-Social Science Education major only; 15 hours college credit; consent of the department.

TEC

(Revised title, description, prerequisites)

325 CONSTRUCTION SCHEDULING

3 sem. hrs.

Planning and scheduling construction projects including resource allocation, CPM, and computer applications. Lecture and lab. Formerly *COMPUTERIZED ESTIMATING AND SCHEDULING*. Prerequisites: TEC 117, 123, 222, and 224. Major or minor only or consent of the department advisor, or graduate standing.

Decimalized Course:

CHE

380A64 BIOCHEMISTRY OF NUTRITION, EXERCISE, AND SPORTS MEDICINE

3 sem. hrs.

Analysis of the biochemistry of nutrition and exercise and how these can be used to understand their complex interactions. For credit for MSCE/MCE program. Not for credit in the M.S. in Chemistry. Not for credit for CHE, Biochemistry or CTE majors. May be taken for credit in the CHE minor. Prerequisite: CHE 242 or 342 or equivalent or consent of the instructor.