

## UNIVERSITY CURRICULUM COMMITTEE

Minutes #6 approved (2007-2008 Undergraduate Catalog)  
October 18, 2006

**Members Present:** Bassoppo-Moyo, Buckley, Califf, Clairardin, Cook, Craig, Ganeva, Halcomb, Kahl, Kaesberg, Lessoff, Morenus, Palmer, Petro, Rosenthal, Semonis, A. Trefzger, J. Trefzger, Van der Hoven

**Members Absent:** Stier

**Guests Present:** Laurie Merriman from Theatre; Patrick O'Rourke, Rick Whitacre from Agriculture; Roger Biles, Ron Gifford from History; Mark Siderits from Philosophy.

1. Morenus convened the meeting at 3:05 p.m. Morenus asked members and guests to introduce themselves.
2. **APPROVAL OF MINUTES:** Minutes #5, October 11, 2006 have not been circulated yet and will be on the agenda for approval at the next meeting.
3. **PROPOSAL ACTION:**

**AGR            AGRIBUSINESS PROGRAM – MAJOR IN AGRIBUSINESS (Delete)            J. Trefzger/Lessoff**  
**AGRICULTURE PROGRAM – MAJOR IN AGRICULTURE (Revision)**

J. Trefzger moved to suspend the “discussion one week–action the next” rule and take action on the proposal today, Petro seconded and the committee unanimously agreed. J. Trefzger moved to approve the proposal, with revisions, Lessoff seconded and the committee voted unanimously to approve the proposal to delete the Major in Agribusiness, and move the three sequences to the Major in Agriculture, pending revisions and completion of circulation on October 24, 2006. Jeri will forward the proposal to the Academic Senate. Catalog copy follows:

**AGR**

**After the deletion and revisions the catalog would read as follows:**

### **Catalog Copy**

~~**Agribusiness Program**~~

~~**Degree Offered: B.S.**~~

~~**MAJOR IN AGRIBUSINESS**~~

**Agriculture Program**

**Degree Offered: B.S.**

**MAJOR IN AGRICULTURE**

**Agribusiness Sequence:**

- **36 hours in Agriculture and 19 hours in the College of Business and/or Department of Economics**
- **Required courses: ACC 131; AGR 109, 110, 130, 150, 170; CHE 110 and 112, or 140; ECO 105; MAT 120.**
- **The student must complete a minimum of 12 semester hours (within the 36 required in Agriculture) in Agribusiness courses selected from AGR 213, 214, 215, 216, 310, 311, 312, 313, 314, 315, 317, 318, 319., 320, 324.**
- **AGR 295, 394, and 395 do not count toward this major.**

- The student must complete a minimum of 9 hours from a combination of Agricultural Engineering Technology, Agronomy, Animal Science, or Horticulture Science (in addition to AGR 130, 150, and 170). See list below.
- Non-business majors who desire to elect more than 30 hours of their course work in business must meet all College of Business requirements for graduation. These students should register for additional courses only in person and with the written permission of the College of Business advisor.

#### Food Industry Management Sequence:

- 36 hours in Agriculture and/or Family and Consumer Sciences and 19 hours in the College of Business and/or Department of Economics.
- Required courses: AGR 109, 110, 130, 150, 170, 271, 315, 317; ACC 131; AGR 205 or ITK 150; CHE 110 and 112, or 140; ECO 105; MAT 120.
- 12 hours from AGR 205, 214, 215, 257, 285, 314, 319, 324, 340; FCS 102, 113, 213, 316, 319, 332.
- AGR 295, 394, and 395 do not count toward this sequence.

#### Horticulture Sequence:

- 36 hours in Agriculture and 19 hours in the College of Business and/or Department of Economics.
- Required courses: AGR 109, 110, 120, 130, 157; AGR 150 or BSC 196 or 197 (AGR 150 preferred); ECO 105; ACC 131; FIL 185; MAT 120; CHE 110 and 112, or 140.
- 12 hours from AGR 252, 253, 254, 255, 256, 257, 260, 262, 352, 353, 355, 356.
- AGR 295, 394, and 395 do not count toward this sequence.

#### General Agriculture Sequence:

- 36 hours in Agriculture required.
- A minor or second major is required.
- Required Agriculture ~~core required~~ courses: AGR 109, 110, 130, 150, and 170.
- Additional required courses: BSC 196 or 197 (196 preferred); CHE 110 and 112, or 140.
- At least 1 additional course in each of 3 of the 4 following specialized areas of ~~Agricultural Economics~~ *Agribusiness*, Agricultural Engineering Technology, Agronomy, and Animal Science.
- AGR 295, 394, and 395 do not count toward this sequence.

#### Agriculture Industry Management Sequence:

- 55 hours in Agriculture or Agriculture and Industrial Technology required.
- Required Agriculture ~~core required~~ courses: AGR 109, 110, 130, 150, 170.
- Additional required courses: AGR 157 (required for Agronomy Industry Management Concentration) or 275 (required for Animal Industry Management Concentration) or TEC 110 (required for Agricultural Engineering Technology Management Concentration); CHE 110 and 112, or 140; ECO 105; MAT 119 or 120 or 144.
- 8 hours of Agriculture electives.
- 15 hours of Agribusiness (including AGR 110).
- 23 hours of Animal Science electives including AGR 170 and 275; or 23 hours of Agronomy electives including AGR 150 and 157; or 22 hours of Agriculture Engineering Technology or Industrial Technology (including AGR 130 and TEC 110).

Concentrations: Students selecting the Agriculture Industry Management Sequence ~~may~~ will elect an Animal Industry Management Concentration or an Agronomy Industry Management Concentration or an Agriculture Engineering Technology Management Concentration. Students may choose courses from among the following lists for each concentration.

- Animal Industry Management: Animal Science courses (AGR 271, 272, 274, 275, 276, 280, 282, 283, 284, 285, 286, 288, 290, 363, 371, 372, 375, 378, 380, 381), Agribusiness courses (AGR 213, 214, 215, 216, 310, 311, 312, 313, 314, 315, 317, 318, 319, 320, 324), and Agriculture electives (any courses offered by the Department of Agriculture except 295, 394, and 395).

- ~~Agronomy~~ **Agronomy Industry Management: Agronomy courses (AGR 157, 250, 251, 263, 272, 355, 357, 358, 363), Agribusiness courses (AGR 213, 214, 215, 216, 310, 311, 312, 313, 314, 315, 317, 318, 319, 320, 324), and Agriculture electives (any courses offered by the Department of Agriculture except 295, 394, and 395).**
- **Agriculture Engineering Technology Management: Agricultural Engineering Technology and Industrial Technology courses (AGR 231, 232, 234, 235, 237, 340, 383; TEC 110, 111, 116, 130, 134, 151, 240, 263), Agribusiness courses (AGR 213, 214, 215, 216, 310, 311, 312, 313, 314, 315, 317, 318, 319, 320, 324), and Agriculture electives (any courses offered by the Department of Agriculture except 295, 394, and 395).**

#### Agricultural Science Sequence:

- **36 hours in Agriculture (including at least 20 hours in either Animal Science or Agronomy) and 25 hours in Biological Sciences, Chemistry, Physics or Mathematics.**
- **Required Agriculture core required courses: AGR 109, 110, 130, 150, 170.**
- **At least 3 senior-level hours from the Agribusiness area (213, 214, 215, 216, 310, 311, 312, 313, 314, 315, 317, 318, 319, 320, 324).**
- **Additional required courses: AGR 272 or BSC 219; AGR 275 (required for Animal Science Concentration) or AGR 157 (required for Agronomy Concentration); AGR 363; MAT 120 or 144; CHE 110 and 112, or 140 and 141; CHE 220 or 230, and 231; CHE 242 or 342 or 280 (CHE 280 is recommended for the Agronomy Concentration); BSC 196 or 197; BSC 211 (recommended for Agronomy Concentration) or (283 recommended for Animal Science Concentration).**
- **Concentrations: Students selecting the Agriculture Science Sequence may will elect an Animal Science Concentration or an Agronomy Concentration. Students may choose courses from among the following lists for each concentration.**
- **Animal Science: AGR 271, 272, 274, 275, 276, 280, 282, 283, 284, 285, 286, 288, 290, 363, 371, 372, 375, 378, 380, 381.**
- **Agronomy: AGR 157, 250, 251, 263, 272, 355, 356, 357, 358, 363.**

#### Food Industry Science Sequence:

- **24 hours Agriculture and 12 hours in Family and Consumer Sciences.**
- **Required courses (36 hours): AGR 109, 110, 130, 150, 170, 271, 285, 317; FCS 113, 316, 319, 332.**
- **Additional required courses (23-27 hours): AGR 275 or FCS 102; BSC 160 or 260; CHE 110 and 112 or 140 and 141; MAT 120; AGR 205 or ITK 150; BSC 196 or 197.**
- **AGR 295, 394, and 395 do not count toward this sequence.**

#### Agriculture Education Sequence:

All Agriculture Education students planning to become certified teachers must apply for and be admitted to the University Professional Studies program (see Professional Studies Admission-Retention program section of this Undergraduate Catalog). A cumulative 2.50 GPA and 2.50 GPA in the major are required for admission and retention in the sequence. Students are encouraged to consider a second certification in an academic area such as Biological Sciences, Chemistry or Mathematics.

- **55 hours in Agriculture required.**
- **Agriculture core required courses: AGR 109, 110, 130, 150, and 170.**
- **Additional required courses: AGR 120, 157, 190, 205, 214, 232, 275, 295, 394 and 395; BSC 196 or 197 (196 preferred); CHE 110 and 112, or 140.**
- **Professional Education requirements: EAF 228 or 231 or 235; PSY 215; C&I 212, 214, and 216; a minimum of 100 clock hours of approved pre-student teaching clinical experiences; and Student Teaching 399 (10 hours). All Professional Education courses must be passed with a grade of C or higher. Program leads to certification: Secondary 6-12.**

#### Agriculture Courses

In meeting program requirements in the Department of Agriculture, the student should *note* the courses considered in areas, as follows:

**General courses:** 109, 198, 201, 203, 205, 302, 303, 398.  
**Agribusiness:** 110, 213, 214, 215, 216, 310, 311, 312, 313, 314, 315, 317, 318, 319, 320, 324.  
**Agricultural Education:** 190, 295, 394, 395.  
**Agricultural Engineering:** 130, 231, 232, 234, 235, 237, 340, 383.  
**Agronomy:** 150, 157, 250, 251, 263, 272, 352, 355, 357, 358, 360, 363.  
**Animal Science:** 170, 271, 272, 274, 275, 276, 280, 282, 284, 285, 286, 288, 290, 363, 371, 372, 375, 378, 380, 381.  
**Horticulture Science:** 120, 150, 157, 252, 253, 254, 255, 256, 257, 260, 262, 352, 353, 355, 356.

**HSC                    CLINICAL LABORATORY SCIENCE PROGRAM (Revision)                    Van der Hoven/Petro**

J. Trefzger moved to suspend the “discussion one week–action the next” rule and take action on the proposal today, Petro seconded and the committee unanimously agreed. Van der Hoven moved to approve the proposal to revise Health Science’s Clinical Laboratory Science Program, Petro seconded. The committee voted unanimously to approve the proposal, pending completion of circulation on October 24, 2006. Catalog copy follows:

**HSC**

**MAJOR IN CLINICAL LABORATORY SCIENCE**

- 73 hours as specified below.
- **Required courses (18 hours):** HSC 260, 261, 262, 263, 308 and either the Standard or Alternative Track:  
**Standard Track required courses (32 hours):** HSC 301, 302, 312, 315, 316, 317, 318, 319, 325, 398.22, 398.23, 398.24, 398.27, 398.28, 398.29.  
**Standard Track elective courses (6 hours):** BSC 181 (or KNR 181), 182 (or KNR 182), 183, 203, 219, 220, 283; CHE 215, 242.  
**Alternative Track required courses (32 hours):** HSC 331, 332, 333, 334, 335, 336, 337, 338, 339.  
**Alternative Track elective courses (6 hours; 3 hours must be from CHE):** BSC 181 (or KNR 181), 182 (or KNR 182), 183, 203, 219, 220, 283; CHE 215, 242.
- **Required courses outside Health Sciences (17 hours):** BSC 197, 260; CHE 141, 220.
- **Required General Education courses (12 hours):** BSC 196; CHE 140; MAT 120.
- **Strongly recommended courses:** HSC 105, 204.02, and ITK 150.
- **NOTE:** This major may require more hours than indicated due to prerequisites or lack of prior skill.

**HIS                    MAJOR IN HISTORY, B.A., B.S. (Revision)                    Craig/Califf**  
**SOCIAL SCIENCES EDUCATION PROGRAM (Delete)**  
**TEACHER CERTIFICATION SEQUENCE (Revision)**  
**MINOR IN HISTORY FOR TEACHER EDUCATION (Revision)**

J. Trefzger moved to suspend the “discussion one week–action the next” rule and take action on the proposals today, Petro seconded and the committee unanimously agreed. Craig moved to approve the proposal to delete the Social Sciences Education Program, the proposal to revise the Major in History, B.A., B.S., the Teacher Certification Sequence and the Minor in History for Teacher Education; Califf seconded, and the committee voted unanimously to approve the proposals pending completion of circulation on October 24, 2006. Jeri will forward the proposal to the Academic Senate. Catalog copy follows:

**HIS**

**History Programs**

**Degrees Offered: B.A., B.S.**

**MAJOR IN HISTORY**

**Admission to the History major, including the Teacher Certification Sequence, may be restricted by the lack of available Department resources.**

**The Department of History encourages students seeking bachelor's degrees to develop both global and multidisciplinary approaches to the study of history and to apply these methods to their studies in other disciplines. To develop their skills of historical analysis and to learn to think critically about historical accounts, students complete HIS 200 and 300. To acquire both a well-rounded and a global understanding of historical processes, students are required to take 6 hours each in the 3 fields of European, non-Western, and United States History.**

**The Department of History recognizes the value of language to the study of history from a global perspective. For this reason, the department recommends all students majoring in history complete a Bachelor of Arts program. Those students majoring in history but choosing to pursue a Bachelor of Sciences program must complete a minor program.**

**B.A. students are encouraged to improve their career opportunities by minoring in another discipline. B.A. students not opting for a minor must choose an area of concentration by taking a minimum of 9 hours in any field other than history or foreign language; at least 3 of these hours must be in 200- or 300-level courses. B.A. students are encouraged to continue their language studies beyond the 12 hours required by the Bachelor of Arts.**

**B.A. and B.S. students in either the History (non-teaching) or History Teacher Certification Sequence must complete or be concurrently enrolled in HIS 200 before enrolling in any other 200-level History course and must complete HIS 200 before enrolling in any 300-level History course. HIS 300 is a capstone course to be taken in the student's last full semester on campus. For students in the History Teacher Certification Sequence, this would be the semester just prior to student teaching.**

**Students must fulfill the following requirements:**

**Major in History, B.A.**

- **36 hours in History required.**
- **Required courses: HIS 101, 102, 135, 136, 200, 300; 6 hours non-Western History listed in group 3 of "History Courses by Group for the Major." At least one of the non-Western electives must be at the senior level.**
- **21 hours at the upper-division level (includes HIS 200), including 9 hours at the 300-level (includes HIS 300). HIS 200 is a prerequisite/co-requisite for all other 200-level and prerequisite for all 300-level History courses.**
- **Students must choose one of the following courses as an elective: HIS 104, 111, 112, or 131.**
- **Students are encouraged to complete a minor; but, if a minor is not selected, they must complete a 9-hour concentration in any field other than history or foreign language, with at least 3 hours at the upper-division level.**

**Major in History, B.S.**

- **Requirements same as for B.A., except that students must complete a minor.**

**History-Social Sciences Teacher Certification Sequence: *(Title change pending Provost approval)***

- **42 hours in History required.**
- **Required courses: HIS 101, 102, 135, 136, 200, 290, 300, 390; 3 hours upper-division United States History (in addition to HIS 135 and 136) listed in group 2 and 6 hours upper-division non-Western History listed in Group 3 of "History Courses by Group for the Major." At least one of the non-Western electives must be at the senior level.**
- **27 hours at the upper-division level (includes HIS 200, 300, 290, 390), including 12 hours at the 300-level (includes HIS 300 and 390). HIS 200 is a prerequisite for all 300-level History courses.**

- Students must complete a 16-hour interdisciplinary area including ANT 175 or 185; ECO 105; GEO 135 or 140; POL 101 or 105 or 106; and SOC 106 or 108;.
- The Teacher Certification Sequence is part of the entitlement program leading to secondary certification.
- A 2.75 GPA in the major and overall is required for admission to Professional Studies and for admission to Student Teaching. Deadlines for admission to Professional Studies and Student Teaching are available from the Center for Teacher Education.

#### **History Courses by Group for the Major:**

**Group 1: Methods and Topics:** HIS 268, 270, 274, 290, 292, 296, 301, 330, 383, 390, 394, 395, 398.

**Group 2: United States History:** HIS 111, 112, 131, 239, 240, 241, 243, 244, 245, 246, 247, 248, 249, 253, 254, 256, 257, 258, 259, 261, 262, 273, 278, 279, 309, 310, 311, 315, 320, 321, 322, 323, 324, 325, 327, 329.

**Group 3: Non-Western History:** HIS 104.01, 104.02, 104.03, 104.04, 263, 264, 265, 266, 269, 271, 272, 275, 276, 282, 283, 307, 351, 373, 375, 378.

**Group 4: European History:** HIS 219, 220, 221, 222, 223, 224, 225, 228, 229, 230, 231, 232, 233, 234, 235, 237, 308, 342, 345, 355, 356, 357, 366.

#### **MINOR IN HISTORY**

##### **For Teacher Education:**

- The History Minor for Teacher Education does not lead directly to teacher certification. Students seeking certification in History and the Social Sciences must complete a recognized secondary education program and at least 32 hours in the Social Sciences (12 hours in History). In addition, students will be required to pass a Social Sciences content examination as administered by the state of Illinois.
- 21 hours in History required; at least 12 hours in 200- or 300-level courses.
- Required courses: 9 hours in Group 2: United States, 6 hours in Group 3: Non-Western, and 6 hours in Group 4: European History (see listing under “History Courses by Group for the Minor”); HIS 290 recommended in addition to required courses; requirements for Teacher Certification in another major field must be met.

#### **History Courses by Group for the Minor:**

**Group 1: Methods and Topics:** HIS 100, 200, 268, 270, 274, 290, 292, 296, 300, 301, 330, 383, 390, 394, 395.

**Group 2: United States History:** HIS 111, 112, 131, 135, 136, 239, 240, 241, 243, 244, 245, 246, 247, 248, 249, 253, 254, 256, 257, 258, 259, 261, 262, 264, 273, 278, 279, 309, 310, 311, 315, 320, 321, 322, 323, 324, 325, 327, 329.

**Group 3: Non-Western History:** HIS 104.01, 104.02, 104.03, 104.04, 125, 126, 127, 128, 263, 264, 265, 266, 269, 271, 272, 275, 276, 282, 283, 307, 351, 373, 375, 378.

**Group 4: European History:** HIS 101, 102, 219, 220, 221, 222, 223, 224, 225, 228, 229, 230, 231, 232, 233, 234, 235, 237, 308, 342, 345, 355, 356, 357, 366.

#### **CATALOG COPY TO BE DELETED:**

##### **Social Sciences Education Program**

**Degrees Offered: B.A., B.S.**

The Social Sciences Education Program is housed in the Department of History in cooperation with the Departments of Economics; Geography-Geology; Politics and Government; and Sociology-Anthropology. For further information contact the Department of History.

#### **MAJOR IN SOCIAL SCIENCES EDUCATION**

##### **Admission Requirements:**

**Admission to the Program in Social Sciences Education may be restricted by the lack of available Department resources in times of over-subscription.**

- **60 hours in Social Sciences.**
- **At least one 3-hour course to be taken from each of the 7 Social Sciences designations of American History, Anthropology, Economics, Geography, Politics and Government, Sociology and World History.**
- **21 Social Sciences hours at the 200-level or above (as part of the 60 hours).**
- **No more than 3 hours of Independent Study, or 6 hours of Professional Practice, to be counted toward major requirements.**
- **At least three 3-hour courses in American History (including HIS 135 and 136 and any 200-level American history course) and three 3-hour courses in World History (HIS 101, 102, and any 200-level non-Western history course).**
- **Three 3-hour courses, one of which must be 200-level or above, must be taken from the prescribed choices in 2 additional Social Sciences designations.**
- **At least one methods course: ECO 138, GEO 138, POL 138, or PSY 138.**
- **Social Sciences Seminar capstone course: ECO 300.01; GEO 300.01; HIS 300.01; POL 300.01; or SOC/ANT 300.01.**
- **HIS 290 and 390.**
- **24 hours in Professional Education (including student teaching).**
- **The Teacher Certification Sequence is part of the entitlement program leading to secondary certification.**
- **A 2.75 GPA in the major and overall is required for admission to Professional Studies and for admission to student teaching.**
- **Prescribed Choices in Endorsement Areas:**
  - **Anthropology: ANT 175, or 185; and any two upper-division courses.**
  - **Economics: Three of the following - ECO 103, 105, 202, 215, or 225.**
  - **Geography: GEO 135 or 140; 205; and 211.**
  - **Politics and Government: POL 101, 105 or 106; 140 or 254; and 221.**
  - **Sociology: SOC 106 or 108; and any two upper-division courses.**

**NOTE: Appropriate General Education courses may be counted in both the Social Sciences Education major and the General Education program. Since Social Sciences Education is an interdisciplinary program, there is no limit to the number of courses that can count in both the major and in General Education. Students should consult the University-Wide Teacher Education Requirements section of this catalog for other Teacher Certification requirements.**

**PHI            MINOR IN RELIGIOUS STUDIES (Revision)**

Bassoppo-Moyo/Semonis

J. Trefzger moved to suspend the “discussion one week–action the next” rule and take action on the proposal today, Petro seconded, the committee unanimously agreed. Bassoppo-Moyo moved to approve the proposal for the Minor in Religious Studies, with requested changes, Semonis seconded, and the committee voted unanimously to approve. Catalog copy follows:

**PHI**

**MINOR IN RELIGIOUS STUDIES**

- **21 hours required, distributed as follows:**
- **6 hours from Group A.**
- **9 hours chosen from exactly 3 of the Groups B, C, D, and E. Courses listed as *Related Courses* may not be used to satisfy this requirement.**
- **6 additional hours from any of the Groups used to satisfy the above requirements. At most, 3 of these hours may be chosen from the courses listed as *Related Courses* for those Groups.**

Students are advised to complete several courses from Groups B through E prior to enrolling in the courses of Group A, (other than HIS 270). Courses listed as *Related Courses* in the following Groups may be of interest to students even though at most one of these may be used to complete the requirements for the minor. Also note that: no more than 9 hours from a student's major field of study may be used to satisfy the requirements of a minor.

**Group A:** HIS 270; IDS 254 (with advisor approval\*); PHI 224; SOC 268.

**Group B:** ENG 250, 251; PHI 222.

*Related Courses:* ART 367, 369, 377; HIS 223, 225, 351.

**Group C:** HIS 271, 378

*Related Courses:* HIS 104.04; IDS 121.02.

**Group D:** HIS 269; PHI 207, 208.

*Related Courses:* HIS 104.02, 275, 276.

**Group E:** ART 275 (with advisor approval\*); IDS 121.14; LAN 106.

**Additional courses for various Groups:** Specific offerings of the following courses may sometimes be placed into one of the above Groups by the Religious Studies Advisor, depending on topic: ENG 352; IDS 121; 203; HIS 307.

\*Topics in ART 275 and IDS 254 vary. See the Religious Studies advisor to verify how a specific offering of these courses will count in the Minor.

**THE DANCE PERFORMANCE SEQUENCE (New)  
DANCE EDUCATION SEQUENCE (New)**

Kahl/Palmer

J. Trefzger moved to suspend the "discussion one week–action the next" rule and take action on the proposals today, Petro seconded, the committee unanimously agreed. Kahl moved to approve the proposals for the Dance Performance Sequence and Dance Education Sequence, Palmer seconded, and the committee voted unanimously to approve, pending corrected catalog copy and completion of circulation on October 24, 2006. Jeri will forward the proposals to the Academic Senate. Catalog copy follows:

**THE**

**Theatre Programs**

**Degrees Offered:** B.A., B.S.

**MAJOR IN THEATRE**

**DANCE PERFORMANCE SEQUENCE**

- 55 hours in Theatre courses required: THE 102/302, 110, 112, 125, 130, 203, 204; 8 hours of THE 205/305; 8 hours of THE 207/307; 6 hours of THE 219/319, 237, 325, 358, 372, 373, 374, 382; and 2 hours of electives from the School of Theatre to complete 55 hours.
- Continuation in this sequence after the freshman year is by consent of the School of Theatre Dance Faculty.
- On going assessment reviews take place for each student throughout the program to monitor progress and development.

- A qualifying performance audition is required for all incoming students wishing to enter into level II or level III dance technique coursework. Students who are deficient in dance technique or do not make continual progress will have to begin in a lower level technique course (THE 105, 107, and 119) or repeat a semester of technique to be promoted to the next level. Promotion to each level is at the discretion of the instructor. These deficiency hours will be above the 55 hours required for this sequence. Information concerning admission auditions is available from the School of Theatre.
- The major in the B.A. degree requires successful completion of LAN 115 (or equivalent). The major in the B.S. degree requires successful completion of one additional three-hour natural science, mathematics, statistics, or technology course beyond the General Education requirements.
- NOTE: Students in the Dance Performance Sequence are encouraged to participate in at least 1 Illinois State Dance Theatre production each semester. Credit in either THE 102 or 302 may be earned for participation in repertory and performance in dance. Students are encouraged to participate in the following areas of dance production experience; stage management, costume or lighting running crew, choreography, and/or performance.

#### DANCE EDUCATION SEQUENCE

- 72 total hours required.
- 48 hours in Theatre courses required: THE 102/302, 112, 125, 130, 203, 204; 6 hours of THE 205/305; 4 hours of THE 207/307; 6 hours of THE 219/319, 224, 227, 261, 327, 372, 373, 374, 383; and 1 hour of an elective from the School of Theatre to complete 48 hours.
- 24 hours Professional Education courses: PSY 215; C&I 212, 214, 216; at least 3 hours from EAF 228, 231, 235; 10 hours of Student Teaching 399; 100 clock hours minimum of pre-student teaching clinical experiences.
- Part of entitlement program leading to certification: secondary 6-12.
- A second area of preparation or field of study and completion of an education minor is required for certification in dance. A minor in Theatre Education or Physical Education is strongly recommended. The hours required for the minor are in addition to the 72 hours in this sequence.
- To qualify for certification students must complete a teaching/education minor, the Professional Education Course Requirements, and the General Education Requirements as described in the Teacher Education requirements-secondary education section of the *Undergraduate Catalog*.
- A qualifying performance audition is required for all incoming students wishing to enter into level II or level III dance technique coursework. Students who are deficient in dance technique or do not make continual progress will have to begin in a lower level technique course (THE 105, 107, and 119) or repeat a semester of technique to be promoted to the next level. Promotion to each level is at the discretion of the instructor. These deficiency hours will be above the 48 hours required for this sequence. Information concerning admission auditions is available from the School of Theatre.
- The major in the B.A. degree requires successful completion of LAN 115 (or equivalent). The major in the B.S. degree requires successful completion of one additional three-hour natural science, mathematics, statistics, or technology course beyond the General Education requirements.
- NOTE: Dance students are encouraged to participate in at least 1 Illinois State Dance Theatre production each semester. Credit in either THE 102 or 302 may be earned for participation in repertory and performance in Dance. Students are encouraged to participate in the following areas of dance production experience; stage management, costume or lighting running crew, choreography, and/or performance.
- NOTE: All Teacher Education students are required to pass the State of Illinois Basic Skills Test in reading, writing, and mathematics before registering for C&I 216. For this reason, students should take the State of Illinois Basic Skills Test (fee required) as early as possible.

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#### 4. PROPOSAL DISCUSSION:

AGR            AGRIBUSINESS PROGRAM – MAJOR IN AGRIBUSINESS (Delete)            J. Trefzger/Lessoff  
                   AGRICULTURE PROGRAM – MAJOR IN AGRICULTURE (Revision)

Patrick O'Rourke and Rick Whitacre, from the Department of Agriculture, were present to answer any questions about the proposal to delete the Major in Agribusiness and Agribusiness Program and move its three sequences to the Major in Agriculture. J. Trefzger distributed a handout and presented a review of the proposal.

- Agriculture proposes deletion of the Major in Agribusiness, which houses three sequences, Agribusiness, Food Industry Management, and Horticulture.
- They propose reassigning the three sequences to the Major in Agriculture. The Agriculture major will be otherwise unchanged.
- Agriculture's justification is that curriculum planning and review processes will be streamlined, and this will better configure the major to the structure of other majors in CAST.

Reviewer questions and concerns:

- Reviewers suggested they redefine "core" as AGR 109, 110 and 130 only, or eliminate the reference to "core" and simply include any applicable courses from the "core" where they list required courses for the sequences.
- There are only 22 hours required in Agricultural Engineering Technology rather than 23 required in the other two tracks within the Agricultural Industry Management Sequence. That may or may not be an issue, the reviewers just wanted to point that out.
- Are students in Agricultural Industry Management and Agricultural Science Sequences required to complete concentrations, or are concentrations optional such that the student can stay "general"?
- The second concentration under Agricultural Industry Management Sequence is called both Agronomy and Agronomic Industry Management. Whitacre said that they want both to be Agronomy Industry Management. He will correct the catalog copy.
- TEC 131 listed under Agricultural Engineering Technology concentration is not in the catalog. Whitacre will remove TEC 131 from the catalog copy.
- AGR 311 is listed in Agribusiness Sequence, but is not included in Agribusiness course lists for Animal Industry Management and Agronomic Industry Management concentrations under Agriculture Industry Management Sequence and also Agricultural Science Sequence. Whitacre will add AGR 311 to the course lists.
- In the Food Industry Management Sequence, AGR 205 is shown both in the requirements (or equivalent ITK 150) and in the list of "12 hours from" course choices. Should it be in both? Whitacre will remove AGR 205 from the "12 hours from" list.

Reviewer Lessoff has the previously revised catalog copy. Whitacre will make the additional changes to the catalog copy before he sends the electronic version of the proposal to be forwarded to the Academic Senate. J. Trefzger moved to suspend the "discussion one week–action the next" rule and take action on the proposal (with suggested revisions) today, Petro seconded and the committee unanimously agreed. (See "Action Item" above.)

## **HSC CLINICAL LABORATORY SCIENCE PROGRAM (Revision)**

Van der Hoven/Petro

Van der Hoven distributed a handout and presented a review of the proposal from Health Sciences to revise the Clinical Laboratory Science Program.

- Changes proposed remove redundant coursework and previous catalog mistakes are being corrected.
- Health Sciences rearranged lists of required courses to reduce prerequisite and scheduling conflicts.
- They increased the number of electives so students can pursue their interests.
- Changes in both tracks are to remove HSC 301 and 302 from required list, remove BSC 197 from Gen Ed requirements, and reduce the number of required courses outside the major.
- Changes in the Standard Track are to add HSC 301 and 302 to list of required HSC courses and add a new set of elective courses (some moved from required, some new).
- Changes in the Alternative Track are to increase required HSC courses (no new courses, comes from variable credit courses) and add a set of alternative courses (same as Standard Track, one course must be from CHE).
- They are rearranging existing courses, and adding existing courses to electives; minimal impact of human and monetary resources is expected.
- Health Sciences provided letters of concurrence from other departments whose courses are being added.

Concerns:

- There was a question about BSC 182/183 being added. Cook, who is on the DCC in Biological Sciences, said that Biological Sciences is planning to combine the course into one (instead of two courses, one at 3 hours and

one at 1 hour, there will be one 4 hour course). When that change is made, it will need to be coordinated with Health Sciences so that the catalog copy for Clinical Laboratory Sciences is corrected.

J. Trefzger moved to suspend the “discussion one week–action the next” rule and take action on the proposal, Petro seconded and the committee unanimously agreed. (See “Action Item” above.)

**HIS MAJOR IN HISTORY, B.A., B.S. (Revision)** Craig/Califf  
**SOCIAL SCIENCES EDUCATION PROGRAM (Delete)**  
**TEACHER CERTIFICATION SEQUENCE (Revision)**  
**MINOR IN HISTORY FOR TEACHER EDUCATION (Revision)**

Roger Biles and Ron Gifford, from the Department of History, were present to answer any questions. Craig distributed a handout and presented a review of the proposal to delete the Social Sciences Education Program and revise the Major in History, B.A., B.S., the Teacher Certification Sequence, and the Minor in History for Teacher Education.

- History provided both a philosophical and functional rationale for deleting the Social Sciences Education program and creating a History-Social Sciences Teacher Education Sequence (revising current Teacher Certification Sequence).
- The Department of History created and managed the SSE major for the purpose of training student teachers who would receive multiple subject endorsements within the state teacher certification process.
- In the summer of 2004, the state of Illinois abandoned hours-based endorsement for specific subjects and instead created a content examination for the Social Sciences Area for the purposes of certification. As a result of the changes for certification, there is no longer any distinction between the History Education and Social Sciences Education majors when it comes to certification and endorsement.
- Social Sciences Education suffers because it has no default major for students who failed to achieve the 2.75 GPA requisite to complete the major. History Education majors have a History major as a default in case they decide to drop the education sequence or do not achieve the requisite GPA to proceed even though they are in good standing with the University.
- Social Sciences Education has been managed entirely by the Department of History. With one education program, History says they can better utilize the department resources and make sure that their teacher education majors have similar opportunities and experiences
- History proposes revision of the Major in History attendant to the deletion of the Social Sciences Education major. All History majors will take 21 hours of upper-division courses, instead of 24 and in place of one senior elective, all majors will take one of the following: HIS 104, 111, 112, 131.
- They propose renaming the Teacher Certification Sequence to History-Social Sciences Teacher Certification Sequence. The total hours for the History-Social Sciences majors will be 58, as opposed to the 52 hours currently required.
- In the Teacher Certification Sequence, students will be required to complete the History major, and will also complete HIS 290, 390 and 16 hours of: ECO 105; POL 101 or 105 or 106; GEO 135 or 140; SOC 106 or 108; ANT 175 or 185. As a result, students will take 16 hours versus 10 in the interdisciplinary area, adding Sociology and Anthropology.
- Under the Minor in History for Teacher Education, they have made changes to the catalog copy to include language to demonstrate that certification cannot be attained by the Minor in History Education alone (this change was previously requested by the Registrar and Dean).
- In the courses by Group under both the Major and Minor, they have added courses to bring the catalog in line with major requirements: HIS 104 and all of its decimalizations to Group 3; HIS 111, 112 and 131 to Group 2.

Comments:

- It was noted that HIS 111, 112 and 131 were missing from the first listing of Group 2. Gifford will revise the catalog copy and add the courses when he sends the electronic version of the proposal to be forwarded to the Academic Senate.

J. Trefzger moved to suspend the “discussion one week–action the next” rule and take action on the proposal today, Petro seconded and the committee unanimously agreed. (See “Action Item” above.)

**PHI MINOR IN RELIGIOUS STUDIES (Revision)**

Bassoppo-Moyo/Semonis

The proposal to revise the Minor in Religious Studies was tabled at the last meeting. The problem last week was that all of the revisions that were done before the CCC approved the proposal were not in the copies that were forwarded to UCC. Bassoppo-Moyo said that the main issue was making sure the catalog copy is correct. Semonis asked if IDS 121.14 should be listed in the explanation of courses; it has been added to Group E, but there is no explanation. Mark Siderits was present from Philosophy. He said that IDS 121.14 replaces ANT 279. The original signature copy of the proposal has the correct catalog copy. J. Trefzger moved to suspend the “discussion one week–action the next” rule and take action on the proposal today, Petro seconded, the committee unanimously agreed. (See “Action Item” above.)

**THE DANCE PERFORMANCE SEQUENCE (New)  
DANDE EDUCATION SEQUENCE (New)**

Kahl/Palmer

Laurie Merriman from Theatre was present to answer any questions about the proposals. Kahl distributed a handout and presented a review of the proposals to create two new sequences in the Major in Theatre, Dance Performance and Dance Education.

## Summary:

- The Dance Education Sequence has been reviewed and approved by the Council for Teacher Education.
- Theatre proposes that the current Dance Performance option B in the Performance Sequence will be removed with the creation of the new Dance Performance Sequence.
- Revision of the Performance Sequence will be forwarded to UCC when the Dance Performance Sequence is approved.
- The Minor in Dance will be phased out.
- The Minor in Dance Education will be retained.

## Reasons for Change:

- Establishing a new sequence in Dance Performance will give them visibility and recognition; will aid in recruiting of future students.
- Courses and curriculum as it exists have not been revised since 1988.
- Since 1994, when dance was moved from HPERD to Theatre, the dance faculty and students have significantly contributed to the culture of the School of Theatre. The creation of the new sequences allows for updating the curriculum, proposing new courses and recruiting students; revitalizing the entire area.
- Dance Education Sequence only – with the disestablishment of dance education sequences at Northern Illinois University and Barat College, there are currently no dance certification programs in the state outside of the Dance Education Minor at Illinois State University.

## Concerns:

- The catalog copy provided shows the Dance Education Sequence requires 49 Theatre hours, but only adds up to 48. Merriman will revise catalog copy when she sends the electronic version for submission to the Senate.
- The program requires 138 hours to complete. Merriman said that percentage of curriculum is a main point in accreditation and with the change from 49 to 48 hours, they will be at the “bare minimum” to meet the accreditation standards.

J. Trefzger moved to suspend the “discussion one week–action the next” rule and take action on the proposal today, with revisions, Petro seconded, the committee unanimously agreed. (See “Action Item” above.)

**5. LIAISON REPORTS:**

- a. **Council on General Education – Morenus:** Nothing new to report.
- b. **Council for Teacher Education – Palmer:** Nothing new to report.
- c. **Academic Affairs Committee – J. Trefzger:** AAF discussed General Students; what to do with General Students with many credit hours. They are considering setting a 75 hour cap on students continuing as General Students. Next week they will discuss plus-minus grading. They will have a guest speaker, a professor whose students’ project was examining plus-minus grading.

**6. STAFF REPORT:**

**Two-year Catalog Deadlines:** Rosenthal distributed copies of the informal memo he prepared to go out to the College Curriculum Committees regarding the deadlines for the first two-year catalog discussed at the last meeting. He also listed the deadlines for the 2009 supplement. He asked UCC to contact him if they had any suggestions.

**Fall, Spring, Summer Indicator in Catalog:** Rosenthal distributed a copy of the memo that will go to Deans, Chairs, Directors and College Curriculum Committees asking for their input on whether or not the Fall, Spring and Summer indicators (F,S,Summer) should be removed from the catalog, as discussed at last week's meeting. The deadline for campus response to the memo is November 30, 2006.

**7. MISCELLANEOUS:**

Rosenthal said that CTE may be seeing more requests from departments who have education minors such as History's revision of the Minor in History for Teacher Education where they have added the information that the "History Minor for Teacher Education does not lead directly to teacher certification." Rosenthal asked Palmer, liaison to CTE, if he could help with expediting these requests when they come before CTE.

In response to committee concerns about proposals received where revisions requested by the College Curriculum Committees did not appear in all copies received by UCC, he will prepare a memo to ask CCCs to make sure that approved changes are in all proposal copies forwarded. He will send this memo out via email.

**8. INFORMATION:** The University Curriculum Committee Executive Secretary approved the following courses:

New Courses:

**THE**

**112 DANCE IMPROVISATION 2 F**  
*Offered even-numbered years.*

**Basic principles of exploration in creative movement potential, performance skills, and spontaneous decision making through the medium of dance improvisation.**

**203 RHYTHMIC FUNDAMENTALS AND LITERATURE FOR DANCE 2 F**  
*Offered even-numbered years.*

**An overview of music literature specifically composed for dance emphasizing the theoretical and practical analysis of music form and style.**

**204 FUNDAMENTALS OF MOVEMENT AND SOMATICS OF DANCE 2 S**  
*THE 205 and 207 req. Offered even-numbered years.*

**Biomechanical principles related to the skeletal and muscular systems with explorations and applications as they relate to the dancer's training.**

**224 COMPOSITION FOR THE MUSICAL THEATRE 2 S**  
*THE 125 or cons inst req. Theatre attendance req. Offered odd-numbered years.*

**Theory and practice of musical theatre choreography tracing the development of the genre from Minstrelsy to contemporary 20<sup>th</sup> century works.**

**319 JAZZ DANCE III 2 F,S**  
*Placement by audition or promotion req. Cons inst req. May be repeated; max 6 hrs.*

**Advanced level jazz technique and performance course that concentrates on skills and concepts vital to the developing professional dancer.**

## New Courses (continued)

**THE**

**358 INTERDISCIPLINARY CHOREOGRAPHIC PROJECTS 2 S**

*THE 325 or cons inst req. Offered even-numbered years.*

Interdisciplinary approaches to the development of choreography of extended structure and content enriched through the collaboration of other art forms.

**374 MULTICULTURAL PERSPECTIVES IN DANCE 2 F**

*Offered odd-numbered years.*

Course introduces physical characteristics, aesthetics, and functions of dance in a variety of cultures investigating ritual and ceremonial dances.

**382 SENIOR SEMINAR IN DANCE 2 S**

*Senior standing or cons inst req. Offered even-numbered years.*

Capstone experience for senior dancers designed to prepare and meet the future professional goals and unique needs of each student.

**383 SENIOR SEMINAR IN DANCE EDUCATION 2 S**

*THE 327, senior standing and conc reg in STT 399 req. Offered even-numbered years.*

Capstone experience for senior Dance Education students providing a forum for discussion and preparation for student teaching and beyond.

## Revised Courses:

**TEC**

(prereq)

**398.02 PROFESSIONAL PRACTICE: INTERNSHIP IN TECHNOLOGY 1-8 F,S,Summer**

*Must compl minimum 30 hrs of college coursework; compl 12 cr hrs at ISU req. TEC 100-level req courses and 3 hrs of 200/300 level courses in your TEC seq. CR/NC only.*

Eight-week full-time/320 hrs part-time minimum work term duration.

**THE**

(prereqs, content)

**105 MODERN DANCE I 2 F**

*May be repeated; max 4 hrs. Offered odd-numbered years.*

An introduction to modern dance through technique, improvisation, and composition.

(title, prereqs, content)

**107 CLASSICAL BALLET I 2 F**

*Formerly BALLET I. May be repeated; max 4 hrs. Offered even-numbered years.*

An introduction to the techniques and style of ballet.

(prereqs, content)

**119 JAZZ DANCE I 2 F**

*May be repeated; max 4 hrs. Offered odd-numbered years.*

An introduction to the techniques and style of jazz dance including a historical overview of the jazz dance idiom.

(prereqs, content)

**125 DANCE COMPOSITION I 2 S**

*THE 112 req. Offered odd-numbered years.*

Theory and practice in principles of dance composition emphasizing solo and small group work focusing on traditional forms and approaches.

**THE**

- (title, prereqs, content)  
**205 MODERN DANCE II** 2 F,S  
*Placement by audition or promotion req. Cons inst req. May be repeated; max 6 hrs. Formerly INTERMEDIATE MODERN DANCE.*  
 Intermediate modern technique and theory emphasizing personal expression and dramatic potential of movement while maintaining clarity and articulation in performance.
- (title, prereqs, content)  
**207 CLASSICAL BALLET II** 2 F,S  
*Placement by audition or promotion req. Cons inst req. May be repeated; max 6 hrs. Formerly INTERMEDIATE BALLET.*  
 Intermediate ballet technique and theory emphasizing artistic growth while maintaining clarity and technical articulation in performance. Pointe technique included.
- (title, prereqs, content)  
**219 JAZZ DANCE II** 2 F,S  
*Placement by audition or promotion req. Cons inst req. May be repeated; max 6 hrs. Formerly INTERMEDIATE JAZZ DANCE.*  
 Intermediate skill and technique in jazz dance with historical examination of the jazz dance idiom focusing on specific choreographic styles.
- (content)  
**227 DANCE PEDAGOGY I** 2 F  
*Adm to Teacher Ed req for Teacher Ed Seq. Incl Clin Exp: 20 hrs, Type 1-4. Offered even-numbered yrs.*  
 Basic principles and techniques of teaching dance integrating professional studies of technical and conceptual content knowledge with pedagogical content knowledge.
- (title, prereqs, content)  
**305 MODERN DANCE III** 2 F,S  
*Placement by audition or promotion req. Cons inst req. May be repeated; max 6 hrs. Formerly ADVANCED MODERN DANCE.*  
 Advanced level skill in modern technique, theory and performance with an emphasis on full-bodied physicality, musicality, and personal expressiveness.
- (title, prereqs, content)  
**307 CLASSICAL BALLET III** 2 F,S  
*Placement by audition or promotion req. Cons inst req. May be repeated; max 6 hrs. Formerly ADVANCED BALLET.*  
 Advanced level skill in ballet technique providing students the opportunity to refine their technical and artistic skills; pointe technique included.
- (number, level, content)  
**325 DANCE COMPOSITION II** 2 S  
*THE 125 or cons inst req. Formerly THE 225. Offered odd-numbered years.*  
 Continued development of theoretical concepts and advanced approaches to choreography emphasizing choreographic form, individual style, works of substance and maturity.
- (content)  
**327 DANCE PEDAGOGY II** 2 S  
*Adm to Teacher Ed req for Teacher Ed Seq. THE 227 or cons inst req. Incl Clin Exp: 55 hrs, Type 1-5. Offered odd-numbered years.*  
 Continued study of dance pedagogy through a variety of supervised clinical experiences and advanced projects related to the teaching profession.

**THE**

- (title, prereqs, content)  
**372 HISTORY OF DANCE TO 1900 3 F**  
*Formerly HISTORY AND PHILOSOPHY OF DANCE I. Offered even-numbered years.*  
 Historical survey of the origin, growth, and development of western theatrical dance through examination of dance in early societies through 1900.

- (title, prereqs, content)  
**373 TWENTIETH CENTURY DANCE HISTORY 3 S**  
*Formerly HISTORY AND PHILOSOPHY OF DANCE II. Offered odd-numbered years.*  
 Historical survey of the development of modern dance from the late 19<sup>th</sup> to 21<sup>st</sup> century, emphasizing the political and social contexts.

Editorial Changes:

**PSY**

- 231 RESEARCH METHODS IN PSYCHOLOGY 3 F,S**  
*PSY 110 or 111 req; ECO 138 or GEO 138 or MAT 150 or MQM 100 or POL 138 or PSY 138 or equiv req or conc req. ENG 145 rec. Formerly EXPERIMENTAL PSYCHOLOGY.*  
 Scientific inquiry and research in psychology with emphasis on experimental methodology and application of principles through laboratory experimentation and demonstration.

Deleted courses:

**THE**

- 106 MODERN DANCE II 2 F,S**  
*THE 105 req.*  
 Continuation of THE 105 with emphasis on technique.

- 108 BALLET II 2 F,S**  
*THE 107 or conc req or cons inst req.*  
 A continuation of 107.

- 114 TAP I 2 F**  
 An introduction to the techniques and styles of tap dance.

- 115 TAP II 2 S**  
*THE 114 or cons inst req.*  
 A continuation of THE 114.

- 120 JAZZ DANCE II 2 F,S**  
*THE 119 or cons inst req.*  
 A continuation of 119.

9. **ADJOURNED:** The meeting adjourned at 4:20 p.m. by a motion from Kaesburg, seconded by A. Trefzger. The next meeting will be held November 1, 2006.