

UNIVERSITY CURRICULUM COMMITTEE

Minutes #1 approved (2006-2007 Undergraduate Catalog)

April 6, 2005

Members Present: Bassoppo-Moyo, Brown, Buckley, Craig, Ferrence, Morenus, Quane, Ryburn, Shane, Stier,
Trefzger, Van der Hoven

Members Absent: Al-Bataineh, Canabal, Kossman, Zintambila

1. Trefzger convened the meeting at 3:10 p.m.
2. **APPROVAL MINUTES: #13, March 30 2005:** Craig moved to approve, Morenus seconded. The minutes were unanimously approved.
3. **PROPOSAL ACTION:**
IDS MAJOR IN INTERDISCIPLINARY STUDIES (Revision) Bassoppo-Moyo/Van der Hoven
HUMAN AND EDUCATION SERVICE SEQUENCE (New)
ARTS AND SCIENCES SEQUENCE (Delete)

Morenus moved to suspend the “discussion one week—action the next” rule and take action on the proposal today, Ferrence seconded and the committee voted unanimously to take action today. Van der Hoven moved to approve the revision of the Major in Interdisciplinary Studies, the new Human and Education Service Sequence and deletion of the Arts and Sciences Sequence, Brown seconded. The proposal was approved unanimously. The proposal will go to the Academic Senate for their review and approval. Catalog copy follows:

University-Wide Majors

MAJORS IN INTERDISCIPLINARY STUDIES

Programs Coordinator: Bruce Hawkins
Academic Advisement Center
340 Fell Hall, Campus Box 4060
(309) 438-7604

Degrees offered: B.A., B.S.

General Information

Under the major in Interdisciplinary Studies, a student can construct one of four individualized programs of study that differ from the University’s regular major programs. These options use existing University courses and lead to the Bachelor of Arts or Bachelor of Science degree in Interdisciplinary Studies. Each sequence addresses a different set of educational objectives.

- I. The Individualized Sequence of the Major in Interdisciplinary Studies allows a student to design, with help of a faculty sponsor, a specialized program of study that is offered by the University. This program is intended for the student whose specific interest can not be accommodated within existing programs. Some topics recently chosen by students include Classical Civilization, Agricultural Communication, Three-Dimensional Design, Human Services and Needs, International Public Administration, and Theatre Management. The Individualized Sequence is often a second or auxiliary major but may be proposed as a primary major.
- II. The Multidisciplinary Studies Sequence of the Major in Interdisciplinary Studies is built around the offerings of two or more departments or schools. It is intended for the student who is seeking a baccalaureate degree without the specialization of a traditional major. The student chooses the focus of the program, with the help of a faculty advisor, by determining the departments or schools in which he or she wishes to pursue advanced work.

- III. The Human and Educational Services Sequence recognizes work that students have completed in working towards a degree in Special Education (SED) or Curriculum and Instruction (C&I) as s/he pursues a degree in the broad field of education. Completion of this degree program does not allow for certification as a teacher.

NOTES:

1. The Multidisciplinary Studies Sequence of the Major in Interdisciplinary Studies does not prepare a student for a specific professional career or graduate field. Because of its general nature, this program will probably require graduates to convince prospective employers or graduate schools that the students' degree preparation will enable them to succeed in a particular job or educational endeavor.
2. The Major in Interdisciplinary Studies does not satisfy the requirements for Teacher Certification.

Procedure:

1. Admission to the Individualized and Multidisciplinary Studies Sequences of the Major in Interdisciplinary Studies may be requested after completion of 14 semester hours of course work and before the completion of 90 semester hours. Applications must be submitted during the first half of the fall or spring semesters.
2. Information on the application process is available in the Academic Advisement Center, 340 Fell Hall. Applicants should select an appropriate faculty advisor. The proposed plan of study must be approved by the faculty advisor, the Interdisciplinary Studies Major Committee, and the Office of the Provost.
3. Except for the Human and Educational Services Sequence, at least one-half of the course work in the sequence must be taken after the proposal has been approved. No more than one-sixth of the course work in the sequence may be transferred from another institution of higher education.
4. Changes in an approved plan of study must be authorized in advance. A letter outlining the proposed change, and countersigned by the faculty advisor, should be submitted to the Advisement Center. Requests for changes in more than one-sixth of the approved program constitute a new proposal and must be resubmitted subject to all the conditions of an initial application.
5. If the Individualized Sequence is a student's primary major, courses included in the approved program may not be used to meet General Education requirements. Only one course from the departments or schools specified in the Multidisciplinary sequences may be used to meet the General Education requirements.

MAJOR IN INTERDISCIPLINARY STUDIES

General Requirements:

1. 120 semester hours
2. Completion of general education requirements.
3. 42 senior –college (200-to 300-level) hours
4. A 2.75 cumulative GPA at the time of application.

Major in Interdisciplinary Studies; Individualized Sequence and Requirements:

The Individualized Sequence is an Interdisciplinary program that may be used to attain specific educational goals that cannot be accommodated by existing majors at Illinois State. The Major in Interdisciplinary Studies: Individualized Sequence is usually a second auxiliary major but may be proposed as a primary major. Students who complete the Individualized Sequence will earn a Bachelor of Arts or Bachelor of Science degree and have their transcripts noted: "Major in Interdisciplinary Studies: Individualized Sequence: _____" (the theme is specified on the plan of study).

- General education requirements and 42 senior college (200-to 300-level) hours.

- Approved plan of study from at least two academic departments containing 36-55 hours.

Major in Interdisciplinary Studies; Multidisciplinary Studies Sequence Requirements:

Students who complete the Multidisciplinary Studies Sequence will earn a Bachelor of Arts or Bachelor of Science Degree and have their transcripts noted: “Major in Interdisciplinary Studies: Multidisciplinary Studies Sequence.”

- 120-hour graduation requirement, including General Education requirements and 42 senior-college (200-to 300-level) hours.
- An approved plan of study with a minimum of 36 hours from at least two departments or schools, including 12 college hours (200-to 300-level) from each of 2 departments or schools and a maximum of 25 hours from any one of the departments or schools.

Major in Interdisciplinary Studies; Human and Educational Services Sequence Requirements:

Only those students who leave the Special Education or Curriculum and Instruction major their senior year will be eligible for admission into the Major in Interdisciplinary Studies; Human and Educational Services Sequence. Applicants to this program must be referred by Special Education and Curriculum and Instruction advisors. Students in this program will earn a Bachelor of Arts or Bachelor of Science Degree and have their transcripts noted: “Major in Interdisciplinary Studies: Human and Educational Services Sequence.” The following degree requirements must be approved at the time of transfer:

- 120-hour graduation requirement, including General Education requirements and 42 senior college (200-to 300- level) hours.
- Approved plan of study including the following:

Curriculum and Instruction Option:

- 26 hours required: C&I 104, 110, 208, 209, 210, 211, 233, 257, 258.
- Minimum 9 hours electives from the following: PSY 110, 215, 302; EAF 228,231,235;KNR 170,270, SOC 106; HSC 105; KNR 180; PAS 115, ENG 170; MAT 201.

Special Education Option:

- 22 hours required: SED 101, 201, 202, 203, 350, 377, 379.
- Minimum 9 hours electives from the following: PSY 110, 215, 302; EAF 228, 231, 235; KNR 170, 270, SOC 106; HSC 105; KNR 180; PAS 115; ENG 170; MAT 201.

4. PROPOSAL DISCUSSION:

IDS	MAJOR IN INTERDISCIPLINARY STUDIES (Revision) HUMAN AND EDUCATION SERVICE SEQUENCE (New) ARTS AND SCIENCES SEQUENCE (Delete)	Bassoppo-Moyo/Van der Hoven
-----	--	-----------------------------

Bassoppo-Moyo distributed a handout summarizing the proposal. A revision has been done since proposal was written. Shane will send Jeri a copy of the revised proposal.

- At request of Special Education and Curriculum and Instruction, the proposal seeks to delete IDS: Arts and Sciences Sequence and replace it with Human Education Sequence.
- Rationale for this change is that the Arts and Sciences Sequence is not of use anymore; there is low enrollment.
- Reviewers questioned whether the 90 credit hour threshold would be a problem for C&I majors and SED student teachers who are doing their practicals and want to change to the IDS major.
- Trefzger suggested that the catalog copy for the new sequence parallel the other sequences in the major.
- Proposal has email approvals attached, however signatures can be obtained if needed. IDS proposals do not have a department. This proposal has been reviewed and approved at CGE who act as the College Curriculum Committee for IDS proposals.

- Morenus moved to suspend the “discussion one week—action the next” rule and take action on the proposal today, Ferrence seconded and the committee voted unanimously to take action today. (See “Proposal Action” above.)

5. LIAISON REPORTS:

- a. Council for General Education – Trefzger reported that CGE had a very busy semester. CGE went over new guidelines for outer core courses. There is a new set of guidelines. They are looking at courses: a new inner core environmental science course; a film course that will change from outer to inner core; a new HSC course; and a new Korean culture course.
- b. Council for Teacher Education – Brown – nothing to report at this time.
- c. Academic Affairs Committee – Ferrence said the Academic Affairs Committee met last week. They appreciated having the opportunity to meet with the UCC on the Distance Education issue at the last UCC meeting. The Senate decided that the report on Distance Education needed more work therefore it was not presented for a vote. They will adjust the language; it might be some time before it is ready for a Senate vote. AAF discussed the policy on the 124-hour limit. Departments will need to defend program requirements that go over the 124-hour limit. Shane said that as part of the “truth in tuition” policy departments need to be able to defend programs that go over 124 hours.

5. STAFF REPORT: Jeri will be gone from April 18 through April 25.

6. INFORMATION: The University Curriculum Committee Executive Secretary approved the following

Temporary Course:

MAT

189.17 ELEMENTS OF MATHEMATICAL REASONING IC-M 4 F,S

Mathematics placement exam or MAT 104 req. Not for cr maj/min. Not for cr if had MAT 105 or MAT 111. May not be taken under the CT/NC option. Departmental approved calculator req.

The study of elementary counting methods, basic statistics; and elementary mathematical modeling techniques, focusing on reasoning and solving real-life problems.

New Course (2006-2007 Catalog):

MAT

113 ELEMENTS OF MATHEMATICAL REASONING IC-M 4 F,S

Mathematics placement exam or MAT 104 req. Not for cr maj/min. Not for cr if had MAT 105 or MAT 111. May not be taken under the CT/NC option. Departmental approved calculator req. Formerly MAT 189.17.

The study of elementary counting methods, basic statistics; and elementary mathematical modeling techniques, focusing on reasoning and solving real-life problems.

Revised Course (2006-2007 Catalog):

SWK

330 TOPICS IN CONTEMPORARY SOCIAL WORK AND SOCIAL WELFARE 1-3 F,S

Cons inst req. May be repeated; max 6 hrs.

Analysis of current social welfare topics and the role of the profession of social work.

7. ADJOURNED: The meeting was adjourned at 4:10 p.m. The next meeting will be scheduled if needed.