

## UNIVERSITY CURRICULUM COMMITTEE

Minutes #10 approved (2018-2019 Undergraduate Catalog)

November 29, 2017

**Members Present:** Ciani, Cook, Duce, Dustin, Knauss, Mikulec, Morey, Munyer, Prud`homme, Rosenthal, Segelcke, Shim, Standard, Thomas, Trefzger, Wolf, Zeng

**Members Absent:** Dustin, Stapleton

**Guests Present:** Jim Skibo, Gina Hunter and Katie Sampeck, Sociology-Anthropology; Amy Hurd, Graduate School; Jess Ray, Office of the Registrar

1. Standard convened the meeting at 3:05 p.m.
2. **INTRODUCTIONS:** Members and guests introduced themselves.
3. **APPROVAL OF MINUTES:** #8, November 8, 2017.

Cook moved to approve the minutes as amended, Prud`homme seconded, and the committee approved by acclamation.

#### 4. **PROPOSAL ACTION:**

**ANT MAJOR IN ANTHROPOLOGY (Revise)**

**Wolf and Morey**

**ANTHROPOLOGY ACCELERATED SEQUENCE (New)**

With no further discussion needed, Cook moved to suspend the practice of “discussion one week-action the next” and vote on the proposals today, Segelcke seconded, and the committee approved by acclamation. Wolf moved to approve the proposals, Morey seconded, and the committee approved by acclamation. The proposal for the new Anthropology Accelerated Sequence will be sent to the Academic Senate for their consideration. Catalog copy follows:

### **MAJOR IN ANTHROPOLOGY**

#### **Program Admission Requirements**

**Admission to Anthropology programs is limited and is based on space availability and the competitiveness of the applicant pool. Factors that may be considered include, but are not limited to: courses completed, cumulative GPA, hours completed, personal interview or written statement, and samples of work completed. For additional information on minimum requirements for admission and the application and selection process, visit [IllinoisState.edu/Majors](http://IllinoisState.edu/Majors) or contact the department advisor.**

**The Anthropology program at Illinois State offers two sequences: Anthropology Sequence, and Anthropology Accelerated Sequence which is a pathway to the Anthropology Master’s program.**

#### **Anthropology Sequence:**

- **Minimum of 40 hours in Anthropology required.**
- **Required courses (25 hours): ANT 102, 185, 274, 277, 281, 292, 350, 380, 382.**
- **Grade of C or better is required in ANT 102 and 185.**
- **15 hours of electives from: ANT 270, 272, 273, 278, 280, 291, 294, 301, 302, 303, 306, 307, 308, 338, 342, 351, 370, 371, 372, 373, 374, 375, 376, 378, 379, 381, 383, 384, 385, 386, 387, 388, 392, 393, 398.**
- **At least 12 of the total 15 hours of elective courses must be at the 300-level.**

**NOTE:**

1. The following anthropology courses may be taken by anthropology majors to fulfill General Education requirements but do not count towards electives for the major: ANT 143, 176, 297.
2. All anthropology majors are encouraged to take SOC 275 (Social Statistics) as part of their undergraduate curriculum, however, no Sociology courses may be counted toward the 40 hours in Anthropology required for the major.
3. Special topics courses (ANT 306; 383) vary from semester to semester may be taken twice for credit if the content is different.

**Anthropology Accelerated Sequence****Program Admission Requirements**

The Accelerated Anthropology Sequence (AAS) is a pathway into the Master's Program in Anthropology. Accelerated degree programs offer high-achieving students the opportunity to complete their bachelor's degree and master's degree with one additional year of study. Students accepted to the sequence will be allowed to take courses during their senior year that will count toward both the undergraduate and graduate programs in anthropology. Qualifying students must apply to the AAS in the Spring semester of their junior year. Admission is based on space availability and competitiveness of the applicant. Application procedures and deadlines are available on the Anthropology Program website.

Acceptance into the AAS constitutes acceptance into the Master's Program in Anthropology and thus students will take up to 12 hours of graduate-level credits during their senior year. To transfer to graduate-only status for their second year, students must submit an application to the Graduate School for the Master's Program in Anthropology in the spring of their senior year. This application to the Graduate School will be considered pro-forma if students are in good standing and have made good progress towards their MA degree during their senior year.

- Minimum of 40 hours in Anthropology required.
- Required courses (25 hours): ANT 102, 185, 274, 277, 281, 292, 350, 380, 382.
- A grade of C or better required in ANT 102 and 185.
- 15 hours of elective courses from: ANT 270, 272, 273, 278, 280, 291, 294, 301, 302, 303, 306, 307, 308, 338, 342, 351, 370, 371, 372, 373, 374, 375, 376, 378, 379, 381, 383, 384, 385, 386, 387, 388, 392, 393, 398, 400, and 488.
- A maximum of 12 of the 15 total hours of elective courses may be taken for graduate credit.

Some 300-level courses are offered for undergraduate or graduate credit. Students in the Accelerated Sequence who want to count a 300-level course toward their 12 hours of required graduate coursework must enroll in the 300-level course for graduate credit at the beginning of the course in order for it to count. Students must consult with their advisor and the instructor prior to the start of the course to ensure approval for graduate credit.

**NOTE:**

1. The following anthropology courses may be taken by anthropology majors to fulfill General Education requirements but do not count towards electives for the major: ANT 143, 176, 297.
2. All anthropology majors are encouraged to take SOC 275 (Social Statistics) as part of their undergraduate curriculum, however, no Sociology courses may be counted toward the 40 hours in Anthropology required for the major.
3. All Graduate School admission deadlines and policies apply to courses for graduate credit.

**To graduate in the sequence, a student must take at least one course for graduate credit during the senior year. A student should consult an advisor and the instructor prior to the start of each new course to ensure approval and correct registration for graduate credit.**

## 5. PROPOSAL DISCUSSION:

### ANT MAJOR IN ANTHROPOLOGY (Revise)

Wolf and Morey

### ANTHROPOLOGY ACCELERATED SEQUENCE (New)

James Skibo, Gina Hunter and Katie Sampeck from Anthropology were present. Wolf distributed a handout and presented a review of the proposals for the new Anthropology Accelerated Sequence and the revised Major in Anthropology, including the Anthropology Sequence.

The Department of Sociology-Anthropology proposes revision of the Major in Anthropology to add a new Anthropology Sequence (existing requirements) and Anthropology Accelerated Sequence (4+1).

- The proposed changes to the existing major, which will become the Anthropology Sequence, are:
  - Students will be allowed to choose major elective courses without regard to subfield.
  - Add three (3) additional elective hours to the major, from 37 hours to 40 hours.
  - Add newly proposed elective courses ANT 351 and 379 (previously offered as ANT 383 Studies in Selected Cultures).
  - Add existing courses ANT 291 and ANT 398 to the list of electives.
  - Add a note that ANT 297, a newly reinstated course, is available to Anthropology majors as a General Education course but not for major elective credit.
  - Some wording was changed to clarify program requirements.
- The changes to the major are proposed to provide greater flexibility for undergraduate anthropology students and allow students to choose their subfield by removing the requirement that electives come from each of the fields (biological anthropology, cultural anthropology, linguistics, and archaeology). They want to ensure that students still take a variety of courses in more than one subfield to ensure that elective courses, especially at the upper-level, have robust enrollment numbers.

Anthropology proposes the addition of a new Accelerated Anthropology Sequence as a pathway into the Master's in Anthropology.

- Accelerated degree program allows qualified students to take both undergraduate and graduate courses during their senior year and seamlessly transition into the master's degree program for one additional year. This new Accelerated Anthropology Sequence is being created in order to track students separately from the traditional Anthropology Sequence and to note which courses may be taken for both undergraduate and graduate credit.
- Students accepted to the sequence will be allowed to take courses during their senior year that will count toward both the undergraduate and graduate programs in anthropology.
- Qualifying students must apply to the program in the spring semester of their junior year.
- If accepted, the AAS students will take up to 12 hours of graduate-level credits during their senior year.

#### Comments/Questions:

- The reviewers asked about the criteria for "good standing" and "good progress" stated in the proposal. Anthropology answered that this was discussed at length at the College Curriculum Committee. Good standing will be the Graduate School definition, which was approved by the Graduate Council:

#### "Good Standing"

A student must remain in good standing during the entire enrollment in graduate studies at the University. Good standing includes maintaining a minimum 3.0 cumulative graduate GPA, satisfying any program-specific requirements for good

standing, and making satisfactory progress to degree. Students who fail to meet this requirement will either be dismissed from graduate studies or placed on academic probation by the Graduate School.”

- The reviewers questioned the statements on the proposal where it says that “students will take up to 12 hours of graduate-level credits during their senior year” and later states “At least 12 of 15 hours of elective courses must be taken for graduate credit.” They asked what would happen to the student only able to complete 11 hours (or fewer) hours of graduate credit. It was suggested to be consistent with Family and Consumer Sciences (accelerated programs), this statement can be added to the catalog copy: \*To graduate in the accelerated sequence, a student must take at least one course for graduate credit during the senior year. The student must consult with an advisor prior to the start of each course to ensure approval and correct registration for graduate credit.”
- Rosenthal asked if all of the ANT 300 level courses listed as electives are dual-credit courses having graduate credit and Gina Hunter answered that they are.
- Wolf asked why SOC courses cannot be taken as credit toward Anthropology and the answer was that perhaps it was a carryover from previous years. Cook mentioned that they recommend SOC 275. It was suggested to revise the note at the end of the catalog copy, to combine numbers 2 and 3 to say: “All anthropology majors are encouraged to take SOC 275 (Social Statistics) as part of their undergraduate curriculum, however, no Sociology courses may be counted toward the 40 hours in Anthropology required for the major.” Anthropology agreed to this change. Ryburn will edit the proposal.
- Ciani asked how they would address a student who took a 300-level course as a junior and later wanted to be in the accelerated sequence; would the course count toward the accelerated sequence? Hunter said the course would not count. A student must register for the course for graduate credit at the time the course is initially taken.
- Hurd said that the student will automatically be accepted into the graduate program from the accelerated program if in good standing. They are not guaranteed a teaching assistant (TA) position; departments will need to figure that out if all of their graduate students are TAs.
- Wolf asked if there was a fee for students to apply to the accelerated program. Hurd answered that there is not a fee.
- Prud`homme asked if there is a GRE requirement for entrance into the graduate program. Skibo said that the GRE requirement will be waived.

With nothing further to discuss, Cook moved to suspend the practice of “discussion one week – action the next” and vote on the proposals today, Segelcke seconded, and the committee approved by acclamation. (See “Proposal Action” above.)

## 6. LIAISON REPORTS:

- a. Council on General Education – Standard: Nothing to report.
- b. Council for Teacher Education – Dustin reported via email before the meeting that the CTE subcommittee on curriculum reviewed two proposals. A proposal for Spanish Teacher Education will be moving forward. The other proposal for Elementary Education was returned to the initiator for corrections.
- c. Academic Affairs Committee – Duce: Nothing to report.

## 7. STAFF REPORT:

Ryburn: There are proposals for review at the next meeting on December 6, 2017.

8. **ADJOURNED:** Prud`homme moved to adjourn, Cook seconded. The meeting adjourned at 3:34 p.m. The next meeting will be on December 6, 2017.

**9. INFORMATION:** The University Curriculum Committee Executive Secretary approved the following:

New Courses:

**ANT**

**351 MIDWESTERN ARCHAEOLOGY**

**3 sem. hrs.**

**Native American cultures of the Midwest from the Pleistocene to European contact. Broader issues of archaeological method and theory examined. Prerequisite: ANT 274 or consent of the instructor.**

**379 SYMBOLS IN AMERICAN CULTURE**

**3 sem. hrs.**

**Introduction to semiotics and symbolic anthropology using the United States as a case study. Prerequisite: A minimum of 75 hours completed or consent of the instructor.**

**ECO**

**101 PRINCIPLES OF MICRO-ECONOMICS**

**3 sem. hrs.**

**Supply and demand in product and resource markets; behavior of consumers, and of producers under various market structures; international trade. Not for credit if had ECO 105.**

**102 PRINCIPLES OF MACROECONOMICS**

**3 sem. hrs.**

**Gross domestic product; unemployment and inflation; the banking system; fiscal, monetary, and other macroeconomic policy; international finance and policy. Not for credit if had ECO 105.**

Editorial Requests:

**GEO**

*(Revised description)*

**276 ENVIRONMENTAL GEOLOGY**

**3 sem. hrs.**

**Introduction to interactions between human society and geologic processes. Evaluations of geologic hazards, geologic resources, and limitations of resource utilization. Prerequisite: Completion of 45 semester hours or equivalent or consent of the instructor.**

**IDS**

*(Revised description)*

**122 FIRST YEAR LEARNING IN COMMUNITIES SEMINAR**

**1 sem. hr.**

**A seminar to assist first-year freshmen students in their transition to the University, including exploration of majors, minors, and careers and opportunities for engagement in university and civic life. Formerly IDS 189A95.**

**IT**

*(Revised prerequisites)*

**392 ENTERPRISE SYSTEMS INTEGRATION AND APPLICATION DEVELOPMENT**  
**3 sem. hrs.**

**Capstone course including business applications, systems integration, enterprise business decisions, systems administration, and the systems deployment life cycle. Prerequisites: Grade of C or better in IT 272 and 330. Major or minor only or consent of the school advisor.**

**KNR**

**374 ADVANCED EXPERIENCE FACILITATION**  
**3 sem. hrs.**

**Application of event recreation and facilitation techniques to a field setting which includes assessment, planning, promoting, implementing and evaluating functions. Fieldwork required. Formerly *ADVANCED RECREATION PROGRAMMING*. Prerequisite: Major or minor only. KNR 298A30.**

**THE**

*(Removed "Multiple enrollments allowed")*

**171 HISTORY OF THE AMERICAN FILM**  
**3 sem. hrs.**

**Aesthetic, cultural and industrial aspects of American film history.**