

UNIVERSITY CURRICULUM COMMITTEE

Minutes #1 approved (2008-2010 Undergraduate Catalog)

March 21, 2007

Members Present: Califf, Clairardin, Cook, Craig, Kaesberg, Kahl, Larsen, Lessoff, Palmer, Petro, Rosenthal, Stier, A. Trefzger, J. Trefzger, Van der Hoven

Members Absent: Bassoppo-Moyo, Buckley, Ganeva, Semonis

Guests Present: Jess Ray, Registrar; Alex Skorpinski, Institutional Web Support

1. Califf convened the meeting at 3:12 p.m.
2. **APPROVAL OF MINUTES: #12, January 31, 2007.** Cook moved to approve the minutes with a few corrections, Lessoff seconded, and the committee unanimously approved.
3. **PROPOSAL ACTION:**

WGS MINOR IN WOMEN'S AND GENDER STUDIES (Revised)

After discussion of the request to add three new courses to the list of electives for the minor, Kaesberg moved to approve, Larsen seconded and the committee voted unanimously to approve the changes to the Minor in Women's and Gender Studies, pending completion of circulation. Catalog copy follows:

MINOR IN WOMEN'S AND GENDER STUDIES (WGS) 426

Director: Alison Bailey

237 Rachel Cooper, Campus Box 4260

(309) 438-2947; Web address: www.womensandgenderstudies.ilstu.edu

The minor in Women's and Gender Studies enhances any undergraduate major by integrating a working knowledge of gender issues with the student's field(s) of study. Women's and Gender Studies employs gender as an analytical category, along with race, class, and ethnicity, to focus on women's contributions to society and the gendered implications of cultural, political, and economic processes. By broadening a student's knowledge base, this interdisciplinary minor has theoretical and practical applications for scholarship, the workplace, personal growth and relationships.

- **21 hours required.**
- **Required courses: WGS 120; ENG 160; HIS 261 or HIS 262; PHI 246.**
- **9 hours of additional courses from: ANT 270; CJS 339; COM 128 or ENG 128 or LAN 128; ENG 206 or LAN 206; ENG 260, 261, 360; FCS 112 or HIS 112 or SOC 112; FCS 222, 233; HIS 261 or HIS 262 if not chosen to fulfill requirement, HIS 264, 330; IDS 121.39; PHI 202; POL 225, 337, 338; PSY 123 or SOC 123; PSY 305; SOC 264, 265, 341, 366; WGS 390, 391, 398.**

NOTE: This program must be planned in consultation with the Women's and Gender Studies director or advisor. With their approval courses other than those listed above may be counted toward the minor.

IDS MINOR IN ETHNIC AND CULTURAL STUDIES (Delete)

After discussion of the request to delete the Minor in Ethnic and Cultural Studies, Kahl moved to approve, Clairardin seconded and the committee voted unanimously to approve deletion of the minor. Pending completion of circulation, the proposal with the executive summary will be forwarded to the Academic Senate for their review for approval. Catalog copy to be deleted follows:

Interdisciplinary Minors

MINOR IN ETHNIC AND CULTURAL STUDIES

Advisor: Janet Claus, Academic Advisement
340 Fell Hall, Campus Box 4060
(309) 438-7604

No major is offered. The study of ethnic groups may be arranged through the Interdisciplinary Studies Major program. Students interested in pursuing work in this area should contact the Interdisciplinary Studies advisor.

Requirements for minor:

- **A minimum of 22 hours representing 8 courses as indicated from Groups I, II, and III; at least 4 courses must be above the 100-level; no more than 3 courses may be from 1 department or school.**
- **A Professional Practice experience approved by the student's minor advisor and the appropriate department may be used as 1 course in Group I and/or Group II.**
- **An independent study course approved by the student's minor advisor and processed through the regular procedure may be used as 1 course in Group I and/or Group II.**

Group I - Ethnic Origins

Students must complete 3 courses from Group I, representing at least 2 departments/schools. Group I represents the origins of minority populations in the United States. The emphasis is on the culture, history, and the experience of the area from which present-day United States' minorities come and on the Native American population before the arrival of the immigrants.

- **Asian-Americans: ANT 294; GEO 235.03, 235.05, 255; HIS 104.02, 104.05, 269, 275, 276, 373, 375; IDS 121.26, 203.10, 203.25; PHI 207, 208; POL 245, 345.**
- **African-Americans: GEO 235.01, 250; HIS 104.01, 265, 266; IDS 203.05, POL 246.**
- **Hispanic-Americans: GEO 235.02; HIS 104.03, 263, 282, 283; IDS 121.31, 203.15; LAN 243.15, 244.15, 323.15, 325.15, 336.15; POL 240, 340.**
- **Native Americans: ANT 283.**
- **General Courses: ART 140; ENG/LAN 206; POL 140; THE 271.**

Group II - The Experience of Minority Populations in the United States.

Students must complete 3 courses from Group II, representing at least 2 departments/schools. Group II represents the experiences of minority populations after arriving in the United States and of the Native American population after the arrival of Europeans and Africans.

- **African-Americans: ENG 165, 265, 365; HIS 257, 258; IDS 105, 121.40; MUS 153, 154; THE 154.**
- **Hispanic-Americans: POL 336.**
- **Native Americans: ANT 272; ENG 266; IDS 121.29.**
- **General Courses: C&I 232, 312.**

Group III - Ethnicity

Students must complete 2 courses from Group III, representing at least 2 departments. Group III focuses on the concept of ethnicity in a more theoretical way. It attempts to generalize from minority experiences.

- **General Courses: ANT 281, 285; C&I 110; HIS 273; POL 334; SOC 264, 366.**

4. LIAISON REPORTS:

- a. Council on General Education – Califf:** CGE is revising General Education policies and procedures. It appears that the policies and procedures that exist were never officially approved.
- b. Council for Teacher Education – Palmer:** Dean Curtis, COE is forming ad hoc task groups to examine field experiences in secondary education as well as ways of fulfilling NCATE requirements for teacher technology use. In addition, the CTE has asked the COE Diversity committee to provide advice on how the University

might fulfill NCATE expectations that teacher education programs include opportunities for students to experience education in diverse settings.

- c. **Academic Affairs Committee – J. Trefzger:** AAF is going to be deciding whether the University Writing Exam will be discontinued as a requirement for students. They are also still discussing the plus-minus grade issue. Plus-minus grading schemes can differ significantly; for example, some include A+ and C- grades, others do not. Academic Affairs will recommend to the Senate that a task force be formed to more fully examine plus-minus and put forth a specific model so that it would be clear, in subsequent discussions, exactly what would be enacted if ISU were to move to a plus-minus system.

5. STAFF REPORT:

a. **Subcommittee Report:** Califf reported on the progress of the subcommittee that is looking at the UCC proposal forms and instructions.

- The membership includes Califf, Cook, J. Trefzger, from the UCC; Jess Ray, Registrar, Kimberly Nance, Graduate School; Sally Parry, CGE; Mark Temple, CTE; John Cutting, Psychology; and Alex Skorpinski, EMAS, the technical writer who is assisting with redesigning the forms.
- Alex has designed a preliminary form for the deleted course proposal. The subcommittee will be reviewing the other forms at the next meeting on Wednesday, March 28, 2007.
- The subcommittee suggested discontinuance of the requirement for a course syllabus; instead of the syllabus, the proposal would ask for “course information.” A format would be provided.
- Rosenthal said that he worked on the revisions years ago and folded in the IAI syllabus formatting information. IAI still requires a course syllabus when a new course is added. Ray said that IAI information will be a UCC oversight and their requirements will go into what the subcommittee is working on.
- Califf invited the committee to offer any further suggestions. Craig suggested having a place on the proposal to record the College Curriculum Committee vote when the proposal is approved by a CCC.
- It was noted that if any of the recommended revisions also change policy, then revised UCC Policies and Procedures would need to be forwarded to the Academic Senate for approval.

b. Rosenthal reported that the Council on General Education approved the request for exemption from OC-SS for the Renewable Energy Major.

6. MISCELLANEOUS:

Distribution of proposals: Rosenthal suggested that the proposals that were to be distributed today, (1) for deletion of the Minor in Ethnic and Cultural Studies and (2) for revision of the Minor in Women’s and Gender Studies, be handled today with review by open discussion. There were no objections.

IDS Minor in Ethnic and Cultural Studies:

- This interdisciplinary minor has only six students enrolled. These students will be allowed to finish once the minor is deleted.
- There is no faculty group behind the minor to monitor, update, etc., however Janet Claus has been advising the minor.
- There are minors more recently added that have taken the place of the Minor in Ethnic and Cultural Studies (i.e., African American Studies; Latin American, Caribbean, and Latino/a Studies; and Middle Eastern and South Asian Studies).

See “Proposal Action” above.

WGS Minor in Women’s and Gender Studies: Rosenthal said that as Executive Secretary he usually signs off on requests to add electives when they provide greater flexibility to the program. This is one of those requests.

- The proposal adds IDS 121.39, FCS 222, and SOC 265 to the electives.
- The courses already exist and the departments that offer these courses have approved their addition.
- Rosenthal recommends approval.

See “Proposal Action” above.

7. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following:
(For 2008-2010 Catalog)
Revised Course:

NUR**(Hours, content)**

- 236 RESEARCH FOR PROFESSIONAL NURSING PRACTICE: RN/BSN 3**
RN license req. NUR maj only. NUR 223 or conc reg req. Not for cr if had NUR 331 or NUR 235.
Beginning level knowledge and skills to critically read, interpret, and evaluate research; apply evidence-based practice and research utilization models.

Deleted Course:

NUR

- 241 APPLIED NURSING RESEARCH 1**
RN license req. NUR maj only. NUR 223 and 236 or conc reg req.
Research utilization models are introduced in clinical practice to improve client outcome.

Decimalization:

IDS

- 102.77 PRESIDENTIAL SCHOLARS COLLOQUIUM: DISNEY: THE MYTH, POWER AND CULTURE OF AN AMERICAN ICON 1**

Editorial Revisions:

MAT**(Description)**

- 280 FINANCIAL MATHEMATICS 4**
B or better in MAT 145 and 146 or cons inst req. Formerly THEORY OF INTEREST.
Interest rates. Accumulation function. Annuities. Amortization schedules. Bonds and other securities. Amortization and depreciation. Yield curve. Duration, convexity, and immunization. Definitions of derivative securities.

(Description)

- 383 ACTUARIAL MODELS II 4**
B or better in MAT 280 and 350 or cons inst req. Formerly CREDIBILITY THEORY AND LOSS DISTRIBUTIONS.
Applications of stochastic processes to actuarial models. Poisson process, Markov process. Interest rate models. Arbitrage-free models. Valuation of derivative securities. Financial risk management.

(Description)

- 384 ACTUARIAL MODELING 4**
C or better in MAT 351 and 383 or cons inst req.
Severity models. Frequency models. Aggregate loss models. Risk measures. Ruin theory. Survival models estimation. Parametric and nonparametric models estimation. Credibility theory. Simulation.

8. **ADJOURNED:** The meeting adjourned at 4:00 p.m. The next meeting will be announced when needed.