

UNIVERSITY CURRICULUM COMMITTEE

Minutes #7 approved (2010-2012 Undergraduate Catalog)

October 21, 2009

Members Present: Cook, Dean, Kaesberg, Kukla, Lessoff, Lopez, Morenus, Murphy, Radhakrishnan, Rosenthal, Smudde, Standard, Trefzger, Walker, Weilbacher

Members Absent: Kopsell

Guests Present: Fred Smith, Anthropology; Jess Ray, University Registrar

1. **CONVENED:** Morenus convened the meeting at 3:05 p.m. Members and guests introduced themselves.
2. **APPROVAL OF MINUTES: #6, October 14, 2009.** Cook moved to approve the minutes as amended, Radhakrishnan seconded. The committee approved the minutes as amended.
3. **PROPOSAL ACTION:**

ENG ENGLISH TEACHER CERTIFICATION SEQUENCE IN THE MAJOR IN ENGLISH (Revise)

(Kopsell/Dean)

Dean went over last week's review of the proposal to revise the English Teacher Certification Sequence in the Major in English. Dean moved to approve, Kukla seconded, and the committee voted unanimously to approve. Catalog copy follows:

Teacher Certification Sequence:

- To graduate in the English Major.
- Admission to the English Teacher Certification Sequence is limited and is based on space availability and competitiveness of the applicant.
- A 3.00 GPA in the major, a grade of C or better in all required major courses, and adherence to all application procedures and deadlines is required for admission to Professional Studies and Student Teaching. Deadlines and information about application forms and procedures for admission to Professional Studies and Student Teaching are available from the Council for Teacher Education and on the English Department website and are strictly enforced.
- 46 hours in English required, exclusive of ENG 101.
- Completion of entitlement program leading to certification: secondary 6-12.
- Required courses for certification and accreditation: ENG 243, 246, 283, 296, and 297. ENG 296 and 297 must be completed with a C or better; these courses include 36 clock-hours of state-mandated pre-student teaching Clinical Experiences.
- Additional required courses: ENG 100 with a grade of C or better, ENG 102 and 300.
- 3 hours of British literature selected from ENG 110, 213, 214, 215, 216, 217, 218, 219, 222, 223, 311, 320, 324, 325, 327, 328, 329, 378, 386, 387, 388.
- 3 hours of American literature selected from ENG 130, 165, 231, 232, 233, 234, 236, 265, 266, 328, 332, 336, 365.
- 3 hours in language and linguistics selected from ENG 241, 310.
- 3 hours in non-Western literature selected from ENG 206, 255, 261, 266, 352, 374.
- 3 hours in adolescent literature: ENG 375.
- Of the remaining 9 hours of electives, 6 must be completed at the 200- through 300-level. Students should select their electives in consultation with the English Education Advisor. ENG 227 is strongly recommended for students who have not taken a high school or community college course in creative writing.

FCS INTERIOR AND ENVIRONMENTAL DESIGN SEQUENCE (Revise) (Murphy/Radhakrishnan)

Murphy moved to approve, Radhakrishnan seconded and the committee voted unanimously to approve the revision of the Interior and Environmental Design Sequence in the Major in Family and Consumer Sciences. Catalog copy follows:

Interior and Environmental Design Sequence:

The Interior and Environmental Design Sequence prepares students for careers in residential design, contract design, space planning, store design, restaurant design, kitchen and bath design, historic preservation and design for special populations.

The undergraduate Interior and Environmental Design (IED) program at Illinois State University is currently accredited by the Council for Interior Design Accreditation (formerly FIDER).

- 63 hours required.
- 11-hour core: FCS 101, 103, 200, 300.
- 52-hour sequence: FCS 104, 218, 225, 242, 244, 338, 340, 345, 346, 347, 348, 370, 375, 398 (3 hours); FCS 352; ART 372 or 373; TEC 117, 217.
- Possible minors based on individual interests: Industrial Technology, Construction Management, Art or Business.
- Recommended electives: FCS 393.38; TEC 322.
- To be licensed in the State of Illinois, students must have a minimum of 2 years professional work experience and pass the National Council for Interior Design Qualification (NCIDQ) Examination. Passage of this exam also qualifies the individual professional membership in interior design organizations such as American Society of Interior Designers (ASID) and International Interior Design Association (IIDA).

ITK MAJOR IN TELECOMMUNICATIONS MANAGEMENT (Revision) (Lessoff/Lopez)
GENERAL COMPUTER SCIENCE SEQUENCE (Revision)
ENTERPRISE COMPUTING ENGINEERING SEQUENCE (Revision)

Lessoff moved to approve the proposals for revision of the Major in Telecommunications, General Computer Science Sequence and Enterprise Computing Engineering Sequence, Lopez seconded, and the committee voted unanimously to approve. Catalog copy follows:

MAJOR IN TELECOMMUNICATIONS MANAGEMENT

Telecommunications Management is concerned with information systems, telecommunications technology, computer technology, business practices, policy issues, and psychological/social considerations involved in voice, data, image, and facsimile transmission. This multidisciplinary program prepares undergraduate students to enter the telecommunications industry in entry-level positions with adequate preparation to assume management positions once work experience is gained. Graduates will possess an in-depth technical understanding of computer networks and telecommunication systems as well as an appreciation of the economic and public policy issues that are important in the design and development of local and wide area networks, and national and multinational telecommunication systems. A minor is not required.

Major courses (57 hours):

Information Technology core (10 hours):

- ITK 160, 177, 261.

Professional Practice (7 hours):

- ITK 191.

—1 of 3 options:

- 6 hours of ITK 398, or
- 3 hours of ITK 391 and 3 hours of ITK 398, or
- 3 hours of ITK 391 and 1 course from ITK 350, 353, 371, 374, 378, 380, 382 (if not used to satisfy other requirements).

Telecommunications Technology (27 hours):

- ITK 254, 277, 373, 375, 377, 379.

—TEC 383.

- 2 additional courses from: ITK 350, 353, 371, 374, 378, 380, 382 (if not used to satisfy other requirements).

Economic, Legal, Public Policy (13 hours):

- ECO 105, 235.
- 1 course from: FIL 311, 312; POL 318.
- 1 course from: MQM 221; PSY 230.

Supporting requirements (29 hours):

Mathematics and Statistics (11 hours):

- 1 course from: MAT 120 or 145.
- 1 course from: MAT 146 or 160.
- 1 course from: ECO/GEO/POL/PSY 138; MQM 100.

Communication and Organization (15 hours):

- 1 course from: COM 202, 227; ENG 249.
- ACC 131; COM 223; FIL 185; MQM 220.

Ethics (3 hours): PHI 234.

Enterprise Computing Engineering Sequence:

The Enterprise Computing Engineering Sequence is designed for students who are interested in the areas of computer architecture, networking, and performance analysis and improvement. This sequence prepares students for system programmer/analyst positions in a large scale enterprise computing environment.

Computer Science courses (47-49 hours):

Computer Science core (10 hours):

- ITK 160, 168, 261.

Professional Practice (7 hours):

- ITK 191.
- 1 of 2 options:
 - 6 hours of ITK 398, or
 - 3 hours of ITK 391 and 3 hours of ITK 398.

Other ITK course requirements (30-32 hours):

- ITK 179, 225, 279, 330, 331, 332, 394.
- 2 of: ITK 272, 372, 378, 382, 383.
- 1 of: ITK 326, 327, 340, 363, 382, 383, 384, 385, 388 (if not already used for other requirements).

Supporting requirements (36-38 hours):

Mathematics and Statistics (15-16 hours):

- MAT 145, 146, 260.
- 1 course from: MQM 100; MAT 250, 350.

Communication (6 hours):

- COM 223; ENG 249.

Science (15-16 hours):

- 1 pair of: CHE 140, 141; or PHY 110, 111.
- 2 additional courses from: BSC 196, 197; CHE 140, 141; PHY 110, 111, 112, 375.

General Computer Science Sequence:

The General Computer Science Sequence is designed to prepare students to work for a variety of companies including those that have a scientific, engineering, or mathematical focus. It would also prepare students to pursue graduate studies in Computer Science.

Computer Science courses (47 hours):

Computer Science core (10 hours):

- ITK 160, 168, 261.

Professional Practice (7 hours):

- ITK 191.
- 1 of 3 options:
 - 6 hours of ITK 398, or
 - 3 hours of ITK 391 and 3 hours of ITK 398, or
 - 3 hours of ITK 391 and 1 course from ITK 326, 340, 341, 353, 354, 356, 367, 375, 378,

382, 384, 385, 388 (if not used to satisfy other requirements).

Other ITK course requirements (30 hours):

—ITK 179, 225, 279, 327, 328, 383.

—2 of: ITK 326, 340, 356, 378, 384, 388.

—2 additional courses from: ITK 326, 340, 341, 353, 354, 356, 367, 375, 378, 382, 384, 385, 388 (if not already used).

Supporting requirements (36-38 hours):

Mathematics and Statistics (15-16 hours):

—MAT 145, 146, 260; 1 course from: MQM 100; MAT 250, 350.

Communication (6 hours):

— COM 223; ENG 249.

Science (15-16 hours):

—1 pair of: CHE 140, 141; or PHY 110, 111.

—2 additional courses from: BSC 196, 197; CHE 140, 141; PHY 110, 111, 112, 375.

NUR PRELICENSURE/B.S.N. SEQUENCE (Revision)

(Trefzger/Cook)

Trefzger moved to approve the proposal to revise the Prelicensure/B.S.N. Sequence, Cook seconded and the committee voted unanimously to approve. Catalog copy follows:

NUR

Prelicensure/BSN Sequence:

- **65 hours of major courses required, including: NUR 224, 225, 229, 231, 233, 237, 239, 314, 316, 317, 325, 326, 327, 329, 336, 339; and 3 hours of non-nursing elective credit. Students should consult with the Nursing academic advisor for approved electives.**
- **C or better is required in all Nursing courses for retention in the Major.**
- **If a student receives less than a grade of C in any given nursing course, he/she must repeat that course in the first available semester in which it is offered.**

ANT MAJOR IN ANTHROPOLOGY (Revision)
MINOR IN ANTHROPOLOGY (Revision)

(Kaesberg/Walker)

Lessoff moved to suspend the “discussion one week, action the next rule” and take action on the proposal today, Smudde seconded, and the committee voted unanimously. Kaesberg moved to approve the proposals to revise the Major and Minor in Anthropology, Walker seconded, pending suggested changes are done, and the committee voted unanimously to approve, pending changes and completion of circulation on October 27, 2009. Catalog copy follows:

MAJOR IN ANTHROPOLOGY

- **Minimum of 36 hours in Anthropology required.**
- **Required courses (24 hours):**
 - Introductory courses: ANT 102, 185.**
 - Four-field overview courses: ANT 274, 277, 281, 350.**
 - Capstone courses: ANT 380, 382.**
- **Electives (12 hours): Four courses to be chosen from each of the four subfields of Anthropology (i.e., at least 1 course from each of the four following groups):**
 - Archaeology: ANT 301, 306, 370, 373, 375, 376, 381, 384, 386, 388, 392.**
 - Biological Anthropology: ANT 306, 371, 372, 378, 387, 393.**
 - Cultural Anthropology: ANT 270, 272, 273, 278, 294, 302, 307, 374, 383.**
 - Linguistic Anthropology: ANT 308, 338, 342, 383.**
- **Non-required major courses: The following anthropology elective courses may be taken by anthropology majors to fulfill other General Education requirements, but are not necessary for the major: ANT 143, 175, 181, 297, 398.**

NOTE:

1. **Students will be advised in individual consultation to take a number of supporting courses in cognate disciplines. The program in cognates may emphasize either the social sciences or the natural sciences, reflecting the student's primary interest in biological anthropology, cultural anthropology, archaeology, or linguistics. Cognate courses may count toward the required four subfield electives with consent of the program coordinator or the student's anthropology advisor.**
2. **All anthropology majors are encouraged to take SOC 275 (Social Statistics) as part of their undergraduate curriculum.**
3. **No Sociology courses may be counted toward the 36 hours in Anthropology required for the major.**
4. **Special topics courses which vary from semester to semester (ANT 306; 383) may be used to substitute for one of the four required subfield electives if consent is granted by the program coordinator.**
5. **All required courses require a grade of C or better.**

MINOR IN ANTHROPOLOGY

- **18 hours in Anthropology required.**
- **Required course: ANT 102, 185.**
- **At least 9 hours must be at the 200-level or higher.**
- **NOTE: Additional Anthropology electives will be recommended on an individual basis. No Sociology course may be counted toward the 18 hours in Anthropology required for the minor.**

MINOR IN ANTHROPOLOGY

For Teacher Education:

- **Requirements are the same as Minor in Anthropology.**

The Anthropology for Teacher Education Minor does not lead directly to teacher certification. Students seeking an additional teaching endorsement in this academic area should contact their advisor or the Illinois State Board of Education Web site (www.isbe.net) for specific certification requirement.

4. PROPOSAL DISCUSSION:

ANT MAJOR IN ANTHROPOLOGY (Revision) (Kaesberg/Walker)
MINOR IN ANTHROPOLOGY (Revision)

Fred Smith, Chair of Anthropology, was present. Kaesberg distributed a handout and presented a review of the proposal to revise the Minor in Anthropology.

- Anthropology proposes removing ANT 100 as a requirement and adding ANT 102 (formerly ANT 101) and ANT 185.

Question/Comment:

- There is an Inner Core General Education prerequisite for ANT 102 and 185, however there was no prerequisite for ANT 100. The reviewer wondered if the General Education people needed to know. It was decided that it was not necessary. Fred Smith said that the prerequisites will be waived for Anthropology minors and majors. Rosenthal indicated that this is common practice.
- Kaesberg asked if having only 18 hours in the minor would be a problem; Rosenthal said that there is enough depth in Anthropology that it would not be an issue for this minor.

Walker distributed a handout and presented a review of the proposal to revise the Major in Anthropology.

- Anthropology proposes requiring students to take (1) two required introductory ANT courses, (2) four required second-level "Principles of . . ." courses in each of four subfields and (3) capstone history/theory courses taken sequentially, followed by a required semester-long thesis project.
- In addition students will take an additional 12 hours of elective courses, one in each of the four subfields.
- They have added new courses, changed courses from 200-level to 300-level, dropped ANT 100, and changed titles for several courses.

Questions/Comments:

- Walker asked if ANT 102 and 185 (both General Education courses) can be required in the major/minor and also be counted towards the student's General Education requirements. Rosenthal answered that the courses can be required in the program, but then only one may count for the student's General Education requirements.

- Walker suggested that the Major in Anthropology narrative be changed so that it is easier to follow and said that the electives are not actually electives, but four courses required with a choice in four categories.
- Walker noted that the ANT 286 was listed as the capstone course, but that course changed to ANT 350 and is no longer a capstone course. The capstone courses will be ANT 380 and 382.
- It was suggested that instead of the lists of course requirements being called “sequences” they should be called something else (courses) because they are not what is commonly known as “sequences” in the catalog.
- The proposal will be returned for corrections. Walker recommended approval pending suggested changes.

Lessoff moved to suspend the “discussion one week, action the next” rules to take action on the proposal today, Smudde seconded, and the committee voted unanimously. (See “Proposal Action” above.)

5. LIAISON REPORTS:

- a. Council on General Education:** Weilbacher reported that:
 - The proposer of the new Minor in Civic Engagement and Responsibility visited a CGE meeting. The proposal for the new minor will soon be reviewed at UCC.
 - The CGE is continuing to work with data for General Education assessment. The University Assessment Office is supplying the data.
- b. Council for Teacher Education:** Morenus reported that there was a full CTE meeting where they discussed:
 - The diversity component; clinical experiences; and were shown the Illinois public school’s report cards and statistics on school populations.
- c. Academic Affairs Committee:** Lessoff reported that:
 - AAF heard from the ISU counsel that the constitution exam is not required and it probably should be discontinued. Rosenthal mentioned that the constitution exam is a graduation requirement and the issue may come to the University Curriculum Committee at some point. Lessoff added that only a small number of students take the exam; Rosenthal said that usually only transfer students take the exam.
 - AAF is looking at the “Residency Requirements” and how a student is defined as a resident of Illinois. They are looking at narrowing the gap between non-resident and resident students.

- 6. STAFF REPORT:** Rosenthal has received a draft of the program review of the IDS Minor in Urban Studies. The completed review will be discussed at UCC in February. The other IDS minor to be reviewed is the Minor in Peace and Conflict Resolution. Both reviews are due to UCC on November 1.

- 7. INFORMATION:** The University Curriculum Committee Executive Secretary approved the following:

New Courses:

MUS

223 MUSIC INDUSTRY II 3 sem. hrs.

Real-life scenarios in the music and entertainment industry, new media entrepreneurship, social networking, recording studios, and current music distribution methods. Formerly MUS 189.23 FURTHER STUDIES IN THE MUSIC INDUSTRY. Prerequisites: MUS 175 or consent of instructor.

NUR

224 CONTEMPORARY PROFESSIONAL NURSING 1 sem. hr.

Classroom and small group activities provide introduction to historical and contemporary social, political, legal, and ethical influences of nursing, and integration into current nursing practice. Not for credit if had NUR 221 INTRODUCTION TO THE DISCIPLINE OF NURSING. Prerequisite: Nursing major only.

NUR

316 MATERNAL INFANT NURSING

4 sem. hrs.

Nursing care of women, infants, and families in childbearing/early childrearing periods emphasizing normal pregnancy, common complications, infant development, and infant health problems. Includes clinical experiences, lab simulations, and lecture. Not for credit if had NUR 323 *PARENT CHILD NURSING*. Prerequisites: NUR 224, 225, 229, 237, 239; NUR 231, 339 or concurrent registration.

317 NURSING CARE OF CHILDREN

4 sem. hrs.

Nursing care of children and families during childrearing periods emphasizing normal growth and development, and health problems of toddlers through adolescents. Lecture and lab. Not for credit if had NUR 323 *PARENT CHILD NURSING*. Prerequisite NUR 231, 316, 336, 339; NUR 329, 314 concurrent registration.

326 GERONTOLOGICAL NURSING

2 sem. hrs.

Students will discuss theoretical applications of nursing care concepts to older adults in multiple settings. Prerequisites: NUR 314, 329.

336 RESEARCH AND THEORY FOR EVIDENCE-BASED PRACTICE

3 sem. hrs.

Students develop skills necessary to provide evidenced-based care to improve patient outcomes in an ever changing health care environment. Not for credit if had NUR 235 *RESEARCH FOR PROFESSIONAL NURSING PRACTICE*. Prerequisites: NUR 224, 225, 229, 239.

WGS

392 LESBIAN, GAY, BISEXUAL, TRANSGENDER/QUEER STUDIES AND THEORY

3 sem. hrs.

Research in the interdisciplinary field of LGBT/Queer Studies, emphasizing how queer theory informs a variety of academic disciplines and discourses. Prerequisites: WGS 120 or consent of instructor.

Revised Courses:

ANT

(number, level)

302 ETHNOGRAPHY

3 sem. hrs.

Study of the techniques used to describe cultural practices and beliefs. Formerly ANT 285. Prerequisite: Completion of 75 hours or consent of instructor.

(number, level, prerequisite, description)

350 PRINCIPLES OF PALEOANTHROPOLOGY

3 sem. hrs.

Detailed study of human evolution, based primarily on the fossil record, and the processes and scientific principles applicable thereto. Formerly ANT 286 *PALEOANTHROPOLOGY*. Prerequisites: ANT 102 or consent instructor.

(number, level, prerequisites)

378 HUMAN VARIATION AND ADAPTATION

3 sem. hrs.

Study of human population variation in terms of biological and cultural adaptations to different environments. Offered odd-numbered years. Alternates with ANT 393. Formerly ANT 288. Prerequisite: ANT 100, 101, or 102; completion of 45 hours or consent of instructor.

ENG

(prerequisites)

296 THE TEACHING OF LITERATURE
3 sem. hrs.

Examines current scholarship in the teaching of literature at the secondary level; integrates theories of teaching literature with teaching practice. Includes Clinical Experiences: 10 hours, Type 1-5 and 9. Prerequisites: Admission to Professional Studies; C or better in C&I 216; Completion of one of the following: ENG 110, 213, 214, 216, 217, 218, 219, 311, 320, 324, 325, 327, 328, 329, 378, 386, 387, 388; and one of the following: ENG 130, 165, 231, 232, 233, 234, 236, 265, 266, 328, 332, 336, 365.

(prerequisites)

297 THE TEACHING OF WRITING
3 sem. hrs.

Examines current scholarship in the teaching of writing at the secondary level; integrates theories of teaching writing with teaching practice. Includes Clinical Experiences: 26 hours, Type 1-5 and 9. Prerequisites: C or better in ENG 243, 246, 296. Admission to Professional Studies.

FCS

340 INTERIOR DESIGN I: STUDIO
4 sem. hrs.

Design principles applied to residential space. Students examine the ways in which rooms are affected by various design elements. Lecture and lab. Materials charge optional. Prerequisites: FCS 242. FCS 225 and 244 and TEC 117 or concurrent registration recommended. Major/minor only or consent advisor.

370 INTERIOR DESIGN II: STUDIO
4 sem. hrs.

The process of linking spaces using architectural elements. Emphasizing the design process as it affects private and public spaces. Field trips required. Materials charge optional. Prerequisites: FCS 340. FCS 218; TEC 217; and ART/FCS 352 concurrent registration recommended.

ITK

(title, description, prerequisites)

351 ADVANCED INFORMATION ASSURANCE AND APPLIED CRYPTOGRAPHY
3 sem. hrs.

Information assurance and security using technology including applied cryptography, authentication protocols, intrusion detection, and anti-malware. Formerly *DATA COMMUNICATIONS SECURITY*. Prerequisites: C or better in ITK 350 and 375 or consent of department advisor.

NUR

(prerequisites)

225 HEALTH ASSESSMENT OF THE ADULT
4 sem. hrs.

Classroom and laboratory experiences provide the knowledge and skills necessary for a holistic assessment of adult clients. Expected age-related changes in older adults are also addressed. Lecture and lab. Prerequisites: NUR major only; NUR 224, 239 or concurrent registration.

(description, prerequisites)

229 ADULT NURSING I
6 sem. hrs.

Theory and skills related to the care of adults with commonly occurring chronic health alterations are applied in various health care settings. Includes clinical experiences and lecture. Materials charge optional. Prerequisites: NUR major only; NUR 224, 225, 237, 239 or concurrent registration.

NUR

(hours, description, prerequisites)

231 ADULT NURSING II
6 sem. hrs.

Acquisition of knowledge and skills needed to apply the nursing process in delivering care to patients with health problems in acute care settings. Prerequisites: NUR 224, 225, 229, 237, 239; NUR 316, 336, 339 concurrent registration.

(prerequisites)

237 CULTURAL AND SPIRITUAL DIMENSIONS IN HEALTHCARE: PRELICENSURE
1 sem. hr.

Role of nurse as culturally sensitive caregiver explored while learning about health attitudes, beliefs, and practices of culturally and spiritually diverse populations. Prerequisites: NUR major only; NUR 229 or concurrent registration.

(prerequisites)

239 PATHOPHYSIOLOGY AND PHARMACOTHERAPEUTICS IN NURSING I: PRELICENSURE
3 sem. hrs.

Exploration of development of commonly occurring health deviations and pharmacodynamic effect of therapeutic drugs on the human body. Prerequisites: Nursing major only.

(prerequisites)

312 DOMESTIC STUDIES IN TRANSCULTURAL NURSING
3 sem. hrs.

Provides nursing students with the opportunity to study nursing and health care delivery in diverse locations within the United States. Prerequisites: NUR 231, 316, 336, 339.

(prerequisites)

313 INTERNATIONAL STUDIES IN TRANSCULTURAL NURSING
3 sem. hrs.

Provides nursing students with the opportunity to study nursing and health care delivery at an international level. Prerequisites: NUR 231, 316, 336, 339.

(number, level, prerequisites)

314 PSYCHIATRIC AND MENTAL HEALTH NURSING
6 sem. hrs.

Focus on individual and family responses to stress along the developmental and wellness-illness continuums. Emphasis on theory-based psychiatric-mental health nursing practice. Includes Clinical Experiences and lecture. Formerly NUR 233. Prerequisites: NUR 231, 316, 336, 339.

(prerequisites)

325 ADULT NURSING III
7 sem. hrs.

Examination of biological, psychological, and social responses of complex acute care in emergent and restorative settings. Includes clinical experiences and lecture. Materials charge optional. Prerequisites: NUR 314, 317, 329.

(title, prerequisites)

327 LEADERSHIP DIMENSIONS IN PROFESSIONAL NURSING
7 sem. hrs.

Exploration of professional nursing roles based upon management and leadership perspectives. Includes Clinical Experiences and lecture. Materials charge optional. Formerly *MANAGEMENT AND LEADERSHIP DIMENSIONS OF NURSING*. Prerequisites: NUR 314, 317, 329; NUR 325, 326 or concurrent registration.

(title, hours, description, prerequisites)

329 PUBLIC HEALTH NURSING: PRELICENSURE
5 sem. hrs.

Public health nursing emphasizes health promotion and illness prevention strategies in the management of health care needs of aggregate populations. Includes public health care clinical experiences and lecture. Materials charge optional. Formerly *COMMUNITY HEALTH NURSING: PRELICENSURE*. Prerequisites: NUR 231, 316, 336, 339; NUR 314 or concurrent registration.

NUR

(hours, prerequisites)

339 PATHOPHYSIOLOGY AND PHARMACOTHERAPEUTICS IN NURSING II: PRELICENSURE

3 sem. hrs.

Examination of the mechanisms and theories related to the development of disease and the pharmacodynamic effects of therapeutic drugs on the human body. Materials charge optional. Prerequisites: NUR 239.

Deleted Courses:

NUR

221 INTRODUCTION TO THE DISCIPLINE OF NURSING

3 sem. hrs.

Classroom and small group activities provide introduction to historical and contemporary theoretical, social, political, legal, and ethical influences of nursing. Materials charge optional. Prerequisite: NUR major only.

235 RESEARCH FOR PROFESSIONAL NURSING PRACTICE: PRELICENSURE

2 sem. hrs.

Beginning level knowledge and skills necessary to critically read, interpret, and evaluate research as the scientific basis for nursing practice. Prerequisites: NUR 231 or concurrent registration.

323 PARENT-CHILD NURSING

7 sem. hrs.

Nursing care of women, infants, children, and families during the childbearing/childrearing periods with emphasis on normal pregnancy and common complications, child development, and selected health problems of children. Includes Clinical Experiences and lecture. Materials charge optional. Prerequisites: NUR 221, 225, 229; and NUR 339 or concurrent registration. PSY 213.

Editorial Changes:

ANT

(title, prerequisites)

380 KEY CONCEPTS IN ANTHROPOLOGY HISTORY AND THEORY

3 sem. hrs.

Anthropological thought from historical, systematic and applied viewpoint; emphasis on changing content, concepts, methods of the discipline. Prerequisites: ANT 274, 277, 281, 350, and consent of instructor.

(prerequisites)

387 ADVANCED TOPICS IN PHYSICAL ANTHROPOLOGY

3 sem. hrs.

Intensive examination and analysis of current research questions and controversies in paleoanthropology, primatology, and human adaptation studies. May be repeated if content different. Prerequisites: Completion of one of the following: ANT 350, 371, 372, 378 or 393, or consent instructor.

- 8. ADJOURNED:** Cook moved to adjourn the meeting, Lessoff seconded. The meeting was adjourned at 3:58 p.m. The UCC will meet again on November 4, 2009.