## UNIVERSITY CURRICULUM COMMITTEE

Minutes #2 approved (2009 Supplement and 2010-2012 Undergraduate Catalog) September 10, 2008

Members Present: Barry, Califf, Clairardin, Dean, Kaesberg, Lessoff, Lopez, Morenus, Murphy, Palmer, Radhakrishnan, Rosenthal, Semonis, Smith, Standard, Trefzger, Walker
Members Absent: Cook, Hawkins
Guests Present: Laura Vogel from Biological Sciences; Frank Waterstraat and Paulette Miller from Health Sciences;

**Guests Present:** Laura Vogel from Biological Sciences; Frank Waterstraat and Paulette Miller from Health Sciences; and Jess Ray, Registrar

- 1. Morenus convened the meeting at 3:07 p.m.
- 2. APPROVAL OF MINUTES: #1, August 27, 2008. There were a few editorial changes. Califf moved to approve with amendments, Dean seconded. The minutes were unanimously approved with editorial changes.

## 3. PROPOSAL DISCUSSION:

## HSC Registered Health Information Technician (RHIT) to Health Information Management Online Sequence (New) (Kaesberg/Standard) Health Information Management On-Campus Sequence (Revision)

Kaesberg distributed a handout and presented a review of the proposal to add the new RHIT to HIM Online Sequence. Frank Waterstraat and Paulette Miller were present from Health Sciences to answer questions about the proposal.

- Kaesberg said the proposal for the new sequence is interesting, innovative, easy to understand, and the new sequence is similar to the RN to BSN Sequence model.
- The proposed date of implementation is Fall, 2009.
- HSC has proposed five new on-line courses that will be required: HSC 326, 327, 328, 329, and 330, in addition to an existing course, 398.03.
- With the addition of the online sequence, the HIM program will consist of two sequences, (RHIT to HIM Online Sequence and HIM On-Campus Sequence); the current HIM program becomes the on-campus sequence.
- Candidates for the RHIT-HIM Sequence must have RHIT credentials, an Associate of Applied Sciences Degree in Health Information Technology and be admitted to ISU.
- Health Sciences' justifications for adding the new online sequence are:
  - The sequence will provide Registered Health Information Technicians with an opportunity to earn a B.S. Degree and subsequently be eligible for Registered Health Information Administrator management employment opportunities.
  - ISU's HIM Program is large (68 currently enrolled) and is situated downstate; the other two HIM programs are smaller and in the Chicago area.
  - The proposal is consistent with the Educating Illinois Vision Statement and advocating facilitation of leadership, technological advancement and fiscal responsibility.
- There was a brief discussion of the escrow hours:
  - After the student successfully completes three 6-hour courses, HSC 326, 327 and 328, they will be awarded 33 proficiency credit hours.
  - The 33 escrow hours are HSC proficiency hours with the exception of the KNR course proficiency hours.
  - Frank Waterstraat will obtain a letter of concurrence from the KNR director.
- After completing the online sequence, the student will have fulfilled 64 ISU hours.
- Palmer mentioned that if IAI requirements are not met in the institution from which the candidate is transferring hours, it might take longer (more hours) to complete the sequence in order to take those courses at ISU.

Reviewers' questions:

• There is a discrepancy in the HIM Online Sequence proposal regarding answers to questions about "anticipated staffing arrangements" and "anticipated funding needs." The proposal states that "No additional funding required," and at end of the proposal, it shows "1.0 FTE of support will be required."

- Watterstraat said that the courses will go through Extended University and be taught "on-demand" using the flex funding model. The students will be paying for the course and the faculty member. Courses will be taught only if the needed level of enrollment is achieved.
- Morenus asked what would occur when a second or later course does not have the level of enrollment required and can't be offered. Waterstraat agreed that could be a problem.
- Standard said that it is a discrepancy to say that no additional funds are needed because the funding is coming from somewhere.
- There were two issues about which Terry Raney, Evaluations, emailed and requested clarification:
  - (1) In regards to the residency requirements, the catalog states "Unless otherwise specified in a specific program, at least 30 of the last 60 hours completed toward the baccalaureate degree must be earned at Illinois State." Is the residency requirement met with the off-campus courses? The reviewers and Jess Ray agreed that since the courses are offered and taught by ISU, the residency requirement will have been met.
  - (2) Where did they get the 124 total hours? Waterstraat said he discussed the hours with Jess Ray and they agreed that the total hours are 124 (60 hours transferred in and 64 hours of the online courses). The 64 hours includes the first three 6-hour courses (326, 327, 328), the 33 hours of escrow hours, and the remainder 13 course hours (HSC 329, 330 and 398.03).

## BSC Organismal Biology and Public Outreach Sequence (Revised) (Trefzger/Semonis)

Trefzger distributed a handout and presented a review of the proposal to revise the Organismal Biology and Public Outreach Sequence and to show the parallel structure with the Major in Biological Sciences. Laura Vogel of Biological Sciences was present to answer questions.

- Biological Sciences proposes revision of elective courses in the sequence to:
  - change the level and number of BSC 222 to 333;
  - change the course number of BSC 306.08 to 311;
  - add the existing courses BSC 395/396; and remove BSC 395.
- They added the hidden prerequisites: CHE 110 and 112 or 140 and 141 for BSC 203 (also needed for CHE 220 or 230).

Reviewers Questions/BSC Answers:

- Should the common list of courses be called a "core" for all three BSC major programs?
  - BSC does not want to use the "core" reference. A later version of catalog copy omits "core" references.
- Are the PHY requirements the same for the two majors? BSC shows PHY 105, 108 or 110, while the Organismal Biology and Public Outreach (OBPO) sequence shows PHY 105, 108, or 110.
  - The PHY requirements are the same. They want to add a comma after 108 in the list of PHY courses under the Major in Biological Sciences (PHY 105, 108, or 110). This can be done editorially without additional paperwork.
- Does the OBPO sequence have a minimum number of BSC hours that must be taken at ISU (the regular major required 12)?
  - The intent also was to have 12 hours minimum BSC hours taken at ISU for the OBPO sequence. New catalog copy has been provided. Jess Ray said the system cannot enforce this requirement; they will need to do so through advisement.
- Should the BSC 195/202/307 issue be covered with the same wording in the BSC and OBPO programs?
   New catalog copy has been provided to add this to the OBPO sequence (BSC 202, 307, and BSC courses below 195 may not be used in the major).

## CHE Minor in Chemistry (Revised)

## (Califf/Dean)

Califf distributed a handout and presented a review of the proposal to revise the Minor in Chemistry.

- Chemistry proposes two changes:
  - (1) They propose disallowing CHE 204. CHE 204 is a General Education course that covers primarily the same material as CHE 140/141 (required for the minor). Previously Chemistry allowed any course numbered 200 or higher for the elective options.

(2) They propose adding a requirement of organic chemistry, either by taking CHE 220 or by taking CHE 230/231. The rationale in the proposal is not entirely clear, but follow up by Dean indicated that the department is concerned that students have a coherent body of knowledge and that organic chemistry is a fundamental that all minors need. Organic chemistry is also a requirement for most elective course options.

## LAN Major in French (Revised)

Palmer distributed a handout and presented a review of the proposal to revise the Major in French.

- Languages, Literatures, and Cultures proposes elimination of the LAN (FR) 395, Senior Seminar requirement for the Major in French. Students will instead receive capstone credit in the 300-level course of their choice. The French faculty has indicated that weaving the capstone experience into a 300-level course of the student's choice "will permit greater focus and synthesis of skills..."
- It was noted by Palmer that Languages, Literatures, and Cultures also proposes removal of LAN (FR) 395 as a recommended elective in the teacher certification sequence. It appears that the proposal has not been routed to CTE for their review/approval. The proposal will be routed to CTE.

## 4. LIAISON REPORTS:

- a. **Council on General Education:** Morenus reported that the CGE has established a meeting day/time of Tuesdays at 10:00 a.m. They will meet for the first time next week.
- b. **Council for Teacher Education:** Palmer reported that there was nothing of a curricular nature discussed at the first meeting of the semester.
- c. Academic Affairs Committee: Lessoff reported that the first meeting will be tonight.

#### 5. STAFF REPORT:

Ryburn reported that she has not received new proposals to distribute.

Three College Curriculum Committees have reported their meeting times. UCC members agreed to set up the UCC liaisons to the College Curriculum Committees as follows:

CAS – Tuesdays, 1:00 p.m. in Williams 330 (Dean) CAST – Fridays, 2:00-3:00 p.m. in Turner 139 (Trefzger, Kaesberg) MCN – 2<sup>nd</sup> Tuesday of month, 1:00-2:45 p.m. (Semonis/Standard) CFA – No day/time yet (Califf, Walker) COB – No day/time yet (Palmer, Lessoff) COE – No day/time yet (Murphy, Radakrishnan)

Ryburn will notify the CCC chairs by email. The liaisons should contact the CCC chairs as well to find out when they can attend a meeting to introduce themselves.

## 6. MISCELLANEOUS:

Califf inquired about the status of the new on-line forms. Ryburn said that Rob Dwyer is still programming the routing of the forms. Once the routing is completed, it will be possible to pilot the on-line forms for new programs and new courses.

Trefzger suggested a title for the honorary position, approved at the last meeting, to recognize student member, Clairardin for her four years of membership on the UCC. Trefzger moved to create the title of Honorary Vice-Chair of the University Curriculum Committee, Lessoff seconded, and the motion carried with one abstention.

## (Palmer/Radakrishnan)

Temporary Courses (2008-2009):

#### ENG

## 289.29 INTRODUCTION TO PLAYWRITING

3 sem. hrs.

Introduction to playwriting via reading assignments, writing exercises and craft discussions, leading to the creation of a one-act play. Also offered as THE 289.29.

# **389.26 LIFE WRITING IN THEORY AND PRACTICE**

3 sem. hrs.

Theoretical and practical consideration of lifewriting, including autobiography, memoir, and the personal essay. Prerequisites: ENG 246 or equivalent; Junior/senior standing or consent of department chair.

#### MAT

#### 389.65 MATHEMATICS FOR SECONDARY TEACHERS 3 sem. hrs.

An examination of high school mathematics from an advanced perspective. Prerequisites: MAT 211 and 223 or consent of instructor. Math education major only.

## THE

## 289.29 INTRODUCTION TO PLAYWRITING

3 sem. hrs.

Introduction to playwriting via reading assignments, writing exercises and craft discussions, leading to the creation of a one-act play. Also offered as ENG 289.29.

## 389.64 STRUCTURAL ANALYSIS FOR THE THEATRE

3 sem. hrs.

A study of the math and physics behind the structural integrity of scenery. Prerequisite: THE 160.

New Courses: (2009 Supplement to the 2008-2010 Undergraduate Catalog)

#### COM

#### 198.03 PROFESSIONAL PRACTICE: MASS MEDIA

1 sem. hr.

Training and participation in mass media production activities. May be repeated; maximum 3 hours. Prerequisite: Consent of instructor.

## ENG

# **367 CREATIVE WRITING PEDAGOGY**

3 sem. hrs.

Theory and practice of teaching creative writing at high school and university levels, including design of courses and assignments. Prerequisites: B or better in ENG 247 and junior/senior standing; or graduate standing; or consent of instructor.

Revised Courses: (2010-2012 Undergraduate Catalog)

#### AGR

(title) 363 AGRICULTURAL STATISTICS 3 sem. hrs.

Principles of agricultural research for plant and animal sciences; includes design, data collection, interpretation, and presentation of results. Offered odd-numbered years. Formerly *AGRICULTURAL EXPERIMENTATION*. Prerequisites: MAT 120 or 144.

PSY

	(title, prereqs, content)
351	INTRODUCTION TO CLINICAL AND COUNSELING PSYCHOLOGY
	3 sem. hrs.

Introduction to clinical and counseling psychology, including clinical assessment methods, modes of therapy, and current challenges in the fields. Formerly *CLINICAL APPLICATIONS OF PSYCHOLOGY*. Prerequisites: PSY 110 or 111; PSY 350 or concurrent registration. PSY 233 recommended.

#### SOC

# (title, content) 264 RACIAL, SOCIAL CLASS, AND GENDER INEQUALITY 3 sem. hrs.

Examination of social constructions of race/ethnicity, social class, gender. How categories are transformed into systems of inequality nationally and globally. Formerly *MINORITY RELATIONS*. Prerequisites: 45 hours or consent instructor. SOC 106 recommended.

Editorial Course Changes: (2010-2012 Catalog)

## AGR

#### (title)

## 283 REPRODUCTIVE PHYSIOLOGY AND ARTIFICIAL INSEMINATION OF FARM ANIMALS 3 sem. hrs.

Principles of artificial insemination and factors affecting conception in natural and artificial breeding. Lecture and lab. Formerly *ARTIFICIAL INSEMINATION OF FARM ANIMALS*.

**8. ADJOURNED:** Clairardin moved to adjourn the meeting, Califf seconded. The meeting was adjourned at 4:20 p.m. The next meeting will be held on September 24, 2008.