

Department:

Subject Code:

Course Title:

Course Number:

Credit Hours:

If course has variable hours, provide the following.

Minimum credit hours:

Maximum credit hours:

Will course allow multiple enrollments?

Yes: ☐ No: ☐

If multiple enrollments are allowed, indicate the max number of credit hours allowed and/or the max number of course enrollments allowed.

Max Credits Allowed:

and/or

Max Enrollments Allowed:

Course Catalog Description:

Specific Student Outcomes (include all applicable outcomes: General Education, IDEAS, AMALI, etc.)

Weekly/Unit Topical Outline:

Readings

Required Student Tasks/Assignments for Non-General Education Courses. Use the next section's table for courses seeking approval in the ISU General Education Program or existing General Education courses proposing revisions.

For courses seeking approval in the ISU General Education Program or existing General Education courses proposing revisions: In the table below, map the General Education Program outcome to an assignment and concisely explain how the assignment demonstrates the outcome.

Examples:

Outcome 2.2: Analyze problems using systematically acquired data.

Assignment(s) that assess this outcome: Data Report, Week 9

How it demonstrates the outcome: Students analyze a housing-cost dataset, calculating descriptive statistics and a correlation between two variables, then write a short report interpreting the results in plain language. The grading rubric scores both statistical accuracy and quality of interpretation, so the assignment directly measures the outcome rather than just touching on quantitative content.

Outcome 3.1: Demonstrate responsibility for contributing to a more just, equitable, and sustainable world

Assignment(s) that assess this outcome: Policy Position Paper (individual, 4–5 pages)

How the assignment demonstrates the outcome: Students are assigned a current, real local or state policy, research the competing interests and evidence involved, and write a position paper that takes and defends a specific recommendation. A required reflection section (roughly one page) asks students to identify what responsibility they see themselves or their community having in the issue, and how their recommendation reflects that.

Required Outcome	Assignments that Assess It	How the Assignment Demonstrates the Outcome

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Student Performance Evaluation Devices:

Grading Scale:

Course Policies

Student Access and Accommodation Services: Any student needing to arrange a reasonable accommodation for a documented disability and/or medical/mental health condition should contact Student Access and Accommodation Services at 350 Fell Hall, (309) 438-5853 or visit the website at StudentAccess.IllinoisState.edu. Other policy suggestions can be found at the Center for Integrated Professional Development.