

## UNIVERSITY CURRICULUM COMMITTEE

Minutes #13 approved (2006-2007 Undergraduate Catalog)  
February 1, 2006

**Members Present:** Brown, Canabal, Clairardin, Craig, Donnan, Ferrence, Halcomb, Jayaswal, Kahl, Morenus, Ryburn, Stier, A. Trefzger, J. Trefzger, Van der Hoven

**Members Absent:** Bassoppo-Moyo, Buckley, Moore, Rosenthal

1. Ferrence convened the meeting at 3:08 p.m.
2. **APPROVAL OF MINUTES:** Canabal moved to approve minutes #12, January 25, 2006, with a minor correction, Donnan seconded, and the committee voted unanimously to approve.
3. **PROPOSAL ACTION:**

(For 2007-2008 Undergraduate Catalog)

<b>COM</b>	<b>MAJOR IN COMMUNICATION STUDIES (Revise)</b>	<b>J. Trefzger/Donnan</b>
	<b>ORGANIZATIONAL AND LEADERSHIP COMMUNICATION SEQUENCE (New)</b>	
	<b>INTERPERSONAL SEQUENCE (New)</b>	
	<b>POLITICAL COMMUNICATION SEQUENCE (New)</b>	
	<b>MINOR IN COMMUNICATION STUDIES (Revise)</b>	

J. Trefzger gave a review of last week's discussion of the proposals to revise the Major and Minor in Communication Studies and the proposal to add the three new sequences to the Major. The School of Communication proposes reconfiguring the major program so that all the students in the major must choose a sequence. Previously, students could elect the general major or a Communication Studies for Teacher Education Sequence. Catalog copy has been redone and is acceptable. Since the last meeting, Communication has stricken COM 128 from the list of electives in all three of the new sequences. The proposal for the new sequences needs to be sent to the Academic Senate and due to catalog deadlines will not make it into the *2006-2007 Undergraduate Catalog*. The new sequences are listed within the Major in Communication Studies and most of the revisions of the major hinge upon adding the new sequences. After discussing with Doug Jennings the possibility of including at least some of the changes to the Major in the 2006-07 catalog, Jeri reports that they have decided to wait until the sequences are approved and make all changes to the Major, and Minor and both the Teacher Education Major and Minor in Communication Studies next year in the 2007-2008 catalog.

J. Trefzger moved to approve the Major in Communication Studies, the Organizational and Leadership Communication Sequence, the Interpersonal Sequence, and the Political Communication Sequence; Donnan seconded, and the committee voted unanimously to approve the proposal. J. Trefzger moved to approve the proposal to revise the Minor in Communication Studies, Donnan seconded, and the committee voted unanimously to approve the proposal. Jeri will request an electronic copy of the proposal for the new sequences and forward it to the Academic Senate. Catalog copy follows:

**Communication Studies Programs** (for 2007-2008 Undergraduate Catalog)

**Degrees Offered: B.A., B.S.**

### MAJOR IN COMMUNICATION STUDIES

- 45 hours required.
- Required courses (24 hours): COM 100, 111, 123, 210, 223, 229, 272, 297, 398 (2 hours).
- Students must complete one of the following sequences: Organizational and Leadership Communication, Interpersonal, Political Communication, or Teacher Education.
- 9 hours of electives selected from additional courses designated within the sequence.
- A minimum of 24 senior hours.

- A maximum of 9 hours can be counted concurrently toward the Communication Studies Major and other majors or minors within the School of Communication.
- Students may include a maximum of 6 total hours of Professional Practice (COM 198, 398) and independent research (COM 296, 299) toward completion of the major.

#### **Organizational and Leadership Communication Sequence:**

Graduates from this program have secured positions in sales, supervision, convention/event planning, insurance, real estate and management.

- 12 hours required.
- Required courses: COM 227, 323, 329, 375.
- Elective courses: COM 201, 202, 218, 225, 226, 228, 296, 299, 302, 303, 304, 318, 321, 324, 325, 328, 331, 363, 369, 370, 371, 372, 398.

#### **Interpersonal Sequence:**

Graduates from this program have secured positions in social services, human relations, interpersonal consulting and corporate communication.

- 12 hours required.
- Required courses: COM 323 or 324, 325, 370, 372.
- Elective courses: COM 201, 202, 218, 225, 226, 227, 228, 296, 299, 302, 303, 304, 318, 321, 323, 324, 328, 329, 331, 363, 369, 371, 375, 398.

#### **Political Communication Sequence:**

Graduates from this program have secured positions in politics, persuasion consulting, media, educational support and rhetoric.

- 12 hours required.
- Required courses: 201, 226, 303 or 304, 371.
- Elective courses: 202, 218, 225, 227, 228, 296, 299, 302, 303, 304, 318, 321, 323, 324, 325, 328, 329, 331, 363, 369, 370, 372, 375, 398.

#### **MINOR IN COMMUNICATION STUDIES**

- 21 hours required.
- Required courses: COM 111, 297
- 15 hours of electives, including a minimum of 6 hours at the 300-level, must be selected from: COM 123, 198.02, 201, 202, 210, 218, 223, 225, 226, 227, 228, 229, 302, 303, 304, 321, 323, 324, 325, 329, 331, 370, 371, 372, 375.

**TEC MAJOR IN TECHNOLOGY EDUCATION (Revise)**  
**MINOR IN TECHNOLOGY EDUCATION (Revise)**

**Brown/A. Trefzger**

Brown gave a review of the discussion from last week's meeting. She had discussed with the department and Chris Merrill, the writer of the proposal, the following issues brought up last week:

- 1.) Under the Major in Technology Education, the total number of hours is 122 not 120 as was listed in the proposal. Hours are still within the limits.
- 2.) Last week, there was a question about listing "4 hours in general education" in the requirements for the major without listing the course that is being required, which is PHY 105. The department does not want to change this and does not want to add the PHY 105. Stier will ask the department if they would consider listing the total number of hours required and then the number of general education hours and the course to be consistent with how the other Technology program/sequences are set up in the catalog. Jeri will follow up with the department.

- 3.) Technology wants the wording of the Professional Education course requirement to remain as they proposed.
- 4.) For the Minor, they agreed to remove the first bullet, “—25 semester hours required,” since it is listed again in the following bullet listed.

Brown moved to approve the proposal to revise the Major in Technology Education understanding that Technology will consider rewording of the catalog copy, A. Trefzger seconded and the committee voted unanimously to approve the proposal. Brown moved to approve the proposal to revise the Minor in Technology Education with the one minor change, A. Trefzger seconded, and the committee voted unanimously to approve the proposal. Catalog copy follows:

#### **MAJOR IN TECHNOLOGY EDUCATION**

**Technology Education includes: (1) a study of the concepts practiced in modern technological systems of energy utilization, communication, production, and transportation and engineering-related fields; (2) the development of cognitive, psychomotor, and affective skills in these four areas related to the use of tools, materials, processes, resources, techniques, scientific principles, work (skill and organization), and products as well as their impacts on society; and (3) the professional competencies of planning, executing and evaluating instruction.**

**The following requirements are part of the entitlement program leading to certification; Secondary 6-12. Initial employment opportunities include: Junior High/Middle School Technology Teacher (middle school endorsement also requires PSY 302 and C&I 233), High School Technology Teacher, Vocational/Trade School Teacher, School District Technology Coordinator, Community/Junior College Instructor, Industrial Trainer/Instructor. A cumulative and major GPA of 2.50 is required for student teaching and graduation. The Technology Education Program is accredited by the ISBE and NCATE/CTTE.**

- **4 hours in General Education.**
- **35 semester hours of required technical core courses: TEC 101, 111, 116, 120, 130, 150, 201, 216, 243, 303; ITK 155.02; and MAT 108.**
- **15 semester hours of additional Industrial Technology elective courses.**
- **30 semester hours Professional Education courses that include: PSY 215; EAF 231 (EAF 228 or EAF 235 may also be used to meet this requirement); C&I 212, C&I 214, C&I 216; TEC 203; STT 399.33. Successful completion of 100 clinical hours required before student teaching.**

#### **MINOR IN TECHNOLOGY EDUCATION**

- **25 semester hours of required technical core courses: TEC 111, 116 or 150, 120 or 130, 201, 203, 303; MAT 108; and PHY 105.**
- **In order to teach, students completing a minor in technology education must complete a sequence of professional education coursework and student teaching in another teacher certification endorsement area and pass the Illinois Board of Education content examination for technology education.**

PSY MAJOR IN PSYCHOLOGY (Revise)

Craig/Kahl

Morenus moved to suspend the “discussion one week-action the next” rule and take action on the proposal today, Stier seconded and the committee voted unanimously to take action on the proposal today. Craig moved to approve the proposal to revise the Major in Psychology, Kahl seconded, and the committee voted unanimously to approve the proposal, pending completion of circulation on February 13, 2006. Catalog copy follows:

#### **MAJOR IN PSYCHOLOGY**

- **41 hours in Psychology required.**
- **Meet departmental admission criteria.**

- Students who major in Psychology must complete the following courses: ENG 145; MAT 120 or 145 (which also meet Inner Core General Education requirements) or 121 or 144; 2 laboratory science courses (which can be met through Inner Core General Education requirements); a Philosophy course.
- Required courses: PSY 111, 138, 200, 231, 331, 340, 392 (or alternative below):
- Students may select one of the following options to replace PSY 392: (1) PSY 290.01 (for 3 hours) and 390 with the same faculty member, or (2) PSY 290.02 (for 3 hours) and PSY 391 with the same faculty member, (3) PSY 395 and 398 (for 3 hours) taken the same semester, or (4) IDS 395.03 (for at least 3 hours, must have senior standing) and presenting honors thesis at annual honors symposium.
- All majors are required to take 4 courses from the following: PSY 301 (or 302 or 303) 326 (or 327), 333 (or 360), 334, 350, 361 (or 366 or 368 or 369), 363 (or 367), 364, 365.
- 9 hours of additional PSY electives (at least 3 hours of which must be taken at the 200- or 300-level) are required (10 hours are required if a 3-hour course is transferred for PSY 111).
- Students may not register for more than 15 hours of any combination of the following courses: PSY 287, 290.01, 290.02, 299, 390, 391, 398; or IDS 395.03.
- Not more than 13 hours of 100-level Psychology courses, or Psychology courses transferred from community colleges, may count toward the major.

#### 4. PROPOSAL DISCUSSION:

PSY MAJOR IN PSYCHOLOGY (Revise)

Craig/Kahl

Craig reviewed the proposal to revise the Major in Psychology:

- Psychology proposes substituting PSY 392 for 320 in the course requirements;
- proposes adding “must have senior standing” to option (4) 395.03 for the courses that can replace PSY 392; and
- proposes adding PSY 320 to the list of electives.

Morenus moved to suspend the “discussion one week-action the next” rule and take action on the proposal today, Stier seconded and the committee voted unanimously to take action on the proposal today. (See “Action Item” above.)

#### 5. LIAISON REPORTS:

**a. Council for General Education:** Ferrence – CGE met Tuesday, January 31. A proposal from Psychology to change PSY 113 (Development Through the Life Span) to PSY 213 (Lifespan Development) was discussed. The proposal has been examined by a CGE sub-committee and they informed the rest of the committee regarding their deliberations. The proposal affects programs in multiple departments and multiple colleges, and it is a General Education course. The sub-committee reported having letters of concurrence (from departments requiring PSY 113) that say they are fine with the changes to their programs. The level change upward along with simultaneous relaxation of prerequisites led to some concern at CGE. Discussion concluded with the status being that some, more rigorous, language was to be requested to be added to the catalog copy. Once amended, the proposal was to head to the next CAS College Curriculum Committee meeting. This, according to the CCC online action log occurred later the same afternoon. The CCC approved the proposal and it is slated to come to the UCC soon.

Ferrence later (after CGE meeting) examined the materials provided at the CGE meeting and noted that the cover sheet indicates changes to major and minor requirements in Nursing, Music, and KNR specified. Examination of the current catalog shows: PSY 113 is a required prerequisite in both Nursing sequences, and PSY 113 is required for both the B.M. Major in Music: Music Therapy Sequence, and the Major in Recreation and Park Administration: Therapeutic Recreation Sequence. PSY 113 is also an option for the Minor in Psychology for Teacher Education. Ferrence asked the UCC to proactively consider what the appropriate course of action is for changes of this sort. This will be a topic of discussion at next week’s UCC meeting when the proposal to revise the Psychology Minor for Teacher Education will be on the agenda.

**b. Council on Teacher Education:** Moore – No report.

c. **Academic Affairs Committee:** Brown – No report.

6. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following Temporary Course:

**IDS**

**189.20 INTRODUCTION TO MEXICAN CULTURE, POLITICS, AND HISTORY Summer**  
**Experiential learning, language development, and community engagement in Mexico. Students will acquire understanding of Mexican culture, history, and politics.**

New Courses:

**KNR**

**116 FITNESS WALKING AND JOGGING 1 F,S**  
*Formerly KNR 133.45.*

**Knowledge and techniques of walking and jogging as modes for developing and/or maintaining appropriate health-related physical fitness levels.**

**138 SLOW PITCH SOFTBALL 1 F,S**  
*Not for maj cr. Formerly KNR 133.17.*

**Basic skills and knowledge of slow pitch softball.**

7. **ADJOURNED:** The meeting was adjourned at 4:15 p.m. with a motion from Stier to adjourn, second by Clairardin. The next meeting will be on February 8, 2006.