



**\*To graduate in the sequence, a student must take at least one course for graduate credit during the senior year. The student must consult with an advisor and the instructor prior to the start of each new course to ensure approval and correct registration for graduate credit.**

#### **Food and Nutrition Management Accelerated Sequence:**

**Program Admission Requirements for New and Continuing Students: High achieving students with a cumulative GPA of 3.20 or higher may request the accelerated sequence in the spring semester of their junior year. This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in Food and Nutrition/Family and Consumer Sciences. Students can then apply to the Family and Consumer Sciences graduate program in the spring of their senior year. Enrollment in the Accelerated Sequence does not guarantee final admission into the Family and Consumer Sciences graduate program. For additional information on minimum requirements for admission and the application and selection process, visit [IllinoisState.edu/Majors](http://IllinoisState.edu/Majors).**

- 62 hours required.
- 9 hours in FCS core: FCS 100, 200, 300, 398.
- 31 hours in FND core: BSC 160; CHE 110, 112; FCS 102, 113, 217, 316\*, 318\*, 319; MQM 220.
- 22 hours: ACC 131; ECO 105; FCS 213, 214, 320\*; HSC 350; MQM 100.
- Multiple enrollments of FCS 320 are allowed twice up to a total of 9 semester hours.
- Recommended electives: AGR 271, 285; FIL 185; MKT 230, 231.

**\*To graduate in the sequence, a student must take at least one course for graduate credit during the senior year. The student must consult with an advisor and the instructor prior to the start of each new course to ensure approval and correct registration for graduate credit.**

#### **Fashion Design and Merchandising Accelerated Sequence:**

**Program Admission Requirements for New and Continuing Students: High achieving students with a cumulative GPA of 3.20 or higher may request the accelerated sequence in the spring semester of their junior year. This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in Fashion Design and Merchandising/Family and Consumer Sciences. Students can then apply to the Family and Consumer Sciences graduate program in the spring of their senior year. Enrollment in the Accelerated Sequence does not guarantee final admission into the Family and Consumer Sciences graduate program. For additional information on minimum requirements for admission and the application and selection process, visit [IllinoisState.edu/Majors](http://IllinoisState.edu/Majors).**

- A minimum of 58 hours required.
- 9 hours in FCS core: FCS 100, 200, 300, 398 (For students pursuing Option B, FCS 365 may be taken in addition to or instead of FCS 398 with consent of the instructor and departmental approval).
- 49 hours required: ECO 105; FCS 122, 225, 226, 323, 328, 329, 362, 427; MKT 230; PSY 110 or PSY 223 or SOC 223; and option A or B that follows:
  - A. Fashion Merchandising: FCS 368, 369, 371\*; MQM 220; MKT 335.  
Recommended electives: FCS 222, 228, 321\*, 324, 334, 366, 461; MQM 328.
  - B. Fashion Design/Product Development: FCS 228, 321, 324, 361, 366.  
Recommended electives: FCS 222, 334, 365\*, 368, 369\*, 371\*; MQM 328.
- For students interested in Fashion Merchandising, a Business Administration or Communication minor is recommended; for students interested in Fashion Design/Product Development, an Art History, Theatre, or Business Administration minor is recommended; for students interested in

**Fashion Journalism, a Communication minor is recommended; for students interested in Museum Curator/Conservator, a minor in History or Art History is recommended.**

**\*To graduate in the sequence, a student must take at least one course for graduate credit during their senior year. The student must consult with an advisor and the instructor prior to the start of each new course to ensure approval and correct registration for graduate credit.**

### **Fashion Design and Merchandising Sequence**

**The Fashion Design and Merchandising (FDM) program prepares students for careers in the global apparel and textile industry including apparel design and production, merchandising, textile product quality control, and historic costume and textile preservation. Computer-aided design (CAD) programs, pattern making and design, visual retailing software, merchandising process simulation, textile quality testing, and sustainability are incorporated into classes.**

**The FDM program offers courses in textiles, fashion trend and industry analysis, social and psychological aspects of clothing and behavior, fashion history, economics of fashion, fashion merchandising, fashion design, apparel production, fashion-related marketing and management and sustainability. Within the FDM program, students can select either the Fashion Merchandising option or the Fashion Design and Product Development option. FDM students have the opportunity to participate in study tours inside and outside of the United States to locations such as New York and California, as well as various locations in Europe. The tours provide students the opportunity to learn about various firms within the textiles and apparel industry.**

- **A minimum of 58 hours required.**
- **9 hours in FCS core: FCS 100, 200, 300, 398 (For students pursuing Option B, FCS 365 may be taken in addition to or instead of FCS 398 with consent of the instructor and departmental approval).**
- **49 hours required: ECO 105; FCS 122, 225, 226, 323, 327, 328, 329, 362; MKT 230; PSY 110 or PSY 223 or SOC 223; and option A or B that follows:**
  - A. Fashion Merchandising: FCS 368, 369, 371; MQM 220; MKT 335.**  
**Recommended electives: FCS 222, 228, 321, 324, 334, 361, 366; MQM 328.**
  - B. Fashion Design/Product Development: FCS 228, 321, 324, 361, 366.**  
**Recommended electives: FCS 222, 334, 365, 368, 369, 371; MQM 328.**
- **For students interested in Fashion Merchandising, a Business Administration or Communication minor is recommended; for students interested in Fashion Design/Product Development, an Art History, Theatre, or Business Administration minor is recommended; for students interested in Fashion Journalism, a Communication minor is recommended; for students interested in Museum Curator/Conservator, a minor in History or Art History is recommended.**

### **Interior Design Accelerated Sequence:**

**Program Admission Requirements for New and Continuing Students: High achieving students with a cumulative GPA of 3.20 or higher may request the accelerated sequence in the spring semester of their junior year. This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in Interior Design/Family and Consumer Sciences. Students can then apply to the Family and Consumer Sciences graduate program in the spring of their senior year. Enrollment in the Accelerated Sequence does not guarantee final admission into the Family and Consumer Sciences graduate program.**

- **62 hours required.**
- **9 hours in FCS core: FCS 100, 200, 300, 398.**

- **53 hours required: FCS 104, 218, 225, 242, 246, 338, 340, 345\*, 346, 347, 348, 352, 370, 375 or 475, 376 or 476; TEC 117, 217; one of the following: ART 155, 156, 265, or 275.**
- **Possible minors based on individual interests: Technology, Art, or Business.**
- **Recommended electives in consultation with the advisor: FCS 334, 377, 400; TEC 317, 322.**

**\*To graduate in the sequence, a student must take at least one course for graduate credit during the senior year. The student must consult with an advisor and the instructor prior to the start of each new course to ensure approval and correct registration for graduate credit.**

### **Interior Design Sequence**

- **62 hours required.**
- **9 hours in FCS core: FCS 100, 200, 300, 398.**
- **53 hours required: FCS 104, 218, 225, 242, 246, 338, 340, 345, 346, 347, 348, 352, 370, 375, 376; TEC 117, 217; one of the following: ART 155, 156, 265, or 275.**
- **Possible minors based on individual interests: Technology, Art, or Business.**
- **Recommended electives: FCS 334, 377; TEC 317, 322.**

### **LAN (SPA) MAJOR IN SPANISH (Revise)**

**Mikulec and Thomas**

With no further discussion needed, Cook moved to suspend the practice of “discussion one week-action the next” to vote on the proposal today; Stapleton seconded, and the committee approved by acclamation. Mikulec moved to approve the proposal for the revision of the Major in Spanish, Thomas seconded, and the committee approved by acclamation. Catalog copy follows:

#### **MAJOR IN SPANISH**

- **A minimum of 34 hours and a maximum of 43 hours in Spanish required. The number of hours required for the Major in Spanish depends on the level at which a student begins the program. Students with no previous study in Spanish begin the language with SPA 111 and must complete 43 hours. Students with 2 years of high school Spanish (or equivalent) normally begin with SPA 112 and must complete 39 hours beyond 111. Students with 3 years of high school Spanish (or equivalent) normally begin with SPA 115 and must complete 35 hours beyond SPA 111 and 112. The best way to assure that a student begins at the right Illinois State University level is to use the above as a reference and then to take the online self-placement test at [LAN.IllinoisState.edu/academics/placement-exams](http://LAN.IllinoisState.edu/academics/placement-exams).**
- **Required courses: SPA 115; 116 or 120; 213, 214, 215, 233; one of the following: SPA 243, 244; one of the following: 323, 324, 326, 327; plus nine additional hours at the 300-level in Spanish. Students will meet their capstone requirement through the research component in their 300-level courses.**

### **TCH MAJOR IN ELEMENTARY EDUCATION (Revise)**

**Dustin and Segelcke**

With no further discussion needed, Cook moved to suspend the practice of “discussion one week-action the next” to vote on the proposal today; Stapleton seconded, and the committee approved by acclamation. Dustin moved to approve the proposal for revision of the Major in Elementary Education, Segelcke seconded, and the committee approved by acclamation, with one abstention. Catalog copy follows:

## **MAJOR IN ELEMENTARY EDUCATION**

The Elementary Education program prepares candidates for the Illinois Professional Educator License and the Elementary Education Endorsement in grades 1-6. The program is based on the conceptual framework “Realizing the Democratic Ideal” and closely aligned with national elementary teacher education standards, the 2010 Illinois Professional Teaching Standards (IPTTS), and the Illinois standards for Elementary Education Teachers (2013), all of which are integrally related.

Throughout the program, elementary education candidates have opportunities to link theory with practice as they participate in approximately 400 hours of clinical experiences in elementary classrooms. Elementary education candidates also may apply to one of several Professional Development Schools in which they integrate their coursework with ongoing classroom experiences in participating school districts in a year-long student teaching experience.

### **Elementary Education Program Requirements:**

To meet Professional Educator License requirements, Elementary Education candidates are required to complete the following coursework. Students must also choose one of the additional endorsement/elective options below. Students should contact Teaching and Learning advisors for additional information.

- Required General Education courses: BSC 101A01; CHE 102 or PHY 102; COM 110; ENG 101; GEO 135, 211; HIS 135 or 136; MAT 130; POL 101 or 106.
- Required TCH courses (33 hours): TCH 204, 205, 208, 209, 210, 247, 257, 258, 260, 264, 391.
- Additional required courses (27 hours): ART 204 or MUS 277 or THE 281 or DAN 283; EAF 228 or 231 or 235; ECO 103 or 105; ENG 170; KNR 222; MAT 119, 152, 201; SED 101.
- 12 hours Professional Education - Student Teaching: STT 399A50 (entire semester experience).

**Elementary Endorsement/Elective Options:** (Students must choose one of the elective options below to fulfill the 12 hours of elective credit in the program.) Students choosing the elective options leading to State of Illinois approved endorsement areas (English Learner and Reading Teacher) can, with one additional course, complete the requirements for that endorsement. Students should contact a Teaching and Learning advisor to discuss those options early in the program.

- English as a Second Language Elective Track (12 hours and TCH 205 required above): TCH 110, 248, 320, 321.
- Reading Teacher Elective Track (12 hours and TCH 208, 209, 264; ENG 170 required above): TCH 222, 223, 224, 318.
- Special Education Elective Track (12 hours and SED 101 required above): SED 193A04, 205, 369; TCH 318.
- Diverse Learner Elective Track (12 hours): SED 205; TCH 213, 232, 318.

Please see graduation requirements for all Teacher Education Majors in regard to State of Illinois requirements including edTPA.

#### **4. PROPOSAL DISCUSSION:**

**LAN (SPA) MAJOR IN SPANISH (Revise)**

**Mikulec and Thomas**

Mikulec distributed a handout and presented a review of the proposal for revision of the Major in Spanish.

- The Department of Languages, Literatures, and Cultures proposes revision of the Major in Spanish to have the requirements reflect recent course revisions.

- They propose deleting SPA 223 from and adding SPA 214 to the required courses.

Questions/Comments:

- The reviewers said it appeared there would no longer be recommended electives with SPA 214 moving from the recommended electives to required courses.
- Does the “not for credit if ACTFL speaking score is Advanced” still apply? The answer is that students can still test out of SPA 214 if they reach the Advanced level.
- There are no changes to the total hours required..

With no further discussion needed, Cook moved to suspend the practice of “discussion one week-action the next” to vote on the proposal today; Stapleton seconded, and the committee approved by acclamation. (See “Proposal Action” above.)

**TCH MAJOR IN ELEMENTARY EDUCATION (Revise) Dustin and Segelcke**

Linda Halling and Jill Donnel were present from the School of Teaching and Learning. Dustin distributed a handout and presented a review of the proposal to revise the Major in Elementary Education.

- The School of Teaching and Learning proposes deletion of MAT 150 as one of a list of required General Education courses in the Major in Elementary Education. The content of the course will be merged with TCH 391.
- The necessary Illinois Professional Teaching Standards have been moved to TCH 391 from MAT 150, so certification requirements will not be affected.

Questions/Comments:

- The reviewers asked if a course revision for TCH 391 has been submitted. They noticed that the titles of MAT 150 and TCH 391 are quite different and that TCH 391 is a 3-hour course whereas MAT 150 was a 4-hour course and wondered how the content from a 4-hour course could be merged with an existing course of only 3 hours. Teaching and Learning answered that MAT 150 addressed content far outside of the scope of the state required standards of licensure for statistics for elementary majors. The statistics needed could be “nicely incorporated into the TCH 391 assessment course.” They added that they are working on finalizing the online version of the course this semester. Spring 2018 will be the first time the course needs to be offered under the new program guidelines.
- The reviewers asked for verification of the required hours. They noted that the total hours for the major did not drop by 4 hours due to the course deletion. They surmised since MAT 150 was one of the required General Education courses, students will simply take another General Education course. TCH answered that there have been no changes to hours outside of the removal of MAT 150 as a required General Education course. The waiving of the quantitative reasoning course for elementary candidates has also been approved.
- The reviewers also noted that the total number of hours is 72, so beyond General Education the major does seem to require more than 66 hours. The proposer answered “no” to the question on the proposal, “Beyond General Education, does the major require more than 66 semester hours?” TCH agreed that it should have been answered “yes.” Ryburn will correct the proposal.

With no further discussion needed, Cook moved to suspend the practice of “discussion one week-action the next” to vote on the proposal today; Stapleton seconded, and the committee approved by acclamation. (See “Proposal Action” above.)

**5. LIAISON REPORTS:**

- a. Council on General Education – Standard: Nothing to report.

- b. Council for Teacher Education – Dustin: Nothing to report.
- c. Academic Affairs Committee – Duce reported on the following:
  - They had a visit from Bruce Stoffel and Jim Jawahar from the Provost’s office. They said that several programs will be reviewed in regards to low performance and high expense per degree.
  - They have begun reviewing the AMALI document from the UCC.
  - The Textbook Affordability Committee started their work on the issue of textbook costs.

## 6. STAFF REPORT:

Standard: Temporary Course Process. Ryburn explained the intended reason for temporary courses (89s) and said that departments seem to think the process to approve a temporary course takes less time than for a regular course, but that is not accurate. She asked if the process for approving temporary courses needed to be reviewed. The UCC will discuss this at a future meeting.

Ryburn: There are proposals for UCC review on November 29 and December 6.

## 7. MISCELLANEOUS:

- 8. **ADJOURNED:** Stapleton moved to adjourn, Prud’homme seconded. The meeting adjourned at 3:53 p.m. The next meeting will be on November 29, 2017.
- 9. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following:

Revised Course:

### TEC

*(Revised prerequisites)*

#### 328 RESIDENTIAL DEVELOPMENT

3 sem. hrs.

**Principles and practices of residential development including land acquisition and improvement, regulations, construction, and sales. Lecture. Prerequisites: ECO 105; TEC 229; TEC 325 or concurrent registration; and a minimum of 45 hours completed. Major or minor only or consent of the department advisor.**

Decimalized Course:

### PHY

#### 380A04 TOPICS IN CONTEMPORARY PHYSICS: GENERAL RELATIVITY

3 sem. hrs.

**An introduction to Einstein’s theory of Relativity. Topics will include the geometry of spacetime, Einstein’s Equations and gravitational waves. Prerequisite: PHY 240.**