UNIVERSITY CURRICULUM COMMITTEE

Minutes #12 approved (2006-2007 Undergraduate Catalog) January 25, 2006

Members Present: Bassoppo-Moyo, Brown, Canabal, Clairardin, Craig, Donnan, Ferrence, Halcomb, Jayaswal, Kahl, Moore, Morenus, Rosenthal, Ryburn, A. Trefzger, J. Trefzger

Members Absent: Buckley, Stier, Van der Hoven

Guests Present: Elisa Palmer and Carol Morton Schmidt, Biological Science; Margo Coleman, Kinesiology and Recreation; Doug Jennings and Larry Long, Communication

- 1. Ferrence convened the meeting at 3:07 p.m.
- APPROVAL OF MINUTES: (1) # 8, November 9, 2005 Need to correct a word. Clairardin moved to approve, Canabal seconded and the committee voted unanimously to approve with the minor correction.
 (2) Minutes #9, November 16, 2005 J. Trefzger moved to approve, Brown seconded and the committee voted unanimously to approve as written.

(3) Minutes #10, November 30, 2005 – Needs minor corrections. A. Trefzger moved to approve, Morenus seconded, and the committee voted unanimously to approve with minor corrections.

(4) Minutes #11, December 7, 2005 – Needs minor corrections. Brown moved to approve, Morenus seconded, and the committee voted unanimously to approve with minor corrections.

3. PROPOSAL ACTION:

BSC MAJOR IN BIOLOGICAL SCIENCES: TEACHER CERTIFICATION SEQUENCE (Revise) *Pending approval at Council for Teacher Education* Canabal/Moore

Morenus moved to suspend the "discussion one week-action the next" rule and take action on the proposal today, Halcomb seconded and the committee voted unanimously to take action today. Moore moved to approve the proposal to revise the Major in Biological Sciences Teacher Education Sequence, Morenus seconded, and the committee voted unanimously to approve the proposal contingent on approval by the Council on Teacher Education and completion of circulation on February 2, 2006. Catalog copy follows (as approved at UCC, pending CTE approval):

MAJOR IN BIOLOGICAL SCIENCES

Teacher Certification Sequence:

- --- 40 hours in Biological Sciences required.
- --- Required courses: BSC 161, 196, 197, 201, 203, 219, 220, 231, 297, 302, and 307; CHE 140, 141 and either CHE 220 or CHE 230/231; PHY 105 or 108; MAT 120 or 145; either PSY 138, ECO 138, GEO 138, or POL 138; GEO 102 or 202;
- --- 11 hours of electives required. Electives must include two courses with laboratories. BSC 202 and Biological Science courses below 182 may not be used in the major.
- --- A minimum of 12 hours in Biological Science courses must be completed at Illinois State University.

KNR TEACHER EDUCATION SEQUENCE 6-12 STANDARD CERTIFICATE (Delete)

Bassoppo-Movo/Clairardin

Morenus moved to suspend the "discussion one week-action the next" rule and take action on the proposal today, Halcomb seconded and the committee voted unanimously to take action on the proposal today. Clairardin moved to approve, Donnan seconded, and the committee voted unanimously to approve the proposal to delete the KNR Teacher Education Sequence of Study Leading to a 6-12 Standard Certificate, contingent on completion of circulation on January 31, 2006. The proposal will need to go the Academic Senate for approval. Due to catalog deadlines, the sequence will not be removed until the *2007-2008 Undergraduate Catalog*. Catalog copy to be deleted follows:

MAJOR IN PHYSICAL EDUCATION

Teacher Education Sequence Program of Study Leading to a 6-12 Standard Certificate:

- 78 total hours required.
- 52 hours in the following core and sequence courses required;
- 20 hours in core courses: KNR 181, 182, 240, 254, 257, 280, 282;
- 32 hours in sequence courses: KNR 156, 158, 221, 242, 244, 245, 246, 247, 341, 358, 383, 391.
- 26 hours in Professional Education requirements (see C&I Professional Education requirements in this Undergraduate Catalog); STT 399.74 (12 semester hours).

4. PROPOSAL DISCUSSION:

BSC MAJOR IN BIOLOGICAL SCIENCES: TEACHER CERTIFICATION SEQUENCE (Revise) *Pending approval at Council on Teacher Education* Canabal/Moore

Carol Morton Schmidt and Elisa Palmer were present from Biological Sciences. Canabal distributed a handout and presented a review of the proposal to revise the Major in Biological Sciences for Teacher Certification.

- Due to time constraints, the proposal has been routed to CTE for review concurrently with UCC. Rosenthal
 said that he spoke with the Council on Teacher Education chair and thinks that CTE has already approved the
 proposal. The signed paperwork is making its way over to UCC.
- Biological Sciences is proposing changes which conform to new requirements from the State of Illinois and the College of Education.
- They propose adding new requirements of PHY 105 or 108 and GEO 102 or 202 in consultation with those departments.
- Additionally, one option of general chemistry, CHE 140 and 141 will be allowed, removing the option of CHE 110 and 112 and dropping the requirement of BSC 304, Senior Seminar. Also, BSC courses numbered from 182 through 195 may be allowed as electives.
- Total required hours increases from 38 to 40.
- Letters from departments affected by the changes have been provided.
- Canabal suggested that for clarity purposes, instead of "Electives must include two courses with laboratories," the catalog copy might state that 3 elective courses are required. Revised catalog copy should be sent to Jeri.
- Moore asked about the phrase in the proposal that says, "Current students will be advised to complete the new requirements." Can they ask students to switch over to the new catalog? Palmer responded that students would not be required to change catalogs, but Geology is required under the revised program and since Geology is on the state content exam, students would be better prepared for the exam if they changed to the new catalog requirements. It was decided to include support courses in Chemistry, Physics, and Geology/Geography appropriate to successful completion of this exam.
- Ferrence asked about the number of hours required. Palmer said that they reduced the number of hours in Physics, which makes up for the extra hours in other requirements.
- Morenus moved to suspend the "discussion one week-action the next" rule and take action on the proposal today, Halcomb seconded and the committee voted unanimously to take action today. (See "Proposal Action" above.)

COM MAJOR IN COMMUNICATION STUDIES (Revise) J. Trefzger/Donnan ORGANIZATIONAL AND LEADERSHIP COMMUNICATION SEQUENCE (New) INTERPERSONAL SEQUENCE (New) POLITICAL COMMUNICATION SEQUENCE (New) MINOR IN COMMUNICATION STUDIES (Revise)

Larry Long and Doug Jennings were present from the School of Communication. J. Trefzger distributed a handout and reviewed the proposals to revise the Major in Communication Studies, add three new sequences, and revise the Minor in Communication Studies:

- Doug Jennings provided new catalog copy to address issues Trefzger had previously discussed with Communication.
- A sequence title was changed from the originally proposed Leadership Studies Sequence to Organizational and Leadership Communication Sequence.
- Trefzger asked why the financial impact grid showed no new resources if there are new courses and faculty. Larry Long stated that no additional resources are required over what has already been appropriated for the new sequences. The financial form has been approved and signed at all necessary levels.
- Trefzger asked if CTE had signed off on the proposal to revise the Communication Studies Education Sequence yet. The proposal is at CTE and is scheduled for discussion next week.
- Trefzger suggested a change in catalog copy to put courses in order where 210 comes before 198.
- The new sequences need to go before the Academic Senate and due to catalog deadlines, the new sequences will not make it into the 2006-2007 Undergraduate Catalog. The new sequences are listed within the Major in Communication Studies and most of the revisions of the major hinge upon adding the new sequences. Would there be any part of the changes to the major that could be put in the 2005-2006 catalog? Doug Jennings will contact Jeri to discuss possible catalog copy revisions.
- The proposal will be an action item at the next meeting.

TEC MAJOR IN TECHNOLOGY EDUCATION (Revise) MINOR IN TECHNOLOGY EDUCATION (Revise)

Brown/A. Trefzger

Brown distributed a handout and presented a review of the proposal to revise the Major and Minor in Technology Education:

- Technology proposes adding new course TEC 303 to required major hours and elective minor hours; adding courses MAT 108, PHY 105 and TEC 216 and 243 to major requirements; and removing TEC 275.
- The elective hours decrease from 20 to 15, bringing the total hours down to 120 (excluding clinical teaching hours).
- They propose removing specific areas of study for minors.
- TEC 303 is being added to include engineering topics involved in the middle/high school curriculum.
- Brown suggested striking the first line of the minor's catalog copy, "25 semester hours required" because it is
 repeated in the next line.
- Brown will discuss with the department whether it would be possible to rewrite the language where the EAF courses are listed: "EAF 231 (EAF 238 or 235)" to make it clearer. Possible language would be "EAF 231 (may substitute with EAF 228 or 235)."
- This proposal will be an action item at the next meeting.

KNR TEACHER EDUCATION SEQUENCE 6-12 STANDARD CERTIFICATE (Delete)

Bassoppo-Moyo/Clairardin

Margo Coleman represented the School of Kinesiology and Recreation. Bassoppo-Moyo distributed a handout and presented a review of the proposal to delete the 6-12 Teacher Education Sequence in Physical Education:

- Bassoppo-Moyo said the proposal is straightforward. He contacted Alan Lacy, Kinesiology and Recreation director, who explained that last year, the Physical Education/Teacher Education program, in conjunction with the College of Education, requested that the Illinois Board of Higher Education (IBHE) remove the sequence program of study leading to a 6-12 Standard Certificate. The director was notified accordingly and agreed to the change. CTE has approved the proposal.
- The removal of the sequence was primarily requested from a student marketability perspective. Only one course separated ISU students from receiving a K-12 teaching certificate versus a 6-12 teaching certificate. This places ISU students at a disadvantage when compared with other students from schools across the state who have since updated their certification standards in this area.
- Margo Coleman said that only a small number of students would be involved. There are only 1-2 students a
 year who choose the 6-12 Certificate Sequence.
- Bassoppo-Moyo and Clairardin support the proposal to delete the sequence.
- Morenus moved to suspend the "discussion one week-action the next" rule and take action on the proposal today, Halcomb seconded and the committee voted unanimously to take action today. (See "Proposal Action" above.)

5. LIAISON REPORTS:

- a. Council for General Education: Ferrence Nothing to report
- **b.** Council on Teacher Education: Moore CTE will be meeting next week.

c. Academic Affairs Committee: Brown – the Baccalaureate Degree Document was returned to AAF and they will be discussing it at the meeting tonight.

6. STAFF REPORT:

a. **124-Hour Document:** Rosenthal distributed the final copy of the 124-Hour Limitation Document. The UCC will be the one to decide yes or no if a program goes over 124 hours. Under item number five of the document, it says that all programs over 124 hours must require an exemption within two years. UCC will need to flag those programs and ask them to respond. Final document language follows:

*Exemption from the 124-semester hour limit to the baccalaureate degree may be granted to individual major programs based normally upon (but not limited to) certification requirements, disciplinary standards, or professional credentialing standards. Such exemptions will be rare and must be approved by the University Curriculum Committee. It is the responsibility of the School/Department to demonstrate the need for such an exemption after making a constructive, documented effort to restructure the courses in its curriculum to fit the program within the 124-semester hour limit. Requests for renewal of such exemptions are to be made during regularly scheduled program review.

Guidelines:

- 1). Requests for exemption will originate in the School/Department housing the program and must be approved by the College Curriculum Committee.
- 2). Documentation will include an item-by-item link between degree requirements (courses and content) and the professional standards and/or certification requirements that the program meets.
- 3). Documentation should include a comparison with similar programs at other institutions that specifically addresses differences in general education requirements and other baccalaureate degree requirements.
- 4). Programs requiring exemption due to State of Illinois Teacher Certification requirements must have prior approval of the Council on Teacher Education. University approval, however, is reserved to the University Curriculum Committee.
- 5). Upon enactment of this policy, all baccalaureate programs currently requiring more than 124 semester hours must formally request exemption under these guidelines within two years.

b. **Requests to editorially add electives and prerequisites** (bookkeeping): Rosenthal said that a recent request made by a department to editorially add a new course as an elective in their major brought up a question. Would the UCC want to look at these requests or would they give authorization to Rosenthal to approve these kinds of requests? Rosenthal asked if the committee was comfortable with him making these decisions with an informal memo from the requesting department. At this time, the committee would like to keep the current process requiring a signed cover sheet, old and new catalog copy and rationale. Rosenthal would screen the requests, circulate, and if needed, bring them to the UCC as an information item.

c. **COB request to editorially remove graduation requirement from MKT/BTE catalog copy** (accreditation rule change): Rosenthal reported to UCC that he had approved an editorial change for COB to remove the following statement from the catalog copy under the Major in Marketing and Business Teacher Education: "At least 60 of the 120 hours required for graduation must be in courses other than business (ACC; BTE; FIL; INB; MKT; and MQM). Up to nine hours of economics and up to six hours of statistics courses may be counted as non-

business courses." Rosenthal didn't ask for a proposal for the program because the change reduced student requirements instead of adding to them.

d. **Online Degree Audit**: Rosenthal said that he was happy to report that the online degree audit is operational and had approximately 9,000 hits. Students will now be able to go online to obtain their academic progress towards completing graduation requirements. There is a tutorial to help people understand the available information.

7. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following New Courses:

СОМ

100INTRODUCTION TO THE STUDY OF COMMUNICATION1F,SCOM maj only.

This course acquaints students with the different areas of study in the communication disciplines and career options available to them.

272 FOUNDATIONS OF INTERCULTURAL COMMUNICATION 3 F,S COM 111 or cons inst req. Formerly IDS 289.15.

Basic concepts of intercultural communication, including value, linguistic and nonverbal differences between cultures; prejudice, ethnocentrism, stereotypes, and cultural adjustment.

SED

386 EARLY INTERVENTION FOR INFANTS AND YOUNG CHILDREN WITH DISABILITIES 3 SED 101 or equiv; SED 340 or 377; SED 374 req.

Curriculum and organization of service delivery for young children with disabilities. Emphasizes birth to eight years of age.

Revised Courses Approved:

KNR

398.12PROFESSIONAL PRACTICE: INTERNSHIP IN
ATHLETIC TRAINING1-14F,S,SummerAT maj only. KNR 298.13 or cons inst; and KNR 362 reg.

Internship experience in athletic training under the guidance of a qualified sports medicine professional.

TEC

(prereqs)
 348 SELECTED TOPICS IN INDUSTRIAL COMPUTER SYSTEMS
 3 F,S
 TEC 245 and compl of 75 hrs or cons inst req. Maj/min only or cons dept advisor req. May repeat if content differs. Lecture and lab.

Study of advanced topics in computer technology, with laboratory experiences that apply current knowledge and skills.

Editorial Changes:

ANT

	(title change)	
297	LOST CONTINENTS AND SUNKEN CITIES	3
	ANT 100 req. ANT 274 rec. Formerly FANTASTIC A	RCHAEOLOGY.
Survey	of the pseudo-scientific theories of the archaeological	past.

Decimalized Courses:

AGR

293.02 TRAVEL STUDY WORKSHOP: OREGON 2 Summer Student responsible for airfare.

To provide a broad survey of the agriculture in the State of Oregon with emphasis on those aspects of the agricultural industry that are markedly different than traditional Illinois agricultural enterprises.

TEC

348.04 SELECTED TOPICS IN INDUSTRIAL COMPUTER SYSTEMS: COMPUTER CRIME 3 Summer TEC 245 and compl of 75 hrs or cons inst req. Maj/min only or cons dept advisor req. May repeat if content differs. Lecture and lab.

Computer crime investigation, forensic science using computers and the Internet, investigating digital evidence.

8. ADJOURNED: The meeting was adjourned at 4:30 p.m. with a motion from Brown to adjourn, second by Clairardin. The next meeting will be on February 1, 2006.