UNIVERSITY CURRICULUM COMMITTEE

Minutes #4 approved (2008-2010 Undergraduate Catalog) September 12, 2007

Members Present: Buckley, Clairardin, Cook, Dean, Hawkins, Kaesberg, Kahl, Lessoff, Morenus, Palmer, Petro,

Rosenthal, Standard, Stier, Trefzger **Members Absent:** Nadelhoffer

Guests Present: Daniel Holland, Academic Senate; Jess Ray, Office of the University Registrar; James Vanderlaan,

Languages, Literatures, and Cultures

1. Morenus convened the meeting at 3:07 p.m. and asked for introductions.

2. APPROVAL OF MINUTES: #3, September 5, 2007. Minor corrections were suggested. Trefzger moved to approve with corrections, Lessoff seconded. The minutes were unanimously approved with corrections.

3. PROPOSAL ACTION:

MSC MINOR IN MILITARY SCIENCE (Revision)

(Lessoff/Cook)

Lessoff reviewed the proposal discussed at last week's meeting and with no further discussion moved to approve the proposal to revise the Minor in Military Science, Cook seconded and the committee voted unanimously to approve. Catalog copy follows:

MINOR IN MILITARY SCIENCE

Admission into the Military Science Minor program is by permission of the Department Chairperson following a special interview concerning eligibility and entry requirements. Interested students should make arrangement for an interview as early as possible but not later than the second semester of their sophomore year.

- 35 hours required.
- Prerequisites (4 hours): MSC 111 and 112; or satisfactory completion of Army Reserve Officers'
 Training Corps (ROTC) Leadership Training Course (may be taken for credit as MSC 203); or
 proficiency as approved by the Military Science Department Chairperson.
- Required courses (12 hours): MSC 220, 221, 240, 241.
- History (3 hours): HIS 278 or 279.
- Written Communications (3 hours): ENG 145, 247 or 249.
- Human Behavior (3 hours): PSY 110 or 111 (4 hours), 131; SOC 106 or 131.
- Computer Literacy (3 hours): ITK 140, 150, or 155.
- Math Reasoning (3 hours): MAT 105, 120, or 121.
- Physical Education (4 hours): KNR 146.

PHY MAJOR IN PHYSICS – PHYSICS SEQUENCE (Revision)

(Kahl/Kaesberg)

COMPUTER PHYSICS SEQUENCE (Revision)
ENGINEERING PHYSICS PROGRAM WITH U OF I OR OTHER
APPROVED ENGINEERING UNIVERSITY (Revision)

Kahl was the reviewer at last week's meeting. With no further discussion, Kaesberg moved to approve the proposal to revise the Physics Sequence, Computer Physics Sequence, and the Engineering Physics Program, Petro seconded and the committee voted unanimously to approve. Catalog copy follows:

MAJOR IN PHYSICS

Physics Sequence:

- 44 hours in Physics required.
- Required courses: PHY 107, 110, 111, 112, 217, 220, 240, 270, 284, 325, 340, 370, 384; 6 additional hours of 300-level Physics courses chosen from (320, 330, 355, 375, 380, and 387); CHE 140 and 141 are also required for the major. NOTE: PHY 375 may be substituted for PHY 370.

Computer Physics Sequence:

- 44 hours in Physics required.
- Required courses: PHY 107, 110, 111, 112, 217, 220, 240, 270, 284, 318, 325, 388, 390; 6 additional hours of 300-level Physics courses of which at least 1 course must be chosen from PHY 320, 340 and 384; ITK 254; majors should take Natural Science Alternative General Education courses.

Engineering Physics Program with University of Illinois or Other Approved Engineering University:

- 45 hours total in Physics and Engineering required.
- Required courses: PHY 107, 110, 111, 112, 217, 220, 240, 270, 284; 17 additional hours of upper division courses transferred from the chosen engineering university; CHE 140 and 141 are also required.

PHY TEACHER CERTIFICATION SEQUENCE (Revision)

(Palmer/Trefzger)

Palmer reviewed the proposal discussed at last week's meeting and with no further discussion moved to approve the proposal to revise the Physics Teacher Certification Sequence, Trefzger seconded and the committee voted unanimously to approve. Catalog copy follows:

Teacher Certification Sequence:

- 40 hours in Physics required. Part of entitlement program leading to science certification: secondary 9-12.
- Required courses: PHY 107, 110, 111, 112, 205, 209, 217, 220, 270, 302, 310, 311, 312 and 353. Majors must also take either PHY 240 or 284.
- Supporting courses required (15 hours): BSC 101; CHE 140 and 141; and GEO 100 are also required for this major.

PSY MAJOR IN PSYCHOLOGY (Revision)

(Stier/Buckley)

Morenus reported that since the last meeting Jeff Kahn from Psychology sent an email requesting that they retain the original statement in the Psychology catalog copy that says, "Students may not register for more than 15 hours of any combination of the following courses: PSY 287, 290, 291, 299, 390, 391, 398, or IDS 395.03," instead of the change the committee suggested last week. He discussed the suggested change within the department and the original statement is more accurate. Stier moved to approve the proposal to revise the Major in Psychology, with original wording, Buckley seconded and the committee voted unanimously to approve. Catalog copy follows:

MAJOR IN PSYCHOLOGY

- 41 hours in Psychology required.
- Meet departmental admission criteria.
- Students who major in Psychology must complete the following courses: ENG 145; MAT 120 or 145
 (which also meet Inner Core General Education requirements) or 121 or 144; 2 laboratory science
 courses (which can be met through Inner Core General Education requirements); a Philosophy course.
- Required courses: PSY 111, 138, 200, 213, 223, 231, 233, 253, 263, 331, 340, 392 (or alternative below):
- Students may select one of the following options to replace PSY 392: (1) PSY 290 (for 3 hours) and 390 with the same faculty member, or (2) PSY 291 (for 3 hours) and PSY 391 with the same faculty member, (3) PSY 395 and 398 (for 3 hours) taken the same semester, or (4) IDS 395.03 (for at least 3 hours, must

- have senior standing) and presenting honors thesis at honors symposium.
- 6 hours of additional PSY electives at the 300-level are required. (If a 3-hour course is transferred for PSY 111, a total of 7 hours of additional PSY electives are required, 6 of which must be at the 300-level.)
- Students may not register for more than 15 hours of any combination of the following courses: PSY 287, 290, 291, 299, 390, 391, 398, or IDS 395.03.
- Not more than 16 hours of 100-level Psychology courses, or Psychology courses transferred from community colleges, may count toward the major.

4. PROPOSAL DISCUSSION:

IDS MINOR IN NATIVE AMERICAN STUDIES (New)

(Cook/Stier)

Cook distributed a handout and presented a review of the proposal for a new IDS Minor in Native American Studies:

- The proposed minor consists of existing courses taught by faculty members in several departments (Sociology-Anthropology, English, History, and Interdisciplinary Studies).
- Letters of support from the participating departments were provided.
- Proposer hopes the minor will help students find scattered Native American Studies courses and focus on their interests in this area.
- Faculty members who teach the courses take turns serving as advisor for the minor.
- The proposer, Susan Kalter, will be listed in the catalog as a contact for students and will handle catalog revisions.
- One required course, IDS 121.29, was inactivated through the "four year and out" process and it will need to be reactivated. Jeri will ask for that to be done.
- Rosenthal expressed concern that 121.29 was disestablished due to not having been taught for four years, and wondered if it will be offered. It was noted that the proposal included a memo from the Department of English chairperson saying that he will support sections of 121.29.
- Lessoff asked if 121 was repeatable since there are other decimalizations of 121 that a student might take. The answer was that 121 may not be repeated for credit.
- There was some clarification needed on catalog copy. Rosenthal will send an email to the author of the proposal and ask for clarification.
- The proposal was moved to an action item at the next meeting.

LAN MAJOR IN GERMAN (Deletion)

(Trefzger/Dean)

The proposal to delete the Major in German was tabled at the last meeting for further discussion. James Vanderlaan of Languages, Literatures, and Cultures and Daniel Holland of the Academic Senate were present for continuation of the discussion.

- Trefzger reviewed the discussion from last week's meeting.
- Vanderlaan distributed a handout, "Response to the Dean's Memo of September 10, 2007."
- A copy of the memo from the Dean, which was addressed to the University Curriculum Committee, was distributed.
- D. Dean asked if there was a discussion at the last meeting of the question of procedure and whether the committee can discuss the proposal at this time.
- Rosenthal said that based on things he's talked about with Holland of the Academic Senate, there had been guidelines in 2001 for disestablishing units (4.1.9 Disestablishment of Academic Units) where the word "program" was included. However, in 2005 when the policy was reviewed, the word "program" was removed. No one remembers that this was intended. It is unlikely that they would have removed it and not written a policy for disestablishing a program.
- Holland said that policy 4.1.9 clearly spells out how to delete anything but a program and based on this history it was probably meant to be included. He will go back to the Rules Committee and ask for a decision on whether programs should be included in the policy for disestablishing units.
- It was asked if this policy did exist now, would the CAS proposal have followed the policy. Holland said that the policy states that disestablishing of units must be done while faculty are under contract and since the letter

of the proposal was dated May 16, 2007, the policy would not have been followed. Rosenthal stated that since the word "program" was removed, there really was no policy at the time of the proposal.

- The following is a summary of other comments:
 - -- It was asked if there was a precedent of programs being deleted this way. No one recalled any.
 - -- It was stated that it seemed like an emergency procedure was taken when there was no emergency; there should be an overwhelming reason to go outside of procedure.
 - -- One suggestion was to return the proposal to CAS, pending information from the Senate regarding policy.
 - -- It was noted that there is conflicting information and the UCC sees no strong justification for deleting a strong academic program.
 - -- Another suggestion was to send the proposal to the Senate and recommend they turn it down and ask them to look at procedure.
- Morenus called for a motion.
- D. Dean moved to return the proposal to the College due to question of procedure, Palmer seconded, the committee voted unanimously to return the proposal to the College.
- Lessoff moved to request the Senate clarify the procedure for disestablishment of academic units with particular attention to deletion of programs, Hawkins seconded, and the committee unanimously voted to approve.
- Hawkins moved to request a letter be sent to the College of Arts and Sciences articulating: the decision to refer
 the procedural question to the Academic Senate; the committee's disinclination to approve the proposal given
 the arguments that were presented; and their concerns and questions about the process used within the spirit of
 shared governance. Trefzger seconded the motion and the committee voted unanimously to approve.
- Morenus will draft a letter to the Dean to send with the proposal to be returned and a letter to the Academic Senate requesting that they review the policy for disestablishment of programs. The letters will be on the agenda at the next meeting.

5. LIAISON REPORTS:

- a. Council on General Education: Morenus CGE met yesterday and discussed an IDS course in Success Skills and a proposal to revise the Minor in Ethnic and Cultural Studies.
- b. Council on Teacher Education: Palmer CTE met to establish officers. The Subcommittee met to approve the Major in German for Teacher Education.
- c. Academic Affairs Committee: Lessoff AAF met to elect officers and will be meeting again later today.

6. APPOINTMENT OF LIAISONS TO COLLEGE CURRICULUM COMMITTEES:

CAS Dean CAST Trefzger, Buckley

CFA Petro, Hawkins

COB Palmer, Kahl

COE Stier, Kaesberg MCN Cook, Standard

7. INFORMATION: The University Curriculum Committee Executive Secretary approved the following (*For the 2008-2010 Catalog*):

New Course:

PHY

370 ADVANCED EXPERIMENTAL PHYSICS

1 sem. hr.

Advanced projects in experimental physics. Emphasis on experiment design and execution, advanced experimental techniques, oral presentation, and written reports. Prerequisite: PHY 270.

Revised Courses:

MSC

(hours)

241 ADVANCED APPLIED LEADERSHIP II

3 sem. hrs.

Introduction to professionalism and military professional responsibility. Provides students with a capstone experience in leadership studies before their transition to officership. Prerequisites: Registration in AROTC Advanced Course or consent instructor.

PHY

(hours, content)

270 EXPERIMENTAL PHYSICS

2 sem. hr.

Experiments that demonstrate principles of physics. Emphasis on experimental techniques, laboratory practices, data analysis, and the quality of written reports. Prerequisites: PHY 112 and 220.

PSY

(number, level, prereqs, content, Gen Ed catagory)

223 SOCIAL PSYCHOLOGY

OC-SS

3 sem. hrs.

Scientific study of ways individuals think, feel, and behave in social situations; research methods, attitudes, social cognition, and interpersonal relations. May not be taken under the CT/NC option. Also offered as SOC 223. Formerly PSY/SOC 131. Prerequisites: Inner core course; PSY 110 or 111 or SOC 106.

(number, level, title, content)

253 COGNITION AND LEARNING

3 sem. hrs.

Basic principles of perception, attention, memory, language, thinking, and learning. Not for credit if had PSY 366, COGNITIVE PSYCHOLOGY. Prerequisites: PSY 110 or 111.

(number, level, prereqs, content)

263 PHYSIOLOGICAL PSYCHOLOGY

3 sem. hrs.

Neurophysiological, biochemical and anatomical substrates of behavior including sensorimotor, perceptual, motivational, emotional, and intellectual behaviors. Not for credit if had PSY 363. Prerequisites: PSY 110 or 111.

SOC

(number, level, prereqs, content, Gen Ed category)

223 SOCIAL PSYCHOLOGY

OC-SS

3 sem. hrs.

Scientific study of ways individuals think, feel, and behave in social situations; research methods, attitudes, social cognition, and interpersonal relations. May not be taken under the CT/NC option. Also offered as PSY 223. Formerly PSY/SOC 131. Prerequisites: Inner core course; PSY 110 or 111 or SOC 106.

Editorial Revisions:

IDS

(description)

105 CULTURAL AWARENESS AND INTERRACIAL UNDERSTANDING

3 sem. hrs.

Racially balanced experiential and theoretical course for students wishing to increase awareness and understanding and to improve interracial communications. Prerequisite: Consent instructor.

PHY

(title)

301 INFANT AND CHILD DEVELOPMENT

3 sem. hrs.

Motor, cognitive, and emotional development and personality growth of children, birth through preadolescence. Formerly *DEVELOPMENTAL PSYCHOLOGY OF CHILDHOOD*. Prerequisites: PSY 110 or 111.

(title)

302 ADOLESCENT DEVELOPMENT

3 sem. hrs.

Psychosocial issues are covered across developmental contexts for adolescents experiencing fundamental biological, cognitive and social changes. Formerly *DEVELOPMENTAL PSYCHOLOGY OF ADOLESCENCE*. Prerequisites: PSY 110 or 111; 213 or 215 or 231 or C&I 210.

POL

(prereqs)

340 TOPICS IN LATIN AMERICAN POLITICS

3 sem. hrs.

Selected topics focusing on specialized aspects of Latin American politics. May repeat if content different. Prerequisites: Select 1 of the following: POL 140, 240; HIS 263, or consent instructor.

Correction of previous Minutes, #2, August 29, 2007:

ART

(correction is in italics)

183 PUPPETRY

3 sem. hrs.

Introductory course on the art of puppetry. Course gives students understanding of the theoretical and practical implementation of the art of puppetry. Also offered as *THE* 183.

8. ADJOURNED: Cook moved to adjourn, Kaesberg seconded, and the meeting was adjourned at 4:40 p.m.