

## **UNIVERSITY CURRICULUM COMMITTEE**

Minutes #9 approved (*2013 Supplement and 2014-2016 Undergraduate Catalog*)

January 16, 2013

**Members Present:** Barroqueiro, Cook, Kaesberg, Murphy, Park, Rolando, Rosenthal, Standard, Temple, Walstrom, Wood

**Members Absent:** Fontes, Kennedy, Morenus, Schendel

**Guests Present:** Elisa Palmer, Cynthia Moore, School of Biological Sciences; Jess Ray, Registrar

1. Standard convened the meeting at 3:05 p.m. Introductions were made.
2. **APPROVAL OF MINUTES:** Minutes #8, December 5, 2012.

Cook moved to approve the minutes, Murphy seconded; the minutes were approved by acclamation of the committee.

### **3. PROPOSAL ACTION:**

#### **GENERAL EDUCATION PROGRAM (Revised)**

**Cook and Walstrom**

Cook presented a review of the December 5, 2012 discussion of the General Education Program revisions. At that meeting, it was suggested that the two tiers of courses be called Group 1 and Group 2.

Cook moved to approve the proposal to revise the General Education Program with the change to Group 1 and Group 2; Walstrom seconded and the committee approved by acclamation. The amended proposal will go to the Academic Senate for their review. Catalog copy follows:

#### **GENERAL EDUCATION REQUIREMENTS**

**General Education provides students with a broad, common foundation of study upon which to build an undergraduate education. The program develops skills of oral and written communication, logical and scientific reasoning, and quantitative analysis. Courses in General Education explore ways of knowing in the various disciplines through examination of significant historical, social, cultural, and scientific issues. Students will take most General Education courses during their freshman and sophomore years, along with some courses in their major or other elective courses.**

#### **GENERAL EDUCATION REQUIREMENT OPTIONS**

**There are three ways to complete general education requirements for Illinois State University. These three general education programs have different requirements and affect only certain types of students.**

- I. **The first way is to complete Illinois State University's General Education Program. The General Education Program requires 13 courses (39 semester hours). The following categories of students must complete the Illinois State University General Education Program requirements:**
  1. **Beginning Freshmen (see Admissions section of this catalog for complete definition).**
  2. **Students who were admitted as beginning freshmen at Illinois State University, who were readmitted and who have not completed a baccalaureate-oriented associate's degree (A.A. or A.S.) from an Illinois public community college and are not eligible for an earlier catalog.**

3. **Transfer Students who have not completed a baccalaureate-oriented associate's degree (A.A. or A.S.) from a regionally accredited post-secondary institution and who are not eligible to complete the Illinois Transferable General Education core curriculum described below.**

**II. The second way is to complete the Illinois Transferable General Education Core Curriculum available through the Illinois Articulation Initiative (IAI). This program is a statewide agreement between participating public colleges and universities and some private schools that is designed to facilitate timely degree completion for students who transfer between institutions. The Illinois Transferable General Education Core Curriculum consists of 12 to 13 courses (37 to 41 semester credits) distributed among five subject areas. Completion of these courses at any participating institution satisfies general education requirements for Illinois State University. The IAI Transferable Core is presented in the section entitled General Education - Illinois Articulation Initiative (IAI). (More information about this system and participating institutions can be found at the following website: [iTransfer.org](http://iTransfer.org).)**

**The following categories of students may complete the Illinois Transferable General Education Core Curriculum:**

1. **Transfer students (See Admissions section of this catalog for a complete description) who began the Illinois Transferable General Education Core Curriculum at a participating IAI institution and transferred to Illinois State may choose to complete the program by enrolling in Illinois State approved IAI courses presented in the section entitled Illinois Articulation Initiative Courses at Illinois State. Transfer students should note, however, that IAI course availability may be limited.**
2. **Transfer students who have completed at least one transfer course that is articulated to an IAI core requirement.**
3. **Students who have completed the Illinois Transferable General Education Core Curriculum at a participating IAI institution are considered to have met Illinois State University's General Education requirements.**

**III. There is also a third way in which general education requirements can be met.**

**Students who transfer with a completed baccalaureate-oriented associate's degree (A.A. or A.S.) from a regionally accredited post-secondary institution are considered to have satisfied Illinois State University's General Education Program requirements. Illinois State University accepts the AAT degree as a baccalaureate-oriented degree when the AAT degree includes the IAI transferable core.**

**Any transfer student may choose to complete Illinois State University's General Education Program and should speak with an academic advisor regarding documentation of that change on their academic record.**

#### **GENERAL EDUCATION PROGRAM — ILLINOIS STATE UNIVERSITY**

**The General Education Program at Illinois State University is integrated multi-disciplinary set of courses that focuses on the development of communication and problem-solving skills and abilities, such as persuasion, listening, and argumentation; logical and quantitative thinking; and understanding varying perspectives on issues. These skills and abilities provide an essential**

**grounding for work in the student's major as well as transferrable skills that will be applied in a future career.**

**The complete General Education Program consists of 13 courses (39 semester hours), which is approximately one-third of the total credits required for graduation.**

**Because of laboratory or recitation requirements, some courses are listed as four or five credit hours in this catalog. All four or five hours will be credited toward graduation requirements, but only three hours will be credited in General Education for these courses.**

**Students will take most General Education courses during their freshman and sophomore years, along with some courses in their major or other elective courses. While some specific courses are important to take as part of preparation for a major (such as certain mathematics or science courses), the choice of which course to take in each category is a decision for students to make.**

**Students are encouraged to choose courses that will give them the broadest possible foundation and to explore and challenge themselves through their course choices.**

**Codes used throughout the Illinois State University General Education Program include the following:**

|            |   |
|------------|---|
| <b>FA</b>  | <b>Fine Arts</b>                            |
| <b>H</b>   | <b>Humanities</b>                           |
| <b>ICL</b> | <b>Individuals and Civic Life</b>           |
| <b>LH</b>  | <b>Language in the Humanities</b>           |
| <b>M</b>   | <b>Mathematics</b>                          |
| <b>NS</b>  | <b>Natural Science</b>                      |
| <b>NSA</b> | <b>Natural Science Alternatives</b>         |
| <b>QR</b>  | <b>Quantitative Reasoning</b>               |
| <b>SMT</b> | <b>Science, Mathematics, and Technology</b> |
| <b>SS</b>  | <b>Social Sciences</b>                      |
| <b>UST</b> | <b>United States Traditions</b>             |

**The Illinois State University General Education Program consists of 13-courses:**

**Group 1 Courses (7 courses):**

**These are courses that are specifically selected for first-year students and concentrate on developing skills in oral and written communication, critical analysis, and broad foundations for learning in the academic disciplines.**

- a 2-course, first-year sequence integrating composition, communication, critical thinking, and information fluency;**
- 1 course chosen from the Group 1 mathematics category (M)**
- 2 courses chosen from a four-course natural science category (NS) or natural science alternative course (NSA) required by certain majors.**
- 1 course chosen from the United States Traditions category (UST)**
- 1 course chosen from the Individuals and Civic Life category (ICL)**

**Group 2 Courses (6 courses):**

These are courses suited for the first two years of college. Depending on a student's major and interests, they may be taken in the first year. Some Group 2 courses have a Group 1 course as a prerequisite.

- 1 course chosen from the Fine Arts category (FA). Some courses may have prerequisites.
- 1 course chosen from the Humanities category (H). Some courses may have prerequisites.
- 1 course chosen from the Social Science category (SS). Some courses may have prerequisites.
- 1 course chosen from the Language in the Humanities category (LH). All LH courses are writing-intensive and most require completion of English 101.
- 1 course from the Quantitative Reasoning category (QR). All QR courses require completion of an appropriate course from the Mathematics category.
- 1 course from the Science, Math and Technology category (SMT). Most courses require completion of at least one course from the Natural Science (NS) or Natural Science Alternative (NSA) categories.

**General Education Courses by Category:****Communication and Composition (2 courses required)**

ENG 101      Composition as Critical Inquiry  
COM 110      Communication as Critical Inquiry

**Mathematics (1 course required) [M]**

MAT 113      Elements of Mathematical Reasoning  
MAT 120      Finite Mathematics  
MAT 130      Dimensions of Numerical Reasoning  
MAT 145      Calculus I

**Natural Sciences (2 courses required) [NS]**

BSC 101      Fundamental Concepts in Biology  
CHE 102      Chemistry and Society  
GEO 102      Principles of Geology  
PHY 102      Atoms to Galaxies

Students must complete at least one course from two different sciences. Certain majors require Natural Sciences Alternative courses that substitute for the courses above. See individual major requirements.

**Natural Science Alternatives [NSA]**

BSC 196      Biological Diversity  
BSC 197      Molecular and Cellular Basis of Life  
CHE 110/112      Fundamentals of Chemistry and Laboratory  
CHE 140      General Chemistry I  
PHY 105      Fundamentals of Physics

**PHY 108** College Physics I  
**PHY 110** Physics for Science and Engineering I

**United States Traditions (1 course required) [UST]**

**ENG/HIS 131** American Culture: Traditions and Texts  
**FCS/HIS/ SOC 112** American Family: Change and Diversity  
**HIS/SOC 111** American Diversity: Contested Visions of U.S. Experience  
**SOC 109** Introduction to U.S. Latina/o Studies

**Individuals and Civic Life (1 course required) [ICL]**

**CJS 102** Individuals, Society, and Justice  
**PHI 104** The Ideal of Democracy  
**POL 101** Citizens and Governance  
**POL 106** U.S. Government and Civic Practices

**Fine Arts (1 course required) [FA]**

**ART 176** Arts and Society: Visual Arts  
**ART 275** World Arts: Visual Arts\*\*  
**MUS 152** Experiencing Music  
**MUS 153** Black Music I\*\*  
**MUS 154** Black Music II\*\*  
**MUS 176** Arts and Society: Music  
**MUS 275** World Arts: Music\*\*  
**THD 152** Experiencing Theatre  
**THD 176.01** Arts and Society: Theatre  
**THD 176.02** Arts and Society: Film  
**THD 275.01** World Arts: Theatre\*\*  
**THD 275.02** World Arts: Film\*\*

The following courses can be counted towards the Fine Arts category. A student must enroll in three of these ensemble courses, at one hour each, in order to meet the requirement.

**MUS 139.20** Percussion Ensemble  
**MUS 139.70** Jazz Ensemble  
**MUS 139.90** Madrigal Singers  
**MUS 180** University Choir (Men's and Women's Glee)  
**MUS 181.01** Marching Band (Big Red Marching Machine)  
**MUS 181.02** Pep Band  
**MUS 181.03** University Band  
**MUS 181.05** Wind Symphony  
**MUS 181.06** Symphonic Winds (01), Symphonic Band (02)  
**MUS 182** Symphony Orchestra (strings)  
**MUS 182.02** Symphony Orchestra (winds and percussion)  
**MUS 184** Concert Choir  
**MUS 186** Women's Choir (Belle Voix)  
**MUS 188** Civic Chorale  
**MUS 239.20** Percussion Ensemble  
**MUS 280** University Choir (Men's and Women's Glee)  
**MUS 281.01** Marching Band (Big Red Marching Machine)

- MUS 282**      **Symphony Orchestra (strings)**  
**MUS 282.02**   **Symphony Orchestra (winds and percussion)**  
**MUS 284**      **Concert Choir**  
**MUS 286**      **Women's Choir (Belle Voix)**  
**MUS 288**      **Civic Chorale**

**Humanities (1 course required) [H]**

- ENG 110**      **British Literature and Its Contexts**  
**ENG 150**      **Masterpieces of World Literature to 1350**  
**ENG 250**      **Literature of the Bible I**  
**ENG 251**      **Literature of the Bible II**  
**ENG 229**      **Introduction to Literary Genres**  
**ENG 261**      **Women's Literature in a Global Context**  
**ENG/LAN 206**   **Cultural Expressions in Social Contexts: Women of Asia, Latin America, and Africa\*\***  
**HIS 104**      **History of Asia, Middle East, Africa, Latin America, or Indigenous Peoples\*\***  
**HIS 107**      **The Making of Europe**  
**IDS 203**      **Nations and Narrations \*\***  
**IDS 207**      **Representation, Knowledge, and Power**  
**PHI 101**      **Basic Issues in Philosophy**  
**PHI 150**      **Science and Human Culture**  
**PHI 202**      **Sex, Values, and Human Nature**  
**PHI 224**      **Meaning and Religious Belief**  
**PHI 238**      **Rights and Wrongs**  
**PHI 251**      **Visions of the Self: A Study of Minds and Persons**

**Language in the Humanities (1 course required) [LH]**

- COM/ENG/ LAN 128** **Gender in the Humanities**  
**ENG 124**      **Film Style and Literature**  
**ENG/LAN 125**   **Literary Narrative**  
**IDS 121**      **Texts and Contexts**  
**IDS 254**      **Religions and Cultures**  
**LAN 116.01**   **Second Year Italian (Part II)**  
**LAN 116.12**   **Second Year French (Part II)**  
**LAN 116.13**   **Second Year German (Part II)**  
**LAN 116.15**   **Second Year Spanish (Part II)**  
**LAN 116.18**   **Second Year Japanese (Part II)**  
**LAN 120.15**   **Introduction to Academic Spanish for Spanish Speakers**

**Quantitative Reasoning (1 course required) [QR]**

**Students pursuing a B.A. degree must complete the equivalent of LAN 115 or higher rather than one of these courses.**

- ECO 138**      **Economic Reasoning Using Statistics**  
**GEO 138**      **Quantitative Reasoning in the Geosciences**  
**IT 115**        **Reasoning About Complex Systems**  
**MAT 121**      **Applied Calculus**  
**MAT 131**      **Geometric Reasoning: Geometry as Earth Measures**  
**MAT 146**      **Calculus II**

|                |   |
|----------------|---|
| <b>MAT 150</b> | <b>Fundamentals of Statistical Reasoning</b>        |
| <b>MQM 100</b> | <b>Statistical Reasoning</b>                        |
| <b>PHI 112</b> | <b>Language, Logic, and Mathematics</b>             |
| <b>PHY 117</b> | <b>Numerical Reasoning in Nature and Technology</b> |
| <b>POL 138</b> | <b>Quantitative Reasoning in Political Science</b>  |
| <b>PSY 138</b> | <b>Reasoning in Psychology Using Statistics</b>     |

**Science, Mathematics, and Technology (1 course required) [SMT]**

|                         |  |
|-------------------------|--|
| <b>AGR 203</b>          | <b>Agriculture and the Environment</b>   |
| <b>ANT 102</b>          | <b>Human Origins</b>   |
| <b>BSC 145</b>          | <b>Human Biology</b>   |
| <b>BSC 160</b>          | <b>Microbiology and Society</b>  |
| <b>BSC 170</b>          | <b>Genetics and Society</b>  |
| <b>BSC 202</b>          | <b>Human Ecology</b>   |
| <b>CHE 204</b>          | <b>Chemistry of Life</b>   |
| <b>FCS/KNR/ HSC 208</b> | <b>Dynamics of United States Contemporary Health Issues</b>                    |
| <b>GEO 202</b>          | <b>Evolution of the Earth</b>  |
| <b>GEO 207</b>          | <b>Natural Disasters</b>   |
| <b>GEO 211</b>          | <b>Earth's Dynamic Weather</b>   |
| <b>HSC 156</b>          | <b>Environmental Health in the 21st Century: Meeting the Global Challenge</b>  |
| <b>IDS 265</b>          | <b>Introduction to Cognitive Science: Computers, Minds, Brains, and Robots</b> |
| <b>IT 140</b>           | <b>Interacting in a Digital World</b>  |
| <b>IT 214</b>           | <b>Social, Legal, and Ethical Issues in Information Technology</b>             |
| <b>PHY 205</b>          | <b>Origin of the Universe</b>  |
| <b>PHY 206</b>          | <b>Chaos and Complexity</b>  |
| <b>PHY 207</b>          | <b>Energy and Climate Change</b>   |
| <b>TEC 275</b>          | <b>Technology and Quality of Life Social Sciences (1 course required) [SS]</b> |
| <b>AGR 201</b>          | <b>Resources, Food, and Society: A Global Perspective</b>                      |
| <b>ANT 175</b>          | <b>Cross-Cultural Perspectives on Contemporary Human Problems ANT/ENG/</b>     |
| <b>ANT 185</b>          | <b>Cultures of the World**</b>   |
| <b>ECO 103</b>          | <b>Individual and Social Choice</b>  |
| <b>FCS 222</b>          | <b>Cultural Diversity in Dress</b>   |
| <b>FCS 224</b>          | <b>Enduring Issues for Couples and Families</b>                                |
| <b>GEO 135</b>          | <b>World Geography **</b>  |
| <b>GEO 140</b>          | <b>Human Geography **</b>  |
| <b>GEO 235</b>          | <b>Geography of Emerging Areas**</b>   |
| <b>HSC 170</b>          | <b>Safety and Society</b>  |
| <b>HIS 264</b>          | <b>History of Women in North America</b>                                       |
| <b>IDS 111</b>          | <b>Peace Studies</b>   |
| <b>LAN 143</b>          | <b>Unity and Diversity in Language</b>   |
| <b>POL 140</b>          | <b>Introduction to the Politics of Africa, Asia, and Latin America **</b>      |
| <b>PSY 110</b>          | <b>Fundamentals of Psychology</b>  |
| <b>PSY 213</b>          | <b>Lifespan Development</b>  |
| <b>PSY/SOC 223</b>      | <b>Social Psychology</b>   |
| <b>PSY 233</b>          | <b>Psychology of Personality</b>   |
| <b>SOC 108</b>          | <b>Contemporary Social Problems in Global Perspective</b>                      |
| <b>SOC 220</b>          | <b>Global Social Change: An Introduction to Macrosociology**</b>               |
| <b>SOC 240</b>          | <b>People in Places: Understanding and Developing Community</b>                |
| <b>SWK 125</b>          | <b>Building Healthier Communities Through Community Involvement</b>            |
| <b>TEC/SOC 175</b>      | <b>Living in a Technological World</b>   |

**WGS 120 Women, Gender, and Society**

**\*\* Courses with Global Studies designation, indicating a focus on cultures of Asia, the Middle East, Africa, Latin America, or the indigenous peoples of the world. Students not satisfying the Global Studies graduation requirement through a major course should choose one of these courses to fulfill an Illinois State University graduation requirement.**

**Illinois State University offers several study abroad programs that feature a wide variety of General Education classes. Interested students should contact their academic advisor or the Office of International Studies and Programs.**

**Students must comply with the following requirements:**

- **Complete the General Education Program through completion of at least 13 courses (39 semester hours), as designated in the program description.**
- **No Group 1 course may be taken under the Credit/No Credit option. If a General Education course is required by a major, that course may not be taken Credit/No Credit; it must be taken for a grade.**
- **Students must complete at least one course from two different sciences. Certain majors require Natural Sciences Alternative courses that substitute for the courses above. See individual major requirements.**
- **Depending on their major, students may be exempted from one General Education category (maximum of one course) because of disciplinary expertise gained in their major listed below:**

**General Education Category Exemptions by College and Major Program:****College of Applied Science and Technology**

|            |                                      |            |
|------------|--------------------------------------|------------|
| <b>AGR</b> | <b>All major programs</b>            | <b>QR</b>  |
| <b>CJS</b> | <b>All major programs</b>            | <b>SS</b>  |
| <b>FCS</b> | <b>All major programs</b>            | <b>SS</b>  |
| <b>HSC</b> | <b>Clinical Laboratory Science</b>   | <b>SMT</b> |
|            | <b>Environmental Health</b>          | <b>QR</b>  |
|            | <b>Health Education</b>              | <b>ICL</b> |
|            | <b>Health Information Management</b> | <b>SMT</b> |
|            | <b>Safety</b>                        | <b>SMT</b> |
| <b>IT</b>  | <b>All major programs</b>            | <b>SMT</b> |
| <b>KNR</b> | <b>All major programs</b>            | <b>SMT</b> |
| <b>TEC</b> | <b>Industrial Technology</b>         | <b>SMT</b> |
|            | <b>Construction Management</b>       | <b>SS</b>  |
|            | <b>Graphic Communications</b>        | <b>SMT</b> |
|            | <b>Industrial Computer Systems</b>   | <b>SMT</b> |
|            | <b>Integrated Manufacturing</b>      | <b>SMT</b> |
|            | <b>Renewable Energy</b>              | <b>SS</b>  |
|            | <b>Technology Education</b>          | <b>SS</b>  |

**College of Arts and Sciences**

|            |                           |             |
|------------|---------------------------|-------------|
| <b>ANT</b> | <b>All major programs</b> | <b>None</b> |
| <b>BMB</b> | <b>All major programs</b> | <b>SMT</b>  |
| <b>BSC</b> | <b>All major programs</b> | <b>SMT</b>  |
| <b>CHE</b> | <b>All major programs</b> | <b>SMT</b>  |



|                                    |   |      |
|------------------------------------|---|------|
| COM                                | All major programs                      | QR   |
| CSD                                | All major programs                      | SMT  |
| ECO                                | All major programs                      | QR   |
| ENG                                | All major programs                      | LH   |
| GEO                                | Geography                               | SS   |
|                                    | Geology                                 | SMT  |
| HIS                                | All major programs                      | UST  |
| LAN                                | French all sequences                    | H    |
|                                    | German all sequences                    | H    |
|                                    | Spanish all sequences                   | H    |
| MAT                                | All major programs                      | SMT  |
| PHI                                | All major programs                      | H    |
| PHY                                | All major programs                      | SMT  |
| POL                                | All major programs                      | ICL  |
| PSY                                | All major programs                      | SS   |
| SWK                                | (B.S.W.)                                | None |
| SOC                                |   | None |
| <b>College of Business</b>         |   |      |
|                                    | All major programs                      | SS   |
| <b>College of Education</b>        |   |      |
|                                    | All major programs                      | SS   |
| <b>College of Fine Arts</b>        |   |      |
|                                    | All major programs                      | FA   |
| <b>Menonite College of Nursing</b> |   |      |
| NUR                                | All major programs<br>(one course only) | NS   |

— No Group 1 course may be taken under the Credit/No Credit option.

**Program Assessment:** Illinois State University is committed to continuous assessment of the General Education program so that necessary improvements can be made. As a part of the General Education assessment process on our campus, students may be asked to submit a copy of their work to be included in the General Education Institutional Artifact Portfolio [IAP]. Submitting an artifact of student work for the General Education IAP will in no way affect a student's final grade on the assignment. Results from the General Education IAP process are reported in aggregate to the Council for General Education for the primary purpose of improving the General Education program. The artifacts provided for the General Education IAP are in no way linked to individual students. For the purpose of General Education assessment the unit of analysis is the institution, not an individual student, faculty member, or class.

University Assessment Services coordinates the General Education Institutional Artifact Portfolio. If a student desires not to participate in the General Education Institutional Artifact Portfolio they may complete the Decline to Participate–Student Form which can be accessed at [assessment.ilstu.edu/general-education](http://assessment.ilstu.edu/general-education). Students or faculty with any questions about the Institutional Artifact Portfolio should contact the University Assessment Office at (309) 438-2135. If you have any questions about your rights as a subject/participant in the assessment

process, or if you feel you have been placed at risk, you can contact the Research Ethics and Compliance Office, Illinois State University, at (309) 438-2529.

### **Transferring General Education Courses—Illinois Articulation Initiative**

The Illinois Articulation Initiative (IAI) is a statewide agreement among the more than 100 public and some selected private four-year and two-year higher education institutions. The agreement is designed to facilitate students transferring between the colleges and universities in Illinois. The Illinois Transferable General Education Core curriculum consists of 12 to 13 courses (37 to 41 hours of credit) within a five-category designation. The general requirements are as follows:

|  |  |
|--|--|
| <b>Communication:</b>                  | <b>3 courses (9 credits)</b>           |
| <b>Humanities and Fine Arts:</b>       | <b>3 courses (9 credits)</b>           |
| <b>Mathematics:</b>                    | <b>1 to 2 courses (3 to 6 credits)</b> |
| <b>Physical and Life Sciences:</b>     | <b>2 courses (7 to 8 credits)</b>      |
| <b>Social and Behavioral Sciences:</b> | <b>3 courses (9 credits)</b>           |

IAI policy is presented on the website, [iTransfer.org](http://iTransfer.org), and Illinois State University's implementation requirements are published below. Students who transfer out of Illinois State will be held to the requirements of their transfer institution.

### **General Education Options for Transferring Students**

New transfer students have the option of completing either Illinois State's General Education program or the Illinois Transferable General Education Core Program (IAI). **NOTE: To be eligible for IAI, at least one transfer course must have been articulated to an IAI core requirement. Transfer students who have satisfactorily completed at least one course within the Illinois Transferable General Education Core are allowed to complete this program by enrolling in approved IAI courses at Illinois State University. Students should note, however, that IAI course availability may be limited.**

### **CLEP**

Illinois State policies on CLEP credit will be applied to meet Illinois Transferable General Education Core requirements.

### **WAIVERS IN THE ILLINOIS TRANSFERABLE GENERAL EDUCATION CORE**

If a student satisfactorily completes the objectives of a General Education Core Curriculum area but earns fewer hours than required, the remaining hours for that area can be waived. However, students must complete the minimum of 12 courses, 37 hours, and the number of courses required in each area of the Core. Fractional hours can also be waived, but the minimum 37 hour total is still enforced.

For those students eligible to complete the Core, a transfer course articulated as an Illinois State University course approved for the Illinois Transferable General Education Core Curriculum will be applied toward the Core. Any course from a participating school approved by an IAI curriculum panel may be applied even if not articulated to an Illinois State course. Acceptance and placement of transfer credit as an elective from a non-participating IAI institution is only applicable to meet Illinois Transferable General Education Core (IAI)

requirements at Illinois State University. Students should consult their academic advisor regarding the application for waivers.

Effective May 1999, a student transferring to another institution, who has completed at least 37 semester hours, may request an audit, via a transcript request, of his or her records for completion of the Illinois Transferable General Education Core Curriculum. If complete, the University will certify completion of the Illinois Transferable General Education Core requirements on the Illinois State transcript.

Students transferring to Illinois State are required to fulfill all University graduation requirements.

#### **Illinois Articulation Initiative Course Requirements:**

Regardless of category placement, a student may count no more than two courses from a single discipline to fulfill the General Education Core Curriculum requirements. Only one course assigned to an IAI course number may be used to fulfill a requirement (For example, since HIS 104.01 and HIS 104.03 both carry the IAI number of H2 903N, only one may be used).

Illinois State University courses approved for the IAI General Education Core Curriculum are listed officially on the IAI website, [iTransfer.org](http://iTransfer.org). The following list of courses is provided for convenience only. Some courses may have been added or deleted since the publication of this catalog.

#### **Communication**

(3 courses, 9 semester hours)

A grade of C or better required in C1 900, ENG 101, and C1 901R, ENG 145.

For students with appropriate preparation, Illinois State will waive C1 900. A minimum of 12 courses and 37 semester hours is still required.

| <b>IAI Course Number<br/>and IAI Title</b>  | <b>Illinois State Course and<br/>Semester Hours</b> |
|---|---|
| <b>C1 900 Writing Course Sequence</b>   | <b>ENG 101 (3)</b>                                  |
| <b>C1 901R Writing Course Sequence</b>  | <b>ENG 145 (3)</b>                                  |
| <b>C2 900 Oral Communication</b>  | <b>COM 110 (3)</b>                                  |
| <b>Mathematics (1 course, 3 semester hours)</b>   |   |
| <b>M1 900 College Level Calculus</b>  | <b>MAT 121 (4)</b>                                  |
| <b>M1 900 1 College Level Calculus I</b>  | <b>MAT 145 (4)</b>                                  |
| <b>M1 900 2 College Level Calculus II</b>   | <b>MAT 146 (4)</b>                                  |
| <b>M1 900 3 College Level Calculus III</b>  | <b>MAT 147 (4)</b>                                  |
| <b>M1 902 General Education Statistics</b>  | <b>ECO 138 (3)</b>                                  |
|   | <b>PSY 138 (3)</b>                                  |
| <b>M1 903 Mathematics for Elementary<br/>Teaching I and II (limited to<br/>Elementary Education Majors)</b> | <b>MAT 152 (3)</b>                                  |
| <b>M1 904 General Education Mathematics</b>   | <b>MAT 113 (4)</b>                                  |
| <b>M1 906 Finite Mathematics</b>  | <b>MAT 120 (4)</b>                                  |

**Physical Sciences and Life Sciences (2 courses, 7 semester hours)**

Students with appropriate preparation may substitute an initial course designed for science majors. One Life Science and one Physical Science course required, of which one must be a lab (indicated by an L, e.g. P1 901L or L1 900L).

| <b>IAI Course Number<br/>and IAI Title</b> | <b>Illinois State<br/>Course and<br/>Semester Hours</b> |
|--|---|
| <b>P1 900L General Education Physics</b>   | <b>PHY 105 (4)</b>                                      |
|  | <b>PHY 108 (5)</b>                                      |
| <b>P1 901L Physics and Society</b>         | <b>PHY 102 (3)</b>                                      |
| <b>P1 902 General Education Chemistry</b>  | <b>CHE 110 (4)</b>                                      |
| <b>P1 902L General Education Chemistry</b> | <b>CHE 112 (1)</b>                                      |
|  | <b>CHE 140 (4)</b>                                      |
|  | <b>CHE 204 (3)</b>                                      |
| <b>P1 903L Chemistry and Society</b>       | <b>CHE 102 (3)</b>                                      |
| <b>P1 907L Introduction to Geology</b>     | <b>GEO 102 (3)</b>                                      |
| <b>P2 900L Calculus-based Physics I</b>    | <b>PHY 110 (4)</b>                                      |
| <b>L1 904 Human Biology</b>                | <b>BSC 145 (3)</b>                                      |
| <b>L1 906 Heredity and Society</b>         | <b>BSC 170 (3)</b>                                      |
| <b>L1 900L General Education Biology</b>   | <b>BSC 101 (3)</b>                                      |
|  | <b>BSC 196 (4)</b>                                      |

**Humanities and Fine Arts (3 courses, 9 semester hours)**  
**One Humanities and one Fine Arts course required.**

|   |                         |
|---|-------------------------|
| <b>H1 900 Foreign Language IV</b>             | <b>LAN 116 (4)</b>      |
| <b>H1 900 Italian 2nd Year Part II</b>        | <b>LAN 116.01 (4)</b>   |
| <b>H1 900 French 2nd Year Part II</b>         | <b>LAN 116.12 (4)</b>   |
| <b>H1 900 German 2nd Year Part II</b>         | <b>LAN 116.13 (4)</b>   |
| <b>H1 900 Latin 2nd Year Part II</b>          | <b>LAN 116.14 (4)</b>   |
| <b>H1 900 Spanish 2nd Year Part II</b>        | <b>LAN 116.15 (4)</b>   |
| <b>H1 900 Japanese 2nd Year Part II</b>       | <b>LAN 116.18 (4)</b>   |
| <b>H2 901 Western Civilization I</b>          | <b>HIS 101 (3)+++</b>   |
| <b>H2 902 Western Civilization II</b>         | <b>HIS 102 (3)+++</b>   |
| <b>H2 903N Non-Western Civilizations</b>      | <b>HIS 104.01 (3)**</b> |
|   | <b>HIS 104.02 (3)**</b> |
|   | <b>HIS 104.03 (3)**</b> |
|   | <b>HIS 104.04 (3)**</b> |
|   | <b>HIS 104.05 (3)**</b> |
| <b>H2 904 U.S. History/Civilization I</b>     | <b>HIS 135 (3)+++</b>   |
| <b>H2 905 U.S. History/Civilization II</b>    | <b>HIS 136 (3)+++</b>   |
| <b>H3 910D American Ethnic Literature</b>     | <b>ENG 165 (3)</b>      |
| <b>H3 911D Literature and Gender</b>          | <b>ENG 160 (3)</b>      |
|   | <b>COM 128 (3)</b>      |
|   | <b>ENG 128 (3)</b>      |
|   | <b>LAN 128 (3)</b>      |
| <b>H3 912 Survey of British Literature I</b>  | <b>ENG 110 (3)</b>      |
| <b>H3 914 Survey of American Literature I</b> | <b>ENG 130 (3)</b>      |
| <b>H4 900 Introduction to Philosophy</b>      | <b>PHI 101 (3)</b>      |

|  |                      |
|--|----------------------|
| <b>HF 900 Humanities Survey I</b>                        | <b>ENG 131 (3)</b>   |
|  | <b>HIS 131 (3)</b>   |
| <b>F1 900 Experiencing Music</b>                         | <b>MUS 152 (3)</b>   |
| <b>F1 905D Ethnic Traditions in<br/>American Music</b>   | <b>MUS 153 (3)**</b> |
|  | <b>MUS 154 (3)**</b> |
| <b>F1 907 Experiencing Theatre</b>                       | <b>THD 152 (3)</b>   |
| <b>F1 909D Ethnic Traditions in American<br/>Theatre</b> | <b>THD 154 (3)</b>   |
| <b>F2 901 History of Western Art I</b>                   | <b>ART 155 (3)</b>   |
| <b>F2 902 History of Western Art II A</b>                | <b>RT 156 (3)</b>    |
| <b>F2 905 Film Appreciation</b>                          | <b>THD 170 (3)</b>   |

**Social and Behavioral Science (3 courses, 9 semester hours)**

Two disciplines must be represented from the following list: Anthropology (S1), History (S2), Economics (S3), Geography (S4), Politics and Government (S5), Psychology (S6), Sociology (S7), Social Psychology (S8).

| <b>IAI Course Number<br/>and IAI Title</b>            | <b>Illinois State<br/>Course and Semester Hours</b> |
|---|---|
| <b>S3 900 Principles of Economics</b>                 | <b>ECO 105 (4)</b>                                  |
| <b>S4 900N Introduction to Human<br/>Geography</b>    | <b>GEO 135 (3)**</b>                                |
|   | <b>GEO 140 (3)**</b>                                |
| <b>S5 900 American/U.S. National<br/>Government I</b> | <b>POL 106 (3)</b>                                  |
| <b>S5 904N International Relations</b>                | <b>POL 151 (3)**</b>                                |
| <b>S5 905 Comparative Government</b>                  | <b>POL 141 (3)</b>                                  |
| <b>S5 906N Non-Western Comparative<br/>Government</b> | <b>POL 140 (3)**</b>                                |
| <b>S6 900 General Psychology</b>                      | <b>PSY 110 (3)</b>                                  |
|   | <b>PSY 111 (4)</b>                                  |
| <b>S6 902 Life-Span Developmental<br/>Psychology</b>  | <b>PSY 213 (3)</b>                                  |
| <b>S7 900 Introduction to Sociology</b>               | <b>SOC 106 (3)</b>                                  |
| <b>S7 901 Social Problems</b>                         | <b>SOC 108 (3)</b>                                  |
| <b>S7 902 Marriage and Family</b>                     | <b>FCS 224 (3)</b>                                  |
| <b>S8 900 Social Psychology</b>                       | <b>PSY 223 (3)</b>                                  |
|   | <b>SOC 223 (3)</b>                                  |

**\*\* Courses designated specifically to examine aspects of human diversity from a non-U.S./non-European perspective. One such course is a graduation requirement for Illinois State University.**

**+++ Western Civilization (H2 901 or S2 902 and H2 902 or S2 903) and American/U.S. History (H2 904 or S2 900 or S2 901) can be used in the IAI category approved by the college or university offering the course or in the category in which the articulated course equivalent was approved at the receiving institution.**

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**HSC MAJOR IN HEALTH EDUCATION (Revised) Wood and Bernardi**  
**SCHOOL HEALTH EDUCATION SEQUENCE (Revised)**  
**COMMUNITY HEALTH EDUCATION SEQUENCE (Revised)**

With no further discussion needed, Kaesberg moved to suspend the committee's practice of "discussion one week-action the next" to take action on the proposals today, Wood seconded, and the committee approved by acclamation.

Wood moved to approve the proposal (as amended) to revise the Major in Health Education, the School Health Education Sequence and the Community Health Education Sequence, Murphy seconded; and the committee approved by acclamation. Catalog copy follows:

**MAJOR IN HEALTH EDUCATION**

- **59 total hours (School Health Education) or 57 total hours (Community Health Education) required.**
- **Required core courses (24 hours) including: HSC 190, 290, 292, 293, 294, 296, 390; SOC 123.**

**Health Education majors must also complete either the School Health Education Sequence or the Community Health Education Sequence.**

**School Health Education Sequence:**

**This sequence is part of the program leading to a 6-12 secondary certificate.**

- **Required courses (6 hours): HSC 387, 391 (3 hours).**
- **Elective (3 hours): 1 course selected from: FCS 102; HSC 105, 156\*, 170\*.**
- **Students must complete all Illinois State Board of Education (ISBE) requirements for certification and the Professional Education requirements (26 hours, including 12 hours of student teaching) and the General Education requirements. A 2.50 cumulative and major GPA is required for admission to Professional Studies and for student teaching.**

**NOTE: This major does not meet middle-level endorsement requirements for the State of Illinois. See advisor for information on this endorsement.**

**\*Course is a General Education option.**

**Community Health Education Sequence:**

- **Required courses (15 hours): \*BSC 145\*\*; HSC 204.01, 286, 395, 396.**
- **Electives (9 hours) chosen in consultation with an advisor from the following: FCS 102; HSC 105, 156\*\*, 170\*\*, 208\*\*, 387, 394.**
- **Professional Practice 398.02 (9 hours required), determined in consultation with the advisor and professional practice coordinator.**
- **2.50 cumulative and major GPA prior to the semester of enrollment in HSC 398.02.**

**\*BSC 145 meets General Education requirement for OC-SMT.**

**\*\*Course is a General Education option.**

**MINOR IN SCHOOL HEALTH EDUCATION (Revised)****Wood and Bernardi**

With no further discussion needed, Kaesberg moved to suspend the committee's practice of "discussion one week-action the next" to take action on the proposal today, Wood seconded, and the committee approved by acclamation.

Wood moved to approve the proposal to revise the Minor in School Health Education, Walstrom seconded; and the committee approved by acclamation. Catalog copy follows:

**Minor in School Health Education:**

- **27 hours required.**
- **Required courses (23 hours): HSC 190, 290, 292, 293, 294, 390, 391; SOC 123.**
- **Electives (3 hours): FCS 102; HSC 156\*, 170\*, 296, 387.**

**\*Course is a General Education option.**

**The School Health Education Minor does not lead directly to teacher certification. Students seeking an additional teaching endorsement in this academic area should contact their advisor or the Illinois State Board of Education Web site ([www.isbe.net](http://www.isbe.net)) for specific certification requirements.**

**4. PROPOSAL DISCUSSION:****BSC MAJOR IN BIOLOGICAL SCIENCES****TEACHER EDUCATION (New)****TEACHER CERTIFICATION SEQUENCE (Delete)****Kaesberg and Fontes**

Elisa Palmer and Cynthia Moore were present from the School of Biological Sciences. The proposal for a new Major in Biological Sciences Teacher Education was tabled at the November 28, 2012 UCC meeting. Standard presented a brief overview of the discussion at the November 28, 2012 meeting where it was suggested that the school take another look at the total number of hours required to see if there is a way to decrease the hours. The program is well over the 60 hour and also over the 76 hour maximum allowed.

Palmer explained the reasons for the program being over the 76 hours. Based on past content exam scores that were below passing in one subsection, the School replaced a 3-hour Earth Science course with a 4-hour course. As a result of the change, scores for the subsection increased to satisfactory levels. Also, the Biological Sciences Teacher Education curriculum requires 12 hours in student teaching. They think that 12 hours of credit for 12 weeks of student teaching is more appropriate than the 8 hours of credit that some other programs award for student teaching. Palmer said that they are not sure what to do at this time to reduce the hours.

Walstrom reminded everyone that the UCC Policies and Procedures guidelines say that no more than 76 hours may be required. He asked if the UCC needed to report to the Academic Senate that the maximum of 76 hours is not adequate for some programs. Kaesberg said that having served as liaison to the Academic Affairs Committee of the Academic Senate, she thinks that the Senate is looking at the time to degree and believes that difficult decisions must be made to limit the number of required hours. Palmer answered that she thought that was the reason for the 120 hours. Kaesberg answered that it is part of our goal to provide a deep, broad and diverse education and putting all curriculum into the major hours does not allow for that.

Palmer said that they believe they need to create “specialists” in their major because that is what helps students acquire a job after graduation. Kaesberg said that it is not a reasonable requirement to expect students to have five years of experience, but she appreciates their desire to offer a good program.

It was also noted that everything doesn’t always work out perfectly. Students may change their majors and courses they have already taken may not count toward their new major; prerequisite courses don’t always line up; and there could be other unexpected delays. Standard reiterated that 76 hours is the absolute maximum limit and 60 hours is ideal as a safeguard for students who experience these delays and need to catch up.

Moore said that any potential flexibility in reducing hours is in courses required by the major from other departments. They also have Biological Sciences requirements for students who (after being in the teacher education major) decide not to teach. The committee recommended that the School suggest a course instead of require it and during advising let a student know that they would be better prepared if they took the extra course. Palmer said that she didn’t think that it was good policy to suggest and not require courses that a student needs.

Standard recommended that Palmer and Moore discuss the issue of hours with their colleagues. Ryburn will return the proposal for editing. The proposal was tabled until the next meeting.

**HSC MAJOR IN HEALTH EDUCATION (Revision)**  
**SCHOOL HEALTH EDUCATION SEQUENCE (Revision)**  
**COMMUNITY HEALTH EDUCATION (Revision)**  
**MINOR IN SCHOOL HEALTH EDUCATION (Revision)**

**Wood and Bernardi**

The proposals from the Department of Health Sciences to revise the Major in Health Education, School Health Education Sequence and Community Health Education Sequence were tabled at the meeting November 28, 2012 when the committee asked the department to take a look at the total hours (with the requirement for a second teacher education area) because they are over the number of hours allowed. Since the November 28, 2012 meeting, the Department of Health Sciences revised the proposal and removed the requirement for the second teacher education area and through advisement they will suggest that students have a second teacher education area. They are now well within the hour limits. It was noted that the reference to the professional education requirements in the front of the catalog (which is no longer in the catalog) is still in the catalog copy on the proposal. Ryburn will address that during catalog editing as there are many other departments that also refer to the front of the catalog.

With no further discussion needed, Kaesberg moved to suspend the committee’s practice of “discussion one week-action the next” to take action on the proposals today, Wood seconded, and the committee approved by acclamation. (See “Proposal Action” above.)

**5. LIAISON REPORTS:**

- a. Council on General Education:** Rosenthal reported that the CGE will next be discussing assessment.
- b. Council for Teacher Education:** Standard reported that the full CTE met and approved graduate proposals from Technology.



- c. **Academic Affairs Committee:** Rosenthal reported that the revised Baccalaureate Degree Document is coming before the Academic Affairs committee and that General Education changes would be forwarded to the Executive Committee for referral to Academic Affairs.

## 6. MISCELLANEOUS:

Jess Ray shared with the committee that students will be asked for their input on “Progress Toward My Degree.”

## 7. STAFF REPORT:

Revised Guidelines for 8-Year Review of Interdisciplinary Studies Minors – Rosenthal

At the meeting on December 8, 2012, Rosenthal presented the revised guidelines for review of the Interdisciplinary Studies Minors with the proposed change from five years to eight years for the interval between reviews. He had distributed the revised guidelines to the committee via email previous to that meeting. The committee wants to be able to ask for an interim report for a review if needed. With that amendment, Walstrom moved to approve the revised guidelines, Temple seconded and the committee approved by acclamation. Rosenthal will send the revised guidelines to the Academic Senate for their review. Ryburn will look in the files and remind Rosenthal of which reviews the UCC wanted to see before the next scheduled review.

8. **ADJOURNED:** Walstrom moved to adjourn, Cook seconded. The meeting adjourned at 3:59 p.m. The next meeting will be held on January 30, 2013.
9. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following:

Revised Courses:

### CHE

(Changed description; added graduate credit)

#### 362 PHYSICAL CHEMISTRY II 3 sem. hrs.

**Continuation of CHE 360, including introduction to quantum theory, atomic and molecular applications of quantum mechanics, spectroscopy, and statistical thermodynamics.**

**Prerequisites: CHE 360; grade of C or better in CHE 360 is required for Chemistry majors.**

### HSC

(Changed from variable to non-variable hours)

#### 391 CURRICULUM AND EVALUATION IN SCHOOL HEALTH 3 sem. hrs.

**School health education standards, curriculum development and evaluation, student assessment and accommodation for student with special needs. Includes Clinical Experience: 10 hours, Type 1, 2, 4. Prerequisites: HSC 290; Admission to Professional Studies.**

Decimalized Course:

**THD**

**329.02 TOPICS IN STAGE MOVEMENTS: RAPIER AND DAGGER**

**3 sem. hrs.**

**Students will learn safe, effective techniques for acting fights using rapier and dagger technique. Emphasis will be on acting the fight with a partner in the context of a scene. Prerequisites: THD 103, 104, 220, 221, or equivalent; junior standing and consent of Acting faculty. Acting major only with a GPA of 2.00overall and 3.00 Acting Sequence.**