

UNIVERSITY CURRICULUM COMMITTEE

Minutes #10 approved (2010-2012 Undergraduate Catalog)

November 18, 2009

Members Present: Cook, Kaesberg, Kopsell, Kukla, Lessoff, Lopez, Morenus, Murphy, Radhakrishnan, Rosenthal, Standard, Trefzger, Walker, Weilbacher

Members Absent: Dean, Smudde

1. **CONVENED:** Morenus convened the meeting at 3:06 p.m.

2. **PROPOSAL ACTION:**

COM MAJOR IN COMMUNICATION STUDIES (Revision)

Walker/Kopsell

Kopsell moved to approve the revision of the Major in Communication Studies and the Interpersonal Sequence, Cook seconded, and the committee voted unanimously to approve. Catalog copy follows:

MAJOR IN COMMUNICATION STUDIES

- **45 hours required.**
- **Required courses (24 hours): COM 100 (1 hour), 111, 123, 210, 223, 229, 272, 297, 388 or 388.01 (2 hours).**
- **Students must complete one of the following sequences: Organizational and Leadership Communication, Interpersonal, Political Communication, or Teacher Education.**
- **9 hours of electives selected from additional courses designated within the sequence.**
- **A minimum of 24 senior hours.**
- **A maximum of 9 hours can be counted concurrently toward the Communication Studies Major and other majors or minors within the School of Communication.**
- **Students may include a maximum of 6 total hours of Professional Practice (COM 198, 398) and independent research (COM 296, 299) toward completion of the major.**

Interpersonal Sequence:

Graduates from this program have secured positions in social services, human relations, interpersonal consulting and corporate communication.

- **12 hours required courses: COM 323 or 324, 325, 370, 372.**
- **9 hours elective courses: COM 128, 201, 202, 218, 225, 226, 227, 228, 296, 299, 302, 303, 304, 318, 321, 323, 324, 328, 329, 331, 363, 369, 371, 375, 398; ANT/SOC 338.**

KNR TEACHER EDUCATION SEQUENCE PROGRAM OF STUDY LEADING TO K-12 SPECIAL CERTIFICATE (Revision)

Kaesberg/Dean

Kaesberg moved to approve the proposal to revise the Teacher Education Sequence Program of Study Leading to K-12 Special Certificate, Kukla seconded, and the committee voted unanimously to approve. Catalog copy follows:

Teacher Education Sequence Program of Study Leading to a K-12 Special Certificate:

- **81 total hours required.**
- **55 hours in the following core and sequence courses required:**
- **20 hours in core courses: KNR 181, 182, 240, 254, 257, 280, 282;**
- **35 hours in sequence courses: KNR 156, 158, 221, 225, 242, 244, 245, 246, 247, 341, 364, 383, 391.**
- **26 hours in Professional Education requirements: (See the University-Wide Teacher Education section in this Undergraduate Catalog for Professional Education requirements); STT 399.74 (6 semester hours), 399.75 (6 semester hours).**

KNR ELEMENTARY PHYSICAL EDUCATION SEQUENCE (Deletion)

Kaesberg/Dean

Kaesberg moved to approve the proposal to delete the Elementary Physical Education Sequence in the Minor in Physical Education, Cook seconded, and the committee voted unanimously to approve. The proposal will be routed to the Academic Senate for their review/approval. Catalog copy to be deleted follows:

Elementary Physical Education Sequence:

This is a Teacher Education Program.

- **27 hours in Kinesiology and Recreation required.**
- **Required courses: KNR 158, 181 or 182, 221, 225, 244, 245, 257, 341, 383.**

The Elementary Physical Education Minor does not lead directly to teacher certification. Students seeking an additional teaching endorsement in this academic area should contact their advisor or the Illinois State Board of Education Web site (www.isbe.net) for specific certification requirements.

MAT TEACHER CERTIFICATION SEQUENCE (Revision)

Radhakrishnan/Murphy

Radhakrishnan moved to approve the proposal to revise the Teacher Certification Sequence in the Major in Mathematics, Murphy seconded, and the committee voted unanimously to approve the proposal. Catalog copy follows:

Teacher Certification Sequence:

This sequence of the major is part of the entitlement program leading to high school certification.

- **A minimum of 53 hours in Mathematics is required with a minimum overall GPA of 2.80 and a minimum Mathematics GPA of 2.80 required for retention and graduation.**
- **Required courses: MAT 145, 146, 147, 175, 211, 223, 236, 260, 320, 323, 324, 350, 351. NOTE: MAT 211 and C&I 216 or equivalent, and MAT 236 (or concurrent registration) are prerequisites for MAT 323. MAT 323 must be completed before the student teaching experience.**
- **Capstone requirement: MAT 268 or 328.**
- **Computer Science Requirement: One of MAT 326, ITK 165, or 168. NOTE: Hours taken to fulfill this computer science requirement do not count toward the required 53 hours in Mathematics.**
- **At least one additional course must be chosen from 200- or 300-level mathematics courses that are offered for major/minor credit other than MAT 326 and courses designed for the actuarial sequence.**
- **Interested students should consult their advisor about opportunities for tutoring secondary school students, serving as a teaching assistant, or other relevant voluntary Clinical Experiences.**
- **Professional Education Requirements: C&I 212, 214, 216; EAF 228 or 231 or 235; PSY 215; Student Teaching 399.27 (two sections of 5 hours each).**
- **Submission of senior portfolio that is done in methods classes.**
- **A 2.80 GPA in the major, C or better in all required major courses, and adherence to all requirements and deadlines is required for admission to Professional Studies and Student Teaching. Application forms and information about deadlines and procedures for admission to Professional Studies and Student Teaching are available from the Council for Teacher Education and on the Mathematics Department website.**

Admission to the Mathematics Teacher Certification Sequence is limited and highly competitive.

WGS MINOR IN WOMEN'S AND GENDER STUDIES (Revision)

Kukla/Weilbacher

Kukla moved to approve the proposal to revise the Minor in Women's and Gender Studies, Weilbacher seconded, and the committee voted unanimously to approve. Catalog copy follows:

MINOR IN WOMEN'S AND GENDER STUDIES (WGS) 426

Director: Alison Bailey
237 Rachel Cooper, Campus Box 4260
(309) 438-2947

Web address: www.womensandgenderstudies.ilstu.edu

The minor in Women's and Gender Studies enhances any undergraduate major by integrating a working knowledge of gender issues with the student's field(s) of study. Women's and Gender Studies employs gender as an analytical category, along with race, class, and ethnicity, to focus on women's contributions to society and the gendered implications of cultural, political, and economic processes. By broadening a student's knowledge base, this interdisciplinary minor has theoretical and practical applications for scholarship, the workplace, personal growth and relationships.

- 21 hours required.
- Required courses: WGS 120; ENG 160; HIS 261 or HIS 262; PHI 246.
- 9 hours of additional courses from: ANT 270; CJS 339; COM 128 or ENG 128 or LAN 128; ENG 206 or LAN 206; ENG 260, 261, 360; FCS 112 or HIS 112 or SOC 112; FCS 222, 233, 327; HIS 261 or HIS 262 if not chosen to fulfill requirement, HIS 264, 330; IDS 121.39; PHI 202; POL 225, 337, 338; PSY 123 or SOC 123; PSY 305; SOC 264, 265, 341, 342, 366; WGS 390, 391, 398.

NOTE: This program must be planned in consultation with the Women's and Gender Studies director or advisor. With their approval courses other than those listed above may be counted toward the minor.

3. LIAISON REPORTS:

- a. **Council on General Education:** Weilbacher – CGE has a handle on the data and a foundation for the report on General Education, with a focus on civic opportunity.
- b. **Council for Teacher Education:** Morenus – CTE discussed revision of the policy on criminal background checks to require them being done before students do anything in a school. The new policy will be effective next semester.
- c. **Academic Affairs Committee:** Lessoff – Nothing to report.

4. INFORMATION: The University Curriculum Committee Executive Secretary approved the following:

Temporary Courses:

FCS

389.37 ADOLESCENCE AND EMERGING ADULTHOOD IN CULTURAL CONTEXT
3 sem. hrs.

Historical background, theories, and research regarding adolescence, development, and emerging adulthood as they related to society and culture. Prerequisites: Junior standing; Major and minor only.

HSC

389.45 RESEARCH IN HEALTH SCIENCES
1-3 sem. hrs.

Students will conduct research projects related to their field of study. Prerequisite: Consent of instructor.

New Courses:

COM

388 SENIOR CAPSTONE: COMMUNICATION STUDIES
2 sem. hrs.

Students will synthesize course work and communication experiences into transferable theory, skills, and applications via a senior project and portfolio. Prerequisites: Major or minor in Communication Studies; senior standing (90 hours completed); minimum of 24 hours completed within the major field of study. COM 100, 111, 297.

388.01 SENIOR CAPSTONE: COMMUNICATION STUDIES (PEP)
2 sem. hrs.

Students will synthesize course work and communication experiences into transferable theory, skills, and applications via a senior project and portfolio that focuses on practical application in civic contexts. Prerequisites: Major or minor in Communication Studies; senior standing (90 hours completed); minimum of 24 hours completed within the major field of study. COM 100, 111, 297.

MAT

328 MATHEMATICS FOR SECONDARY TEACHERS: A CAPSTONE EXPERIENCE
3 sem. hrs.

Using college-level mathematics to examine high school mathematics from an advanced perspective. Formerly MAT 389.65. Prerequisites: MAT 223 and 211 or consent of instructor. Mathematics Education Majors only.

POL

212 THE POLITICS OF LEGAL DECISION MAKING
3 sem. hrs.

Examines the influence of political factors on the decision making engaged in by actors in the U.S. legal system. Prerequisites: POL 105 or 106 or consent of instructor.

SWK

346 POLICY PRACTICE AND ADVOCACY
3 sem. hrs.

Policy practice and advocacy skills needed to bring about social change. Prerequisites: Completion of the following foundation courses: SWK 222, 223, 225, 310, 315, 325, 326, 329, 336, 337.

Revised Courses:

CJS

(prerequisite)
240 HISTORY OF CRIMINAL JUSTICE
3 sem. hrs.

Crime and the American criminal justice system from the colonial period until the mid-20th century. Prerequisite: CJS 101.

MAT

(hours, description, prerequisites)
223 INTRODUCTION TO SECONDARY MATHEMATICS EDUCATION
2 sem. hrs.

Introduction to secondary mathematics teaching centered around classroom observations, discussion of teaching and learning, and doing mathematics while servicing all students. Includes Clinical Experiences: 20+ hours, Types 1-5. Prerequisite: C or better in MAT 145.

MAT

(hours, title, description, prerequisites)
320 HISTORY OF MATHEMATICS
3 sem. hrs.

History of the development of mathematical techniques and ideas from early civilization to present, including connections between mathematics and sciences. Formerly *HISTORY OF MATHEMATICS TO 1600*. Not for credit if had MAT 321 *HISTORY OF MATHEMATICS 1600-PRESENT*. Prerequisite: C or better in MAT 147.

PSY

(prerequisites)
320 HISTORY OF PSYCHOLOGY
3 sem. hrs.

Historical antecedents of modern psychology. Examination of modern psychology from a systematic point of view. Formerly *HISTORY AND SYSTEMS OF PSYCHOLOGY*. Prerequisite: PSY 110 or 111, 213 or 233 or PSY/SOC 223, and PSY 253 or 263; or graduate status in Psychology; or consent of instructor.

SWK

(title, description, prerequisites)
222 HISTORICAL AND CONTEMPORARY SOCIAL WELFARE POLICY AND PROGRAMS
3 sem. hrs.

Historical development, and critical analysis of social welfare programs, policies, and issues. Formerly *CONTEMPORARY SOCIAL WELFARE POLICY*. Prerequisites: Concurrent registration in SWK 223, 310, 325, 326.

Deleted Course:

MAT

321 HISTORY OF MATHEMATICS 1600-PRESENT
2 sem. hrs.

Development of modern Mathematics (analysis, algebra, geometry) and the people in the forefront, beginning with Descartes. Emphasis on the 19th century. Prerequisite: C or better in MAT 147.

Editorial Changes:

MAT

(prerequisites)
323 TEACHING MATHEMATICS IN THE SECONDARY SCHOOL
3 sem. hrs.

The selection, placement and teaching of secondary mathematics topics. Analysis of recent trends and practices. Department-approved graphing calculator required. Includes Clinical Experiences: 35 hours, Type 1-5, 9. Prerequisites: C&I 216. C or better in MAT 211 and 223; C or better in MAT 236 or concurrent registration. Minimum 2.80 Mathematics and overall GPA and Department approval. Admission to Professional Studies.

5. **ADJOURNED:** Cook moved to adjourn the meeting, Murphy seconded. The meeting was adjourned at 4:00 p.m. The next meeting will be announced.